University of Alaska Fairbanks  
Justice Department  
JUST F395-F01  
Restorative Justice: Implications for Juvenile Justice

Professor: Joanne Katz

Title: Restorative Justice: Implications for Juvenile Justice

Meeting Times:  
Friday, 6/27/2014  6:00—9:00 PM  
Saturday, 6/28/2014  12:00—6:00 PM  
Sunday, 6/29/2014  12:00—6:00 PM

Place: Gruening 413
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Course Description
This specialized course will explore restorative justice, and its impact on the criminal justice and juvenile justice systems. Students will learn about the fundamentals of restorative justice, and the explore limitations of the present state of the criminal justice system. Emphasis will be on the use of restorative justice as a community-based intervention, which focuses on the needs of victims and impacts recidivism rates of offenders.

Course Objectives

1. The course will help students develop an expertise in restorative justice.

2. Students will be given the opportunity to learn the theories of restorative justice, and experience actual applications.

3. Students will also learn about the present failures of the criminal and juvenile system, and the need to explore alternatives for victims and offenders.

4. Students will learn appropriate applications of restorative justice with adult and juvenile offenders.

5. Students will develop restorative justice applications victims and offenders.
Required Text


Class Attendance and Participation

**Attendance:**

Class meets as stated above. Attendance is mandatory. You will be required to read the textbook prior to the beginning of the weekend class. Failure to attend all hours of the course will result in failure for the course.

Note, no cell phones, pagers, or other devices are permitted during class time. Take note that you will lose your attendance credit for the class if you interrupt the class with any of these devices. Side-talk is not permitted during class. For most people, this is usually not a problem, but I want to make sure students have notice of this policy.

**Method of Instruction:**

Lecture, group discussion, Question/Answer, team exercises, role-plays, individual exercises, issue analysis.

**Course Grading:**

There will be a quiz and a final Project.

Quiz #1: 10 %
Final Project 40 %

Active Participation during class - 50 %.

Total: 100 %

90-100 % = A
80- 89 % = B
70-79 % = C
60-69 %.= D
Below 60 % = F
• **Academic Dishonesty**

The Justice Department refers its students to the UAF Student Handbook. The Justice Department does not tolerate plagiarism and other acts of academic dishonesty. The unacknowledged use of the ideas of others is a serious offense that can result in failure.

Each of the following constitutes plagiarism:

1. Turning in as your own work a paper or part of a paper that anyone other than you wrote. This would include but is not limited to work taken from another student, from a published author or from an Internet contributor.

2. Turning in a paper that includes unquoted and/or undocumented passages someone else wrote.

3. Including in a paper someone else’s original ideas, opinions, or research results without attribution.

4. Paraphrasing without attribution.

5. Turning the same paper in for credit in more than one class.

If it’s not your original idea, cite the source. Moreover, if you have gone to the trouble to investigate secondary sources, you should give yourself credit for having done so by citing those sources. Papers that are not entirely original (unlike creative writing) also require a references list at the conclusion of the paper, including all sources from class (as you didn’t create those, either).

**Cheating in any form is also cause for failure. This policy is strictly enforced.**
Tentative Course Schedule and Topical Outline

SUBJECT TO ANNOUNCED CHANGES

Friday, 6/28/2013

Students must read The Little Book of Restorative Justice prior to class.
Review Syllabus & Class Expectations
Opening Circle
Restorative Justice Lecture/Video (Worksheet)

Saturday, 6/29/2013

Quiz
Circle on Community
RJ Lecture
Exploring Victims: Video (Worksheet)
Looking at processes: Victim/Offender Dialogue
Roleplays
Impact of RJ Article
Conferencing Video: Burning Bridges
Roleplay Conference

Sunday, 6/30/2013

Video: Circles/Circle Discussion
Problem-Solving with Offenders: Designing Programs
Work Groups FINAL PROJECT
Presentations
Closing Circle