### MISSION STATEMENT:
The UAF Department of Anthropology is committed to scholarship and research in anthropology with a general geographic focus on the circumpolar regions of the north as well as research and instruction covering a variety of world areas and topical subjects. The teaching and research activities in the department cover the four subfields of the discipline: archaeology, biological anthropology, linguistic and social/cultural anthropology. The graduate program offers students the opportunity to concentrate study in one of the four subfields, to gain research experience and methodological training in the field and in the laboratory, and emphasizes empirical and applied studies.

### GOAL STATEMENT:
To assure that graduates are prepared to mobilize their training and knowledge of anthropology to either to successfully compete in the

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<th>Expanded Statement of Institutional Purpose</th>
<th>Intended Objectives/Outcomes</th>
<th>Assessment Criteria and Procedures</th>
<th>Implementation (what, when, who)</th>
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<td>Students will have a comprehensive understanding of their subfield of concentration, including its history, current theoretical perspectives and research methodologies, as well an in-depth understanding of topics directly related to their planned research project.</td>
<td>Students with gaps in their preparation will be required to enroll in appropriate courses by their advisory committee.</td>
<td>Students' preparation will be assessed by the successful completion of these courses, as based on the grade(s) given by the instructor(s) of record.</td>
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<td>Students must pass comprehensive exams consisting of three written synthesizing papers, each reviewing the state of knowledge in a specified area of research relevant to student's dissertation.</td>
<td>The dissertation demonstrates students' mastery of a specific topic of inquiry within their subfield.</td>
<td>Student's advisory committee members will develop targeted reading lists and questions tailored to cover the knowledge and background required for the student to have PhD level expertise on their chosen dissertation topic.</td>
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<td>Unless students have</td>
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<td>After the completion of the exams, the advisory committee will evaluate the student's performance following a rubric (to be developed).</td>
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<td>Methods courses will cover a</td>
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<td>The student's advisory committee will not allow the student to schedule a dissertation defense until the committee is satisfied that the student's thesis demonstrates mastery of their topic.</td>
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1 Many of the procedures are still under discussion by faculty and this draft reflects discussions in progress, not unanimous consensus.

Submitted by: Robin Shoaps and David Koester
job market in their chosen field or related areas or to compete successfully for admission to institutions of higher learning to pursue further graduate or professional education. Successfully completing graduate level coursework devoted to the methods related to their subfield, they may be required by their advisory committee to take one methods-focused class.\(^2\)

If students lack the technical skills necessary for their dissertation research and which are not covered by any of the methods courses, their advisory committee may require that they take coursework in other departments (e.g., statistics, genetics, linguistic analysis).

**Students will have a general knowledge of the four fields of anthropology, including its history as a scholarly discipline.** When a student's advisory committee perceives a gap in this regard, the committee will require that 3 of the 18 credits of coursework will be comprised of a course on the intellectual history of the four fields of anthropology.\(^3\)

The instructor of record will complete a rubric (under-development) assessing each student's knowledge of each field.

**Students will be flexible thinkers and able to draw synthetic connections between their subfield and at least one of the others.**\(^4\)** Students may, at the discretion of their advisory committee, be required to take at least one class outside of their subfield.**

The instructor of record assigns a grade that evaluates their performance in the class.

**Students will be able to develop original research and present it in a variety of public and scholarly settings.** Students who do not have experience presenting original research at conferences or in other settings may be required to take ANTH 652 Research Design and Professional Development Seminar.

The instructor of grades students' sample research abstracts.

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\(^2\) The department is currently revising the curriculum in light of the fact that half of our current tenure track faculty have been at UAF for less than two years. Some currently offered courses will count toward this requirement and a new course—on linguistic anthropological methods—is under development.

\(^3\) We are still discussing curriculum and may change the material covered by the currently required course, ANTH 629, “Structures of Anthropological Argument” to reflect this content.

\(^4\) We are still working out the details of precisely in how many subfields students should have coursework and whether or not archaeology and physical anthropology and linguistic and cultural anthropology may be lumped into two respective groupings for this purpose.
The dissertation prospectus and seminar papers provide opportunities for students to develop original research.

The dissertation prospectus and dissertation defense give students the opportunity to argue for the significance of their dissertation topic and to contextualize it with respect to their subfield.

The dissertation defense gives students experience in presenting their original research to the public and peers.

Students will be encouraged to present appropriate aspects of their dissertation drafts or revised conference papers by their advisory committee.

The rubric under development will evaluate both dissertation prospectus defenses and dissertations for their originality, rigor and thoroughness of the research. Instructors of record of seminar courses will evaluate students’ research papers as a basis of the grade in the course.

After the both defenses, the advisory committee will evaluate them based on the student's oral presentation and argumentation skills.

The department will track students’ participation as presenters at conferences and authors of published scholarly works.

Students will able to write fundable research proposals and produce professional reports, publishable papers and books.

Students who have not submitted successful grant proposals or published research reports may, at the discretion of their advisory committee, be required to enroll in ANTH 652, in which the instructor of record evaluates these assignments as part of the student’s grade in the course.
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<th>Students have sample grant proposals and research reports as assignments.</th>
<th>Students will be encouraged to author or coauthor (when appropriate) professional papers, reports or books with faculty advisors.</th>
<th>The department will follow current students’ and recent graduates’ grant and publication records.</th>
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<td>Students will receive encouragement to write grant proposals for their dissertation field or lab work and write-up as well as postdoctoral grants and fellowships by their advisory committee.</td>
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<td>Students will be prepared to enter professional careers in academe or the public or private sector.</td>
<td>As demand warrants, the Graduate Program Coordinator will offer workshops on authoring cover letters and statements of teaching and research interests. Samples of materials from each subfield and for academic vs. nonacademic positions will be provided in the main office.</td>
<td>The Graduate Program Coordinator and the Administrative Assistant will oversee annual administration of an exit survey and an alumni survey distributed by mail. There will be an annual (fall) evaluation of survey data. These instruments will collect data on student (and alumni) employment, publications, grant proposals and satisfaction with the training provided by the program.</td>
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