

Core Themes, Objectives, and Indicators

Educate: Undergraduate and Graduate Students	
Objective	Indicators
1. Meet standards for learning outcomes of academic programs.	1. Students achieve intended learning outcomes within their programs.
2. Retain and graduate degree-seeking students.	2. Students perform similarly to peers on programmatic national exams.
	3. First-time undergraduate degree-seeking students persist and graduate.
3. Prepare undergraduate students for further study, future employment, and contemporary life.	4. Academically underprepared undergraduate degree-seeking students complete college-level coursework.
	5. Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination.
	6. Graduates complete further higher education programs.
4. Enable master's and PhD students to master a subject area or advance knowledge.	7. Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions.
	8. Graduates secure jobs or continue their education.
5. Involve baccalaureate students in extracurricular and co-curricular activities.	9. Students produce independently reviewed research and creative products.
	10. Students participate in extracurricular and co-curricular activities.
	11. Students participate in formal international experiences.

Discover: Through Research, Scholarship, and Creative Activity including an Emphasis on the North and its Peoples	
Objective	Indicators
6. Conduct and disseminate basic and applied research.	12. Faculty publish peer-reviewed journal articles, book chapters, and books.
	13. Faculty conduct externally funded research at a rate comparable to peer research institutions.
	14. Faculty conduct research in areas of significant interest to Alaska.
7. Exhibit and perform creative works.	15. Faculty perform and exhibit at the state, national, and international level.
8. Engage graduate and baccalaureate students in research, scholarship, and creative activity.	16. Baccalaureate students complete a research course or project.
	17. Students produce independently reviewed research and creative products.
9. Demonstrate leadership in research and artistic expression.	18. Faculty with a research workload report one or more peer-reviewed publications with at least 12 lifetime citations.
	19. Faculty members hold national and international leadership positions.

Prepare: Alaska's Career, Technical, and Professional Workforce	
Objective	Indicators
10. Prepare students for jobs in Alaska.	20. Students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs.
	21. Graduates find employment and indicate their program prepared them for employment.
	22. Students pass programmatic state or national exams.
11. Provide Alaskans opportunities to update their job skills.	23. Professionals complete post-baccalaureate courses to update their job skills.
	24. Vocational rehabilitation students complete courses to update their job skills.
12. Help prepare secondary students for postsecondary career pathways.	25. High school students complete tech prep programs with school districts and training centers.

Connect: Alaska Native, Rural, and Urban Communities through Contemporary and Traditional Knowledge	
Objective	Indicators
13. Partner with Alaska communities on issues of mutual interest.	26. Community partnerships share resources and responsibility and are well distributed geographically.
14. Provide higher education access for Alaska Native, rural, and urban populations.	27. Alaska Natives and male students enroll at each campus and via e-learning.
	28. Financial aid provides Alaska Native students with access to higher education.
	29. Alaska Native and rural high school students earn certificates and degrees at rates similar to other students.
15. Engage students in learning about Alaska Native language and culture, and rural development.	30. Students complete Alaska Native and rural-related courses and programs.

Engage: Alaskans via Lifelong Learning, Outreach, and Community and Economic Development	
Objective	Indicators
16. Involve Alaskans in lifelong learning, cultural, and athletic activities.	31. Alaskans complete non-credit courses and workshops.
	32. Residents attend or participate in lifelong learning, cultural, and athletic activities.
17. Communicate research-based knowledge and engage the public in defining priorities.	33. Research-based publications intended for the general public are distributed to Alaskans.
	34. Alaskans participate in advisory board meetings and consultations with service faculty and staff.
18. Promote positive youth development.	35. Youth participate in school-age programs.
19. Collaborate with individuals, businesses, and agencies to diversify and grow local and state economies.	36. Partnerships involve local entities and private partners in economic development activities.
	37. Businesses engage with UAF in agreements that lead to economic development.