# Electrical and Computer Engineering

The mission of the Electrical and Computer Engineering Department is to offer the highest quality, contemporary education in electrical and computer engineering at the undergraduate and graduate levels and to perform research appropriate to the technical needs of the State of Alaska, the nation and the world.

Computer engineering is a relatively new discipline. It lies somewhere in the middle between computer science, which covers theory, algorithms, software, networking, graphics and computer architecture — and electrical engineering, which covers microelectronics, electrical circuits and devices, networks, communications systems, computer architecture, hardware design and systems analysis. Computer engineers design, analyze, produce, operate, program and maintain computer and digital systems. They apply theories and principles of science and mathematics to the design of hardware, software, networks and processes to solve technical problems.

Over the past decade, computers have evolved into complex systems that may consist of single machines or many interconnected computers linked by a data network. In one form or another, computers now control most telephone and communications systems, process control and manufacturing automation systems, management information systems, household appliances, automobiles, transportation systems and medical instrumentation. Computers also form the core of the Internet. To work in the constantly evolving discipline of computer systems engineering, the computer engineer must acquire competence in both digital computer hardware and the fundamentals of software engineering.

Careers in computer engineering are as wide and varied as computer systems themselves. Systems range from embedded computer systems found in consumer products or medical devices; control systems for automobiles, aircraft and trains; to more wide-ranging applications in telecommunications, financial transactions and information systems.

The faculty of the Electrical and Computer Engineering Department provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous and challenging, open and supportive. The BS program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of electrical systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for the program's educational objectives:

1. **Breadth**: Graduates will utilize their broad education emphasizing computer engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.
2. **Depth**: Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in computer engineering, including its scientific principles, rigorous analysis, and creative design.
3. **Professional skills**: Graduates will apply skills for clear communication, responsible teamwork, professional attitudes and ethics needed to succeed in the complex modern work environment.

These objectives serve the department, college and university missions by insuring that all graduates of the program have received a high quality, contemporary education that prepares them for a rewarding career in computer engineering.

Candidates for the BS degree are required to take the state of Alaska Fundamentals of Engineering Examination in their general field.

For more information about the computer engineering program mission, goals and educational objectives, visit [http://cem.uaf.edu/ece/](http://cem.uaf.edu/ece/).

## Minimum Requirements for Degree: 134 credits

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<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Notes</th>
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<tbody>
<tr>
<td>MATH F201X, PHYS F211X and PHYS F212X</td>
<td>3</td>
<td>Required for all graduates of the program.</td>
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<tr>
<td>CS F201—Computer Science I</td>
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<td>CS F202—Computer Science II</td>
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<td>CS F301—Assembly Language Programming</td>
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<td>CS F311—Data Structures and Algorithms</td>
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<td>CS F321—Operating Systems</td>
<td>3</td>
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<td>CS F331—Programming Languages</td>
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<tr>
<td>EE F102—Introduction to Electrical and Computer Engineering</td>
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<td>EE F203—Electrical Engineering Fundamentals I</td>
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<tr>
<td>EE F204—Electrical Engineering Fundamentals II</td>
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<td>EE F333—Physical Electronics</td>
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<td>EE F311—Applied Engineering Electromagnetics</td>
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<td>EE F331—High Frequency Lab</td>
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<td>EE F343—Digital Systems Analysis and Design</td>
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<td>EE F353—Circuit Theory</td>
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<td>EE F354—Engineering Signal Analysis</td>
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<td>EE F443—Computer Engineering Analysis and Design</td>
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<td>EE F444W,O—Embedded Systems Design</td>
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<td>EE F463—Communication Networks</td>
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<td>ES F101—Introduction to Engineering</td>
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<tr>
<td>ESM F450W—Economic Analysis and Operations</td>
<td>3</td>
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<td>MATH F202X—Calculus III</td>
<td>4</td>
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<tr>
<td>MATH F302—Differential Equations</td>
<td>3</td>
<td>Approved electives*</td>
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<tr>
<td>MATH F307—Discrete Mathematics</td>
<td>3</td>
<td>Approved engineering science elective**</td>
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<td>Approved electives**</td>
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<tr>
<td>Approved engineering science elective**</td>
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* Students must earn a C- grade or better in each course.

** Recommended electives are: EE F334, EE F434, EE F451, EE F461, EE F464, EE F471, CS F361, CS F381, CS F472, CS F411, CS F421, CS F431, CS F471, CS F481

### Engineering science elective to be chosen from

| ES F208, ES F331, ME F334, ES F341, ES F346. | |

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UA is an AA/EEO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
Baccalaureate Core Requirements

Communication ................................. 9 Credits
- ENGL F111X—Introduction to Academic Writing.................................(3)
- ENGL F190H may be substituted.

Complete one of the following:
- ENGL F211X—Academic Writing about Literature.................................(3)
- ENGL F213X—Academic Writing about the Social and Natural Sciences ....(3)

Complete one of the following:
- COMM F131X—Fundamentals of Oral Communication: Group Context ....(3)
- COMM F141X—Fundamentals of Oral Communication: Public Context....(3)

Perspectives on the Human Condition ...... 18 Credits

Complete all of the following four courses:
- ANTH F100X/SOC F100X—Individual, Society and Culture......................(3)
- ECON F100X or PS F100X—Political Economy .....................................(3)
- HIST F100X—Modern World History ..................................................(3)
- ENGL/FL F200X—World Literature ......................................................(3)

Complete one of the following three courses:
- ART/MUS/THTR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music...............................................................(3)
- HUM F201X—Unity in the Arts .................................................................(3)
- ANS F202X—Aesthetic Appreciation of Alaska Native Performance ....(3)

Complete one of the following six courses:
- BA F323X—Business Ethics.....................................................................(3)
- COMM F300X—Communicating Ethics....................................................(3)
- JUST F300X—Ethics and Justice...............................................................(3)
- NRM F303X—Environmental Ethics and Actions ..................................(3)
- PS F300X—Ethics and Society .................................................................(3)
- PHIL F322X—Ethics................................................................................(3)

Or complete 12 credits from the above courses plus one of the following:
- Two semester-length courses in a single Alaska Native language or other non-English language.
- Three-semester-length courses (9 credits) in American Sign Language taken at the university level.

Mathematics ........................................ 3 Credits

Complete one of the following:
- MATH F103X—Concepts and Contemporary Applications of Mathematics...................................................................................(3)
- MATH F107X—Functions for Calculus* ....................................................(4)
- MATH F161X—Algebra for Business and Economics**.............................(4)
- STAT F200X—Elementary Probability and Statistics...............................(3)
  * No credit may be earned for more than one of MATH F107X or F161X.
  ** No credit may be earned for more than one of MATH F200X, F262X or F272.

Natural Sciences .................................... 8 Credits

Complete any two (4-credit) courses.
- ATM F101X—Weather and Climate of Alaska.........................................(4)
- BIOL F100X—Human Biology................................................................(4)
- BIOL F101X—Biology of Sex................................................................(4)
- BIOL F103X—Biology and Society ...........................................................(4)
- BIOL F104X—Natural History................................................................(4)
- BIOL F115X—Fundamentals of Biology I ...............................................(4)
- BIOL F116X—Fundamentals of Biology II...............................................(4)
- BIOL F210X—Introduction to Human Nutrition ....................................(4)
- BIOL F211X—Human Anatomy and Physiology I ................................(4)
- BIOL F214X—Human Anatomy and Physiology II ................................(4)
- CHEM F100X—Chemistry in Complex Systems ....................................(4)
- CHEM F103X—Basic General Chemistry...............................................(4)
- CHEM F104X—Beginnings in Biochemistry..........................................(4)
- CHEM F105X—General Chemistry.........................................................(4)
- CHEM F106X—General Chemistry.........................................................(4)
- GEOG F111X—Earth and Environment: Elements of Physical Geography....(4)
- GEOS F100X—Introduction to Earth Science..........................................(4)
- GEOS F101X—The Dynamic Earth..........................................................(4)
- GEOS F106X—Life and the Age of Dinosaurs........................................(4)
- GEOS F112X—History of Earth and Life................................................(4)
- GEOS F203X—Glaciers, Earthquakes and Volcanoes............................(4)
- GEOS F215X—Humans, Earth and Environment.................................(4)
- MATH F107X—Calculus for Life Sciences..............................................(4)
- MATH F272X—Calculus for Life Sciences..............................................(4)
- PHYS F102X—Energy and Society.........................................................(4)
- PHYS F103X—College Physics.................................................................(4)
- PHYS F104X—College Physics.................................................................(4)
- PHYS F115X—Physical Science I .............................................................(4)
- PHYS F175X—Astronomy ......................................................................(4)
- PHYS F211X—General Physics.................................................................(4)
- PHYS F212X—General Physics.................................................................(4)
- PHYS F213X—Elementary Modern Physics...........................................(4)

Library and Information Research ....... 0–1 Credit

- Successful completion of library skills competency test or LS F100X or LS F101X prior to junior standing

0–1

Upper-Division Writing and Oral Communication

Complete the following at the upper-division level:
- Two writing intensive courses designated (W) and one oral communication intensive course designated (O), or two oral communication intensive courses designated (O/2) (see degree and/or major requirements)

Total credits required 38–39

All degrees (e.g. B.A., B.S., etc.) require additional courses. Refer to specific degree and program requirements. Students must earn a C- grade or better in each course used toward the baccalaureate core.