Outcomes Assessment Plans

Outcomes Assessment Plan for B.A. in English

Program Outcomes (adapted from NCTE standards):

1. Students will meet the outcomes of the Composition Program.

2. Students will demonstrate knowledge of historical periods and specific works in English and American literature as well as general knowledge of major works of continental literature. Students will be able to identify major critical methods and employ standard research methods.

3. Students will demonstrate advanced knowledge of the history and/or grammar of the English language.

4. Students will demonstrate the ability to speak before a group in a formal presentation on a literary subject.

Assessment Criteria (matched by number to above outcomes):

1. Students will follow normal assessment procedures for Engl 111X, 211X/213X.

2. Students will submit to the English Department a major research paper from a 400-level English course of their choice. Copies of the final exam (or a portion thereof) from ENGL 310 will be retained in their files for all English majors.

3. Copies of the final exams for ENGL 317, 318, 462, and 472 will be retained in their files for all English majors.

4. Students will follow normal assessment procedures for O designated courses.

Implementation Procedure:

Every October a committee of four faculty will hold a workshop to address assessment. Prior to this workshop they will have reviewed the files of each B.A. in English who graduated in the previous calendar year (fall through summer). This committee will also have available the reports written by the four previous committees (once the program has been in place). This committee will discuss the assembled materials, and draft a report to be submitted to the English Department. The report will include a summary assessment of both the last year’s achievements and problems, and trends in the program over the previous four years. It may also include recommendations for program or staffing changes. After the English Department has had an opportunity to respond and perhaps
amend the report (by no later than November 15), a final version will be submitted to the Dean of the College of Liberal Arts and the Provost.