Mission Statement

The University of Alaska Fairbanks, the nation's northernmost Land, Sea and Space Grant university and international research center, advances and disseminates knowledge through teaching, research and public service with an emphasis on Alaska, the circumpolar North and their diverse peoples. UAF--America's arctic university--promotes academic excellence, student success and lifelong learning.

UAF's Core Themes

**Educate**: Undergraduate and Graduate Students

**Discover**: Through Research, Scholarship, and Creative Activity including an Emphasis on the North and its Peoples

**Prepare**: Alaska’s Career, Technical, and Professional Workforce

**Connect**: Alaska Native, Rural, and Urban Communities through Contemporary and Traditional Knowledge

**Engage**: Alaskans via Lifelong Learning, Outreach, and Community and Economic Development
## Core Themes, Objectives, and Indicators

### Educate: Undergraduate and Graduate Students

<table>
<thead>
<tr>
<th>Objective</th>
<th>Indicators</th>
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<tbody>
<tr>
<td>1.  Meet standards for learning outcomes of academic programs.</td>
<td>1.  Students achieve intended learning outcomes within their programs.</td>
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<td>2.  Students perform similarly to peers on programmatic national exams.</td>
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<td>2.  Retain and graduate degree-seeking students.</td>
<td>3.  First-time undergraduate degree-seeking students persist and graduate.</td>
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<td>4.  Academically underprepared undergraduate degree-seeking students complete college-level coursework.</td>
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<td>3.  Prepare undergraduate students for further study, future employment,</td>
<td>5.  Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination.</td>
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<td>and contemporary life.</td>
<td>6.  Graduates complete further higher education programs.</td>
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<td>7.  Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions.</td>
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<td>4.  Enable master's and PhD students to master a subject area or advance</td>
<td>8.  Graduates secure jobs or continue their education.</td>
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<td>knowledge.</td>
<td>9.  Students produce independently reviewed research and creative products.</td>
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<td>5.  Involve baccalaureate students in extracurricular and co-curricular</td>
<td>10. Students participate in extracurricular and co-curricular activities.</td>
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<td>activities.</td>
<td>11. Students participate in formal international experiences.</td>
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### Discover: Through Research, Scholarship, and Creative Activity including an Emphasis on the North and its Peoples

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<tr>
<td>6.  Conduct and disseminate basic and applied research.</td>
<td>12. Faculty publish peer-reviewed journal articles, book chapters, and books.</td>
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<td>13. Faculty conduct externally funded research at a rate comparable to peer research institutions.</td>
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<td>7.  Exhibit and perform creative works.</td>
<td>14. Faculty conduct research in areas of significant interest to Alaska.</td>
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<td>8.  Engage graduate and baccalaureate students in research, scholarship,</td>
<td>15. Faculty perform and exhibit at the state, national, and international level.</td>
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<td>and creative activity.</td>
<td>16. Baccalaureate students complete a research course or project.</td>
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<td>9.  Demonstrate leadership in research and artistic expression.</td>
<td>17. Students produce independently reviewed research and creative products.</td>
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<td>18. Faculty with a research workload report one or more peer-reviewed publications with at least 12 lifetime citations.</td>
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<td>19. Faculty members hold national and international leadership positions.</td>
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### Prepare: Alaska's Career, Technical, and Professional Workforce

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<tr>
<td>10. Prepare students for jobs in Alaska.</td>
<td>20. Students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs.</td>
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<tr>
<td></td>
<td>21. Graduates find employment and indicate their program prepared them for employment.</td>
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<td>11. Provide Alaskans opportunities to update their job skills.</td>
<td>22. Students pass programmatic state or national exams.</td>
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<td>23. Professionals complete post-baccalaureate courses to update their job skills.</td>
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<td>12. Help prepare secondary students for postsecondary career pathways.</td>
<td>24. Vocational rehabilitation students complete courses to update their job skills.</td>
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<td>25. High school students complete tech prep programs with school districts and training centers.</td>
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### Connect: Alaska Native, Rural, and Urban Communities through Contemporary and Traditional Knowledge

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<tbody>
<tr>
<td>13. Partner with Alaska communities on issues of mutual interest.</td>
<td>26. Community partnerships share resources and responsibility and are well distributed geographically.</td>
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<td></td>
<td>27. Alaska Natives and male students enroll at each campus and via e-learning.</td>
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<tr>
<td>14. Provide higher education access for Alaska Native, rural, and urban</td>
<td>28. Financial aid provides Alaska Native students with access to higher education.</td>
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<td>populations.</td>
<td>29. Alaska Native and rural high school students earn certificates and degrees at rates similar to other students.</td>
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<tr>
<td>15. Engage students in learning about Alaska Native language and culture,</td>
<td>30. Students complete Alaska Native and rural-related courses and programs.</td>
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<td>and rural development.</td>
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</table>

### Engage: Alaskans via Lifelong Learning, Outreach, and Community and Economic Development

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<tr>
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</thead>
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<tr>
<td>16. Involve Alaskans in lifelong learning, cultural, and athletic activities.</td>
<td>31. Alaskans complete non-credit courses and workshops.</td>
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<td></td>
<td>32. Residents attend or participate in lifelong learning, cultural, and athletic activities.</td>
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<tr>
<td>17. Communicate research-based knowledge and engage the public in defining</td>
<td>33. Research-based publications intended for the general public are distributed to Alaskans.</td>
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<td>priorities.</td>
<td>34. Alaskans participate in advisory board meetings and consultations with service faculty and staff.</td>
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<td>18. Promote positive youth development.</td>
<td>35. Youth participate in school-age programs.</td>
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<td>19. Collaborate with individuals, businesses, and agencies to diversify</td>
<td>36. Partnerships involve local entities and private partners in economic development activities.</td>
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<td>and grow local and state economies.</td>
<td>37. Businesses engage with UAF in agreements that lead to economic development.</td>
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### Core Themes

- **Economies**: Engage in economic development and diversification initiatives.
- **Society**: Promote positive youth development.
- **Community**: Support community and economic development projects.
- **Extracurricular and Co-Curricular Activities**: Engage in extracurricular and co-curricular activities.
- **Research-based Knowledge and Creative Products**: Demonstrate leadership in research and artistic expression.
- **Institutional and Community Engagement**: Engage the public in defining priorities.
- **Credible Academic Programs**: Meet standards for learning outcomes of academic programs.