SPANISH 103: Conversational Spanish

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Office hours: by appointment

Class time and place: MTWR 6:15-8:10  GRUE 609  
Prerequisites: Span 101, or Span A&B or equivalent experience

DESCRIPTION
This class is designed for first year Spanish language students who have had some previous experience with the language. This class targets a specific skill: its focus is on increasing listening and speaking proficiency. Discussions, presentations and exercises will enhance verbal comprehension and competence. The course will be conducted in Spanish and is Pass/Fail

COURSE MATERIALS
No text is required. The instructor will hand out materials as needed. It would be helpful to have a 3 ring binder to organize your materials. You will also need a small notebook to make a list of new words and phrases.

COURSE OBJECTIVES
Course goals

- provide students with a Spanish speaking environment in which to interact, enabling them to use and increase their Spanish speaking skills
- help students gain confidence in their oral abilities and converse more comfortably
- train students in extensive new vocabulary for specific communicative purposes
- encourage greater ease in public speaking

Expected student learning outcomes

- Students will achieve the fluency that is only possible through regular practice
- Students will communicate with increased confidence
- Students will gain the skills to interact in a variety of real world situations such as shopping, restaurants, and travel
- Students will be able to present ideas in an organized way in Spanish, presented to their peers
INSTRUCTIONAL METHODS
This is a communicative language class, and as such, there will not be a significant element of lecture. Rather the professor will act principally as a resource, and as a facilitator of interaction. There will be whole class interaction, small group interaction and pair work. There may also occasionally be some (educational) games or songs.

EVALUATION
**Important note on grading:** Students will NOT be graded on their speaking skills as compared to a native Spanish speaker, nor compared to their classmates, but rather on an individual basis taking into account enthusiasm, dedication, and willingness to improve during the course of the semester. To measure the expected learning outcomes, we will use the following resources:

A. **Participación/participation**
Learning a language is not done in isolation. Speaking, listening, and interacting with others are essential parts of the learning process. Therefore you will be graded on your classroom performance—not necessarily on whether you get the “right answer,” but on whether you are in class, with your materials, prepared and willing to speak.

B. **Presentaciones/Presentations.** Each student will make weekly short presentations to their group regarding the topic of the week.

C. **Lista de vocabulario/vocab lists**
You are required to keep a notebook in which you jot down any interesting vocabulary you hear in class. This journal is part of your grade and will occasionally be checked by the instructor.

D. **Examen final**
The final exam will oral. More information as to content will be given in class later in the semester.

Components of the Final Grade and weight by percentage

- Participation 25%
- Presentations 35%
- Vocabulary lists 10%
- Final Exam 30%
Students with disabilities.

UAF makes appropriate accommodations for individuals with disabilities who have been documented by the Office of Disability Services (203 Whitaker Building, 474-7043). Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment to obtain the appropriate documentation if they do not have it. Please meet with me during office hours so that I can collaborate with the Office of Disability Services to provide the appropriate accommodations and supports to assist you in meeting the goals of the course.

Student support services.

UAF is committed to equal opportunity for all students. Students who are the first in their families to attempt a four-year college degree, or students whose incomes are low, have opportunities for tutorial and other forms of support from the office of Student Support Services. Please make an appointment with Student Support Services at 474-2644.

Student code of conduct.

As a UAF student, you are subject to UAF's Honor Code:

"Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.

Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses and other reports.

No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violation of the Honor Code may result in suspension or expulsion."

TENTATIVE COURSE CALENDAR
(This schedule may be adjusted to fit class needs)

Semana 1
7/6 Introducción al curso y Para conocernos mejor

Semana 2
7/13 ¡A viajar!

Semana 3
7/20 Ir de compras

Semana 4
7/27 Los pasatiempos

Semana 5
8/3 Los estudios y el trabajo

Semana 6 8/10 ¡Fiestas y celebraciones!

El examen oral será el último día de clase. ¡Después iremos a un restaurante mexicano para celebrar.