UAF/Dillingham City School District
Tech Prep Articulation Agreement
2015-2016

University of Alaska Fairbanks
Bristol Bay Campus
PO Box 1070
Dillingham, Alaska 99576

Dillingham City School District
PO Box 889
Dillingham, Alaska 99576

Purpose:
In addition to the current Tech Prep General Agreement between the University of Alaska Fairbanks and Dillingham City School District, we have agreed to add the following course:

1. The Dillingham City School District will follow a curriculum coordinated with the administration and faculty of the University of Alaska Fairbanks pertaining to the following course:

<table>
<thead>
<tr>
<th>UAF Program</th>
<th>UAF Course Title</th>
<th>UAF Credit</th>
<th>Dillingham City School District Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>HLTH 122 First Aid and CPR</td>
<td>1 cr</td>
<td>Outdoor Survival</td>
</tr>
</tbody>
</table>

2. Dillingham City School District will teach for the attached outcomes.
3. The attached syllabus will be followed.
4. Bristol Bay Campus will process student registrations.

Approvals

Jennifer Meyer
Allied Health Department Chair
College or Rural and Community Development,
University of Alaska Fairbanks

[Signature] 12-11-15

Daniel Frazier
Superintendent
Dillingham City School District
Dillingham, Alaska

[Signature] 12-18-15

Debi McLean-Nelson
Director
Bristol Bay Campus
University of Alaska Fairbanks
Dillingham, Alaska

[Signature] 12-17-15

Page 1 of 2
Peter Pinney, Executive Dean
College of Rural and Community Development
University of Alaska Fairbanks
P.O. Box 6500
Fairbanks, AK 99775-6500

[Signature] 1/5/16

Susan Henrichs, Provost
University of Alaska Fairbanks
P.O. Box 7580
Fairbanks, AK 99775-7580

[Signature] 1/6/16

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HLTH 122 First Aid and CPR, Fall 2015
1 Credit, 16 hours, combined E-Learning and Skills Lab
***Syllabus is Subject to Change regarding dates and times

FACULTY: Andrea Gelvin

Office Hours: By Appointment
Cellphone 907 978-6574
Email: algelvin@uas.alaska.edu

Dates: August 17 through December 18, 2015

Class Hours: Asynchronous, E-Learning: 8 Hours,
Skills Lab, and Face to Face, 8 hours

Mailing Address: Andrea Gelvin
POBox 83967
Fairbanks, AK 99708

TEXT: Online, American Heart Association Basic Life Support for Health Care Providers Resource,
Online American Heart Association First Aid Learning Resources,
Online American Heart Association Blood Bourne Pathogens

REQUIRED: Computer Access to be able to do Blackboard Assignments; Head Set;
Internet Access; Travel to Regional Hub for Skills lab/Practice and Skills Check off.

COURSE DESCRIPTION:
American Heart Association First Aid and CPR provides instruction on emergency first aid
tory and techniques. Students acquire knowledge and skills necessary for dealing with
emergencies and medical/dental office and other clinical settings. Includes First Aid
Certification, BLS-Basic Life Support- Health Care Provider (adult, child, and infant) CPR
Certification and AED training and Blood Bourne Pathogens.
Graded Pass/Fail

PREREQUISITE:
Students must be in good physical condition, and have the size and physical ability to perform
CPR skills on an adult.
Students must have basic computer skills as instruction will be provided through Blackboard, an
online platform for instruction.

INSTRUCTIONAL GOALS:
After successfully completing this course the student will..
have gained the knowledge, skills and abilities to provide first responder care
understand and communicate using computer platforms of Blackboard

COURSE OBJECTIVES:
Students will be able to:
• name science updates in first responder care
• list links in chain of survival
• know their role in the emergency response system,
• demonstrate the basic steps for CPR for Adults, Children and Infants,
• list steps common to operation of all AED devices,
• demonstrate proper actions in the use of AED devices
• coordinate AED and CPR action to minimize harm
• demonstrate correct rescue breathing
• comprehend and give demonstrations of relieving choking
• integrate didactic information from e-learning into skills demonstrations
• outline rescuer duties and responsibilities
• assess and apply victim and rescuer safety skills
• importance of Universal Precautions
• show proper hand washing and glove technique
• know steps for activating other help
• do a body system review and breathing, choking,
• articulate the process for debriefing
• articulate the importance of privacy in healthcare information, and describe concept of portability of same
• demonstrate ability to research using online resources regarding health care careers and the education needed for basic entry

TEACHING METHODS

• Blackboard based guided self-study modules
• Proctored skills demonstrations with an AHA CPR instructor
• Standardized American Heart Association Learning Assessments
• Variety of E-Learning Simulated Scenario Practices

STUDENT RESPONSIBILITIES:

Students who are taking class by distance learning must be prepared for this prior to first class session by taking orientation tutorials for Blackboard.

1. Complete Online Instruction through AHA
2. Participate in Discussion
3. Seek clarification from instructor on class content, assignments or any topic concerning the course that is unclear.
4. Assume responsibility for own learning with guidance from instructors.
GRADING:  Course Completion AHA Provider CPR, with completion certificate: 35%
Course Completion AHA First Aid Course, with completion certificate: 35%
Alaska Safety and Survival Assignments: 10%
Completion of AHA Blood Borne Pathogen Module: 10%
Career Exploration and HIPAA Assignments: 10%

Students will pass only if they complete all the AHA certifications.

READING ASSIGNMENTS WILL BE ACCESSED WITHIN BLACKBOARD MODULES

ATTENDANCE:
Students will have to attend skills lab practice and have skills checked off at a regional hub community within 60 days of completing the On-line training.

SUPPORT SERVICES:
Students are encouraged to contact the instructor. The instructor has posted office hours and is available for group and private face to face meetings to the extent possible. All college classes require good reading and study skills. If you feel that you may be falling behind, contact the instructor immediately. We want you to be successful. Never be afraid to ask for help.

UAOnline
http://uaonline.alaska.edu/
Your resource for transcripts, accounts and other personal information.

EMAIL:
Students are required to contact instructor using UAF email addresses. This is a UAF requirement.

Rural Student Services
http://www.uaf.edu/ruralss/
Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over the state of Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. RSS is known for its welcoming and friendly environment. Many students find a meaningful connection at UAF through RSS.
We can help you with:
* Academic Requirements
* Registration for Classes
* Finding Financial Aid
* Explaining Housing Options
* Declaring a Major
* Career Exploration

CONTACT US AT:
Math Hot Line
Contact UAF’s toll-free Math Hotline for problem solving and math help. Call 866-823-6284 (1-866-UAF-MATH) during regular fall and spring semesters.

Writing Center
http://www.alaska.edu/english/studentresources/writing/
The Writing Center is a student-staffed, student-oriented service of the English Department.
   801 Gruening Bldg., P.O. Box 755720
   Fairbanks, Alaska 99775-5720
   Phone: (907) 474-5314
   Fax: 1-800-478-5246
* The UAF Writing Center and Computer Lab offers free writing tutoring to any student in any subject via telephone and fax or over the Internet. Students can call 907-474-5314 for information on how to fax a paper and have it tutored over the telephone, or engage in an interactive Internet session. Both services are free.

Library Services for off campus students
http://library.uaf.edu/offcampus

Off-Campus Library Services is a unit set up to serve rural UAF students and faculty who do not have access to appropriate information resources in their town or village. We work in support of The College of Rural & Community Development and The Center for Distance Education and Independent Learning.

We can supply your information needs for the courses you are taking. For example, if a research paper is required in the teleconference or correspondence course that you are taking, you can contact us, explain your information need, and we will send library materials to you so that you can write your paper.

Contact us at
Off-Campus Services, Elmer E. Rasmuson Library
310 Tanana Loop, PO Box 756800
Fairbanks, Alaska USA 99775-6800
Phone: 1-800-478-5348 Email: fyddl@uaf.edu
For more off campus help go to:
http://www.uaf.edu/library/instruction/Isl01/other/Distance_Resources.html

Computer, Internet, and Software

Problem: you cannot get your email
Make sure your Internet connection is working, to test it, you can try to go to a new web page and see if it loads.
- If you are having problems with a UAF account, you will need to contact the UAF help desk 1.800.478.4667. If it is another company’s account, you will need to contact their customer support. There is very little we can do to assist you as we have no control or access to the computers that serve the email.
- Check with your email program’s Help.

Problem: you forgot your password
<table>
<thead>
<tr>
<th>Date</th>
<th>Due BY</th>
<th>Activity</th>
<th>Assignments/Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Start as soon as possible</td>
<td>Sept 15, 2015</td>
<td>Introduction to E-Learning, Orientation, Blackboard Scavenger Hunt</td>
<td>Learn UA Username and Student ID Number, Access Blackboard and Do Scavenger hunt, Introduce Self in Discussion Board. 5pts</td>
</tr>
<tr>
<td>August 17, 2015</td>
<td>Sept 15/15</td>
<td>Blackboard and Internet Research</td>
<td>Go to AKCIS web site and create a profile. Pick a Health Care Career Path and identify educational steps to work in that career. Write down information and share it with your colleagues in BB Discussion Board. List the career you think you would take, list the educational steps, and the credentials necessary. List the potential for employment in Alaska based on the Department of Labor web site on Health Care. This will be your personal learning plan, and you will need to save it in AKCIS. 5 pts</td>
</tr>
<tr>
<td>August 17, 2015</td>
<td>Sept 15/15</td>
<td>HIPPAA</td>
<td>Review Blackboard Articles on HIPPAA act: Write in Discussion Board Response to Scenario about HIPPAA Violations. 5 pts</td>
</tr>
<tr>
<td>Sept 15, 2015</td>
<td>Nov 2, 2015</td>
<td>Complete Online AHA CPR Module, Part 1 and First Aid Module, Part 1</td>
<td>Complete Modules and email copy of certificates to instructor. 20 Points. Write comments in Discussion Board in BB on the process of “E-Learning CPR &amp; First Aid”</td>
</tr>
<tr>
<td>Sept 15, 2015</td>
<td>Nov 2, 2015</td>
<td>AHA Blood Borne Pathogens</td>
<td>Complete Blackboard Module on AHA online Bloodborne Pathogens, 10pts</td>
</tr>
<tr>
<td>Arrange with Facilitator After completing online training</td>
<td>Dec 15, 2015</td>
<td>CPR &amp; FA Skills Check-off</td>
<td>Email Skills check off sheet to course instructor. Write comments in Discussion Board in BB about CPR &amp; First Aid, 50 pts</td>
</tr>
<tr>
<td>Nov 9, 2015</td>
<td>Dec 15, 2015</td>
<td>Alaska Safety &amp; Survival Assignments</td>
<td>Complete Assignments each week, Submit to Instructor</td>
</tr>
<tr>
<td>Course Completion</td>
<td>Dec 15, 2015</td>
<td>Discussion Board</td>
<td>Complete Course Evaluations Submit to Instructor</td>
</tr>
</tbody>
</table>

*Course must be completed by Dec 15, 2015*