ECE 345 – **Seminar on Screening, Assessment and Data Collection Tools**

Sample Topic Course Calendar

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| Week | Topic |
| 1 | Screening AssessmentsWhat is screening?Purpose of screeningCharacteristics of screening assessments |
| 2 | Topic: Recommended practices of screening:* Ethics of screening, assessment and data collection.
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| 3 | Topic: Screening – Standardized Tools: Ages & Stages Questionnaire (ASQ 3 and ASQ SE) |
| 4 | Developmental Indicator for Assessment of Learning (DIAL) lll |
| 5 | Devereux Early Childhood Assessment (DECA)  |
| 6 | Family Engagement piece of Screening |
| 7 | Developmental Assessment Tools commonly used to Inform and Monitor Instruction and characteristics of tools.  |
| 8 | Assessment tools used to Inform and Monitor Early Academic Instruction (RTI model) |
| 9 | Topic: Purposes of Assessment:* Instructional assessment
* Diagnostic assessment
* Assessment of program Evaluation/Accountability
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| 10 | Program Evaluation and Accountability Assessment. Purpose and Characteristics of.Three specific types of program evaluation:1. Physical characteristics
2. Social indicators
3. Direct measures of learning
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| 11 | Physical Characteristics: Environmental Rating Scales* Early Childhood Environment Rating Scale (ECERS)
* Infant Toddler Environment Rating Scale (ITERS)
* Family Childcare Environment Rating Scale (FCERS)
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| 12 | Social Indicators:* Classroom Assessment Scoring System (CLASS)
* Teaching Preschool Observation Tool (TPOT)
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| 13 | Direct Measures of Learning:* Authentic, Criterion-Referenced Assessments connected directly to curriculum. Purpose and Characteristics of.
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| 14 | Closing of class – presentation of project design |