Professor: Joanne Katz

Title: Restorative Justice: Implications for Juvenile Justice

Meeting Times: Friday, 6/28/2013 5:30—8:30 PM
Saturday, 6/29/2013 8:30 AM—5:00 PM (1/2 hour lunch)
Sunday, 6/30/2013 9:30 AM—12:30 PM

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Course Description
This specialized course will explore restorative justice, and its impact on the juvenile justice system. Students will learn about the fundamentals of restorative justice, and explore limitations of the present state of the juvenile justice system. Emphasis will be on the use of restorative justice as a community-based intervention, and resource to prevent the confinement of juvenile offenders.

Goals

- Help students develop an expertise in restorative justice.
- Give the opportunity to learn the theories of restorative justice, and experience actual applications.

Student Learning Outcomes

- Students will learn about the present state of the juvenile system, and efforts to find alternatives to detention and confinement for juvenile offenders.
- Students will learn appropriate applications of restorative justice with juvenile offenders.
- Students will develop restorative justice applications for juvenile offenders.

Required Texts

**Class Attendance and Participation**

**Attendance:**

Class meets as stated above. Attendance is mandatory. You will be required to read the textbook prior to the beginning of the weekend class. Failure to attend all hours of the course will result in failure for the course.

Note, no cell phones, pagers, or other devices are permitted during class time. Take note that you will lose your attendance credit for the class if you interrupt the class with any of these devices. Side-talk is not permitted during class. For most people, this is usually not a problem, but I want to make sure students have notice of this policy.

**Method of Instruction:**

Lecture, group discussion, Question/Answer, team exercises, roleplays, individual exercises, issue analysis.

**Course Grading:**

There will be a 2 quizzes and a final exam.

Quiz #1: 10 %
Quiz #2: 10 %
Final Quiz 30 %

Active Participation during class - 50 %.

Total: 100 %

90-100 % = A
80- 89 % = B
70-79 % = C
60-69 % = D
Below 60 % = F
Academic Dishonesty

The Justice Department refers its students to the UAF Student Handbook. The Justice Department does not tolerate plagiarism and other acts of academic dishonesty. The unacknowledged use of the ideas of others is a serious offense that can result in failure.

Each of the following constitutes plagiarism:

1. Turning in as your own work a paper or part of a paper that anyone other than you wrote. This would include but is not limited to work taken from another student, from a published author or from an Internet contributor.

2. Turning in a paper that includes unquoted and/or undocumented passages someone else wrote.

3. Including in a paper someone else’s original ideas, opinions, or research results without attribution.

4. Paraphrasing without attribution.

5. Turning the same paper in for credit in more than one class.

If it’s not your original idea, cite the source. Moreover, if you have gone to the trouble to investigate secondary sources, you should give yourself credit for having done so by citing those sources. Papers that are not entirely original (unlike creative writing) also require a references list at the conclusion of the paper, including all sources from class (as you didn’t create those, either).

Cheating in any form is also cause for failure. This policy is strictly enforced.
Tentative Course Schedule and Topical Outline – SUBJECT TO ANNOUNCED CHANGES

Friday, 6/28/2013

Students must read *The Little Book of Restorative Justice* prior to class. There will be a quiz on the book the first evening of the class.

Review Syllabus & Class Expectations

Opening Circle

Restorative Justice Lecture

Quiz 1

Saturday, 6/29/2013

Overview of the Juvenile Justice System

Sentencing and Interventions

Restorative Models in the Juvenile Justice System

Impact of Community-Based Interventions

Developing Restorative Justice Programs in the Juvenile System (group projects)

Quiz 2

Sunday, 6/30/2013

Final Exam

Group Presentations

Closing Circle