Rural Development

College of Rural Alaska
Department of Alaska Native and Rural Development
Fairbanks Campus (907) 474-6328
Statewide toll-free number (800) 770-9531
Anchorage office (907) 279-2700
Bristol Bay Campus (907) 842-4687
Chukchi Campus (907) 442-3400
Interior-Aleutians Campus (907) 474-6433
Kuskokwim Campus (907) 543-4582
Northwest Campus (907) 443-2201
http://danrd.dist-ed.uaf.edu

B.A. Degree

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery.

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, and project management and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or non-profits, and state/federal agencies.

Undergraduate degree students develop a concentration in one of five areas: community business and economic development; community research and indigenous knowledge; land, resources and environmental management; rural health and human services management; or tribal and local government administration.

Special application requirements and deadlines apply for distance B.A. degree programs. For more information contact the department toll-free 1-800-770-9531 or visit our website.

Major—B.A. Degree

Concentrations: Community Business and Economic Development; Community Research and Indigenous Knowledge; Land, Resources and Environmental Management; Rural Health and Human Services Management; Tribal and Local Government Administration

1. Complete the general university requirements (page 107).
2. Complete the B.A. degree requirements (page 111).
3. Complete the following:*
   - RD 300W—Rural Development in a Global Perspective
   - RD 325—Community Development Strategies
   - RD 350O—Indigenous Knowledge and Community Research
   - RD 351—Strategic Planning for Rural Communities
   - RD 352—Rural Business Planning and Proposal Development
   - RD 400—Rural Development Internship
   - RD 450—Managing Rural Projects and Programs
   - RD 451—Human Resources Management for Indigenous Communities
   - RD 475W—Rural Development Senior Project

4. Complete the following elective courses:*  
   - RD elective ..............................................................................................................3  
   - RD, ANS or ED electives ....................................................................................3  

5. Complete 1 of the following concentrations:**

**Community Business and Economic Development**

Complete 21 credits from the following:

- ABUS 151—Village Based Entrepreneurship .........................................................2
- ABUS 179—Fundamentals of Supervision ..................................................................3
- ABUS 211—Tax for Business Entities ........................................................................3
- ABUS 232—Contemporary Management Issues** .................................................3
- ABUS 233—Financial Management ........................................................................3
- ABUS 241—Applied Business Law ..........................................................................3
- ABUS 272—Small Business Planning .......................................................................3
- ABUS 273—Managing a Small Business ..................................................................3
- ABUS 201—Principles of Financial Accounting II ....................................................3
- ANS 310—The Alaska Native Lands Settlement .....................................................3
- ANS 425—Federal Indian Law and Alaska Natives ...................................................3
- BA 151—Introduction to Business** .........................................................................3
- CIOS 111—Computer Software for Beginners .......................................................2
- CIOS 264—Filing/Records Management ..................................................................3
- CS 101—Computers and Society .............................................................................3
- ECON 111—Economics of Rural Alaska .................................................................3
- ECON 200—Principles of Economics .....................................................................4
- ENGL 212—Business, Grant, and Report Writing ..................................................3
- ENGL 314W/0—Technical Writing ..........................................................................3
- ENGL 414W—Technical Writing ............................................................................3
- RD 300—Rural Business Planning and Proposal Development** ..................3
- RD 400—Rural Development Internship ...............................................................3
- RD 492—Rural Development Leadership Seminar .............................................1-3
- SOC 407O—Work and Occupations .......................................................................3
- Approved electives ..................................................................................................3 or more

*Note: Designed for students interested in creating sustainable economic development for rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning, and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSCA corporations, regional development organizations, economic development agencies, and as local entrepreneurs.

**Community Research and Indigenous Knowledge**

Complete 21 credits from the following:

- ANL 315—Alaska Native Languages: Eskimo-Aleut ..............................................3
- ANL 316—Alaska Native Languages: Indian Languages ......................................3
- ANS/ANTH 320W—Language and Culture: Applications to Alaska ......................3
- ANS 350W/O—Cross Cultural Communication: Alaskan Perspectives ..........3
- ANS 351—Practicum in Native Cultural Expression ..............................................1-3
Complete 21 credits from the following:

- ANS 425—Federal Indian Law and Alaska Natives
- ANS 310—The Alaska Native Lands Settlement

Also, complete 15 credits from the following:

- BIOL 271—Principles of Ecology
- BIOL 277—Introduction to Marine Biology
- GEOG 338—Introduction to Geographic Information Systems

Approved electives: 3 or more

Note: Designed for students with interests in researching Alaska Native communities, cultures, languages, ceremonial performances, and histories. Students learn principles of ethical research, explore issues of intellectual and cultural property rights, and acquire skills in doing ethnographies, oral histories, community surveys, and archival research. Graduates find employment with museums, ANCSA corporations, tribal governments, and federal and state agencies.

Land, Resources and Environmental Management

Complete 21 credits from the following:

- ABUS 223—Real Estate Law
- ANS 310—The Alaska Native Lands Settlement
- ANS 425—Federal Indian Law and Alaska Natives
- BIOL 104—Natural History of Alaska
- BIOL 150—Introduction to Marine Biology
- BIOL 271—Principles of Ecology
- BIOL 277—Introduction to Marine Biology
- CIOE 111—Computer Software for Beginners
- CE 112—Elementary Surveying
- CS 101—Computers and Society
- ECON 111—Economics of Rural Alaska
- ECON 235—Introduction to Natural Resource Economics
- ENGL 314W—Research Writing
- ENGL 414W—Research Writing
- EQS 201—Introduction to Fisheries
- EQS 401W—Water Quality Management
- FISH 401W—Fisheries Management
- GEOG 338—Introduction to Geographic Information Systems
- GEOS 101X—The Dynamic Earth
- MIN 101—Minerals, Man and the Environment
- MSL 111X—The Oceans
- NRM 101—Natural Resources Conservation and Policy
- NRM 204—Public Lands Law and Policy
- NRM 340—Natural Resources Measurement and Inventory
- NRM 404—Environmental Impact Statement Law
- NRM 430—Resource Management Planning
- RD 253—Rural Alaska Land Issues
- RD 256—Co-Management of Renewable Resources
- RD 265—Perspectives on Subsistence in Alaska
- RD 280—Resource Management Research Techniques
- RD 492—Rural Development Leadership Seminar
- WLF 201—Wildlife Management Principles
- WLF 303—Wildlife Management Techniques

Approved electives: 3 or more

Note: Designed for students with interest in land and resources co-management, development, and conservation. Students learn about local, ecological knowledge, principles of natural resources management and policy, adaptive management, and skills for effective public/private/tribal collaboration in resource management. Graduates find employment with ANCSA corporations, regional and tribal entities, state and federal agencies, and private businesses.

Rural Health and Human Services Management

Complete 21 credits from the following:

- ABUS 154—Human Relations
- ABUS 179—Fundamentals of Supervision
- ABUS 231—Introduction to Personnel
- ANS/PS 325—Native Self-Government
- ANS 425—Federal Indian Law and Alaska Natives
- ENGL 314W—Research Writing
- ENGL 414W—Research Writing
- HSV 120—Cultural Diversity in Human Service
- HSV 125—Introduction to Addictive Processes
- HSV 205—Basic Principles of Group Counseling
- HSV 210—Crisis and Grief Counseling
- HSV 215—Individual Interviewing
- HSV 250—Current Issues in Human Service
- HSV 301—Ethics in Human Service
- HSV 305—Substance Abuse Counseling
- JRN 215—Radio Production
- JRN 404—Photojournalism I
- JRN 452W—Radio and Television News Writing
- JRN 452W—Radio and Television News Writing
- LS 309—Information Resources
- MSS 211—Fundamentals of Museum Studies
- MSS 212—Fundamentals of Museum Studies II
- MSS 311—Museum Administration
- MSS 312—Museum Collection Management
- RD 425—Cultural Impact Analysis
- RD 465—Community Healing and Wellness
- RD 492—Rural Development Leadership Seminar
- SOC 250—Introduction to Sociology
- SOC 373W—Research Methods in the Social Sciences

Note: Designed for students interested in leadership for healthy communities, management of rural health programs and issues of community healing and wellness. Students learn principles and practices of community wellness, skills in financial and human resources management, and contemporary issues of importance in leading toward healthy communities. Graduates find employment with rural health corporations, tribal and municipal governments, educational institutions, and state and federal agencies.

Tribal and Local Government Administration

Complete 21 credits from the following:

- ABUS 154—Human Relations
- ABUS 179—Fundamentals of Supervision
- ABUS 201—Principles of Financial Accounting II
- ABUS 232—Contemporary Management Issues
- ACCT 414—Governmental and Nonprofit Accounting
- ANS 310—The Alaska Native Lands Settlement
- ANS/PS 325—Native Self-Government
- ANS 350W—Cross Cultural Communication: Alaskan Perspectives
- ANS 425—Federal Indian Law and Alaska Natives

Note: Designed for students with interest in leadership, tribal and local government administration. Students learn principles and practices of community wellness, skills in financial and human resources management, and contemporary issues of importance in leading toward healthy communities. Graduates find employment with rural health corporations, tribal and municipal governments, educational institutions, and state and federal agencies.
Baccalaureate Core Requirements

All degrees (e.g. B.A., B.S., etc.) require additional courses. Refer to specific degree and program requirements.

**COMMUNICATION (9)**

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

ENGL 190H may be substituted.

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 211X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 131X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**PERSPECTIVES ON THE HUMAN CONDITION (18)**

Complete all of the following four courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100X/SOC 100X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 100X OR PS 100X</td>
<td>(3)</td>
</tr>
<tr>
<td>HIST 100X</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL/FL 200X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Complete one of the following three courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART/MUS/THR 200X, HUM 201X OR ANS 202X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Complete one of the following six courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 323X, COMM 300X, JUST 300X, NRM 303X, PS 300X OR PHIL 320X</td>
<td>(3)</td>
</tr>
</tbody>
</table>

OR complete 12 credits from the above courses PLUS
* two semester-length courses in a single Alaska Native language or other non-English language OR
* three semester-length courses (9 credits) in American Sign Language taken at the university level.

**MATHEMATICS (3)**

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 107X, MATH 161X OR MATH 103X</td>
<td>(3-4)</td>
</tr>
</tbody>
</table>

* No credit may be earned for more than one of MATH 107X or 161X.

OR complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 200X, MATH 201X, MATH 202X, MATH 262X OR MATH 272X</td>
<td>(4)</td>
</tr>
</tbody>
</table>

* Or any math course having one of these as a prerequisite

**NATURAL SCIENCES (8)**

Complete any two (4-credit courses):

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATM 101X</td>
<td>(4)</td>
</tr>
<tr>
<td>BIOL 100X</td>
<td>(4)</td>
</tr>
<tr>
<td>BIOL 103X</td>
<td>(4)</td>
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<tr>
<td>BIOL 104X</td>
<td>(4)</td>
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<td>BIOL 105X</td>
<td>(4)</td>
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<td>BIOL 106X</td>
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<td>BIOL 111X</td>
<td>(4)</td>
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<tr>
<td>BIOL 112X</td>
<td>(4)</td>
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<tr>
<td>CHEM 100X</td>
<td>(4)</td>
</tr>
<tr>
<td>CHEM 103X</td>
<td>(4)</td>
</tr>
<tr>
<td>CHEM 104X</td>
<td>(4)</td>
</tr>
<tr>
<td>CHEM 105X</td>
<td>(4)</td>
</tr>
<tr>
<td>CHEM 106X</td>
<td>(4)</td>
</tr>
<tr>
<td>GEOG 205X</td>
<td>(4)</td>
</tr>
<tr>
<td>GEO 100X</td>
<td>(4)</td>
</tr>
<tr>
<td>GEO 101X</td>
<td>(4)</td>
</tr>
<tr>
<td>GEO 112X</td>
<td>(4)</td>
</tr>
<tr>
<td>GEO 120X</td>
<td>(4)</td>
</tr>
<tr>
<td>GEO 123X</td>
<td>(4)</td>
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<td>MSL 111X</td>
<td>(4)</td>
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<tr>
<td>PHYS 102X</td>
<td>(4)</td>
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<td>PHYS 103X</td>
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<td>PHYS 104X</td>
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<td>PHYS 113X</td>
<td>(4)</td>
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<tr>
<td>PHYS 116X</td>
<td>(4)</td>
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<tr>
<td>PHYS 175X</td>
<td>(4)</td>
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<tr>
<td>PHYS 211X</td>
<td>(4)</td>
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<tr>
<td>PHYS 212X</td>
<td>(4)</td>
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<tr>
<td>PHYS 213X</td>
<td>(4)</td>
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</tbody>
</table>

**LIBRARY AND INFORMATION RESEARCH (0–1)**

Successful completion of library skills competency test OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 100X OR 101X prior to junior standing</td>
<td>(0–1)</td>
</tr>
</tbody>
</table>

**UPPER-DIVISION WRITING AND ORAL COMMUNICATION (0)**

Complete the writing:

Two writing intensive courses designated (W) OR
One oral communication intensive course designated (O) OR

OR two oral communication intensive courses designated (O/2), at the upper-division level (see degree and/or major requirements)......(0)

**TOTAL CREDITS REQUIRED.......................................................... 38–39**