I. PROGRAM PRODUCTIVITY AND EFFICIENCY

1) Analysis of PAIR data:
   a. Total SCH: is the trend positive or negative?

[type your response here]

   b. Majors: Does the number of majors seem exceptionally high or low for the size of the program (consider the number of students, faculty, and budget)?

[type your response here]

   c. Degrees: Does the number of degrees awarded seem exceptionally high or low for the size of the program (consider the number of students, faculty, and budget)?

[type your response here]

   d. Majors Per Degree Awarded, FY11-FY15: This number could be taken as an indication of how long it takes students to complete this degree. If it is a longer time than expected, does the report provide an explanation? Is the number high because many students are leaving the program (the “Look Forward/ Look Back” table can help determine this)?

[type your response here]

   e. Theoretical Tuition Revenue: Does the program generate a significant amount of tuition, particularly compared to its stated budget?

[type your response here]

   f. FTEs: does the number seem adequate for the program’s needs?

[type your response here]
II. NEED FOR PROGRAM

1) Centrality to UAF mission & Core Themes: Does the report adequately link the program to the mission and at least one of the Core Themes? What negative impacts would there be on UAF’s ability to fulfill its mission if this program were eliminated?

[type your response here]

2) Important academic, community, or industry partnerships: Are there any special considerations when thinking about the need for this program (for example, are its students funded by an outside agency? Does another program depend on its offerings?)

[type your response here]

3) Duplication in the UA system. If the program duplicates another, is there a good justification for continuing UAF’s program, such as local student demand, a special emphasis of UAF’s program, or other? If the program is duplicated elsewhere in the UA system, does the UAF program seem to be of higher quality?

[type your response here]
III. ASSESSMENT AND MISSION FULFILLMENT

1) Quality of SLOA plan: Check all that apply to the SLOA plan
   □ Program-specific SLOA plan
   □ Multiple measures of student outcomes
   □ At least one direct measure of student outcomes

2) Quality of SLOA reporting: Check all that apply to the SLOA summary
   □ Assessment information is collected regularly and submitted on schedule
   □ Measures described in the plan are addressed in the summary
   □ Assessment process has resulted in critical reflection and curricular improvement

3) Results of assessment: Is the program making significant progress toward meeting the outcomes that it has set for itself? Are its plans and summaries adequate?
   [type your response here]

COMMITTEE RECOMMENDATION
[include vote tally to continue and discontinue]

□ Continue Program
   Enter # Votes in favor

□ Discontinue Program
   Enter # Votes in favor

□ Suspend Admissions to Program
   Enter # Votes in favor

□ Request Specific Improvements or Follow-Up (describe below)