Course Title:  **Problem Oriented Policing:** Workshop in Non-Conventional Arbitration in Justice Fields (JUST F395-F02)

1 credit  Prerequisites: None.

**Course Location:** Duckering 352  **Course Dates:** July 25-27

**Time:** Friday 6-9pm; Saturday and Sunday, Noon-6pm

**Instructor Name & Contact Information:**
J. Robert Duke, Assistant Professor
Office located at 501E Gruening
Office Hours: TBA
Office Phone: 474-6501
jrduke@alaska.edu

**Course Syllabus**

Course Readings/Materials:

Supplementary Readings: None

Recommended Readings:
When Talk Works: Profiles of Mediators (Business/Management), Deborah M. Kolb and Associates
The Third Side: Why We Fight and How We Can Stop, William L. Ury
Alternative Dispute Resolution (Contributions in American History), Stephen J. Ware
A History of Alternative Dispute Resolution: The Story of a Political, Social, and Cultural Movement, Jerome T. Barrett, Joseph Barrett
Solving Somebody Else's Blues: A Study of Police Mediation Activities, Paul E. Lawson
Mediation & Arbitration By Patrol Police Officers, Christopher Cooper

**Restrictions:** None

Revised: 1-30-13
Essential Equipment and Facilities: None.

Class specific requirements: None

Catalog Course Description:
Problem Oriented Policing: Workshop in Non-Conventional Arbitration in Justice Fields (JUST 395)

The study of the major areas of theory and practice related to justice system mediation-arbitration (med-arb), and non-conventional arbitration. This course places an emphasis on the method, practical skills, and factors that contribute to long term success in resolving conflict. 1 unit

Prerequisites: None.

Course Goals:
There has been little emphasis on training justice system practitioners the theory and skills to use Dispute Resolution techniques in field situations. This course will introduce the skills, build relationships between UAF and justice practitioners, and open opportunities for field research in dispute resolution. Many justice fields deal routinely with violations of law that may be resolved informally if both parties agree. This course explores the theory and practice for doing this successfully.

Student Learning Outcomes:
By the end of the course, the student should be able to . . .
1. Demonstrate a basic knowledge regarding the theoretical and empirical foundations of med-arb and non-conventional arbitration
2. Demonstrate an understanding of historical underpinnings of dispute resolution theories and methods
3. Demonstrate an understanding of, and recognize the differences between med-arb and non-conventional arbitration
4. Be able to identify problems appropriate for med-arb and for non-conventional arbitration
5. Be able to conduct an informal med-arb
6. Be able to convert a med-arb into a truce and then direct parties to the multi-door courthouse (family court, small claims court, etc.), mental health, social services, legal-aid office, etc.
7. Be able to conduct a non-conventional arbitration

Instructional Methods:
Lectures, small group discussion, Question/answer, guests from the criminal justice field, videos/dvd’s

Course Calendar:
(Tentative)

Revised: 1-30-13
**Friday (July 25, 2014)**
- Overview
- Justice system handling of conflict
- History of dispute resolution
- Styles of dispute resolution
- Review Harvard Method (Getting Past No)

**Saturday (July 26, 2014)**
- Types of calls
  - The med-arb call
  - The failed med-arb converted to a truce
  - The non-conventional arbitration
- Toolbox
  - Techniques:
  - Strategies:
- A practical method of med-arb
- A method of retreat and convert call to a med-arb truce
- A method of non-conventional arbitration

**Sunday (July 27, 2014)**
Practicum in resolving types of problems suitable for med-arb and non-conventional arbitration:
- Minor law violation with an underlying civil dispute
- Family law
- Mental illness
- Serious conflict without obvious offense which will warrant prosecution, but an understanding that no action will lead to tragedy.

**Major Study Units:**
- What are dispute resolution, med-arb, and non-conventional arbitration?
- Justice system handling of conflict
- Informal dispute processes and dispute system design
- Styles of dispute resolution
- Harvard Method Review
- Types of calls suitable for med-arb and non-conventional arbitration
- Toolbox of techniques
- Steps to use:
  - Med-arb
  - Med-arb converted to a truce with referral
  - Non-conventional arbitration
- Practicum

Revised: 1-30-13
Course Policies:
Students are expected to:
1. Be present for classes
2. Actively participate
3. Silence cell phones; I will follow a schedule with breaks every 50 minutes so, practitioners, please take calls outside of class, refrain from excessive text or other communication.

Academic dishonesty:
The UAF Student Code of Conduct is presented online at http://www.uaf.edu/catalog/catalog_12-13/academics/regs3.html#Student_Conduct and in the 2012-13 UAF Catalog. You will be expected to abide by that code. No collaboration among students will be allowed on exams and quizzes. Collaboration on projects will be permitted only to the extent I describe. Copying or paraphrasing another student’s writing is a violation of the Student Code. Copying or paraphrasing published material without proper attribution is plagiarism and is a serious academic offense. If you are unsure what constitutes plagiarism, see the following web page or see me. http://library.uaf.edu/ls101-plagiarism Evidence of academic dishonesty will be presented to the UAF Director of Judicial Services and may result in an F for the course and/or expulsion from the University.

Attendance:
Class meets on Friday (6 p.m. to 9 p.m.), Saturday, and Sunday from 1 p.m. to 6:00 p.m. Students must attend each day of the workshop in order to receive credit for the course. Because this is a class intended for practitioners who may be attending at the end of watch/shift, instructor expects to be flexible on tardiness, however, students must attend all three days of the course or student will not receive credit for the course.

Participation:
Students will be required to take all roles in various forms of mediation. Students will also be expected to participate in exercises as a participant and/or spokesperson for a group.

Exam:
The exam will be given on the Sunday afternoon and consists of multiple choice and true false questions. A practicum is also graded. A passing grade consists of:
1. Identifying whether the situation is appropriate for mediation;
2. Identifying which kind of mediation is suitable;
3. Demonstrating an appropriate style of mediation;
4. Demonstrating knowledge of theory and practice steps;
5. Successfully negotiating a truce or agreement.

Course Grading:
This is a workshop course. The grade is based upon attendance (see above); participation in discussions, exercises, and simulations; and a final exam.

Revised: 1-30-13
Methods of Evaluation for Determining Grades:
Your final grade will be calculated by the following point breakdown:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>150</td>
</tr>
<tr>
<td>Final exam and/or Practicum</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>250</strong></td>
</tr>
</tbody>
</table>

225-250 pts. = A  
200-224 pts. = B  
175-199 pts. = C  
137-174 pts. = D  
<136 pts. = F

Plus and minus grades awarded according to standard U.S. grading scale.

Support Services: No writing or formal presentations.

Writing Center

Students are encouraged to seek writing assistance at the writing center:

801 Gruening Bldg., P.O. Box 755720  
Fairbanks, Alaska 99775-5720  
Phone: (907) 474-5314  
Fax: 1-800-478-5246

Speaking Center

Revised: 1-30-13
Students are encouraged to see speech assistance at the speaking center:

**Hours of Operation**

Please call 474-5470 or e-mail fyspeak@gmail.com to schedule an appointment at the Speaking Center. Walk-ins are accepted if space is available. Appointments can be requested during times outside of regular office hours.

*Practice time without coaches is available daily prior to Speaking Center hours.*

How to Find Us

![Map of Gruening Building](image)

**507 Gruening**
Located in the Department of Communication on the fifth floor of the Gruening building.

**Disability Services:**

The University of Alaska is committed to providing equal access for students with disabilities.

If you experience a disability and will need special accommodations, please contact me during my office hours. I will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.

**UAF Office of Disability Services**
Whitaker Building, Room 208
**Phone:** (907) 474-5655
**TTY:** (907) 474-1827

Revised: 1-30-13