ECE 345 – **Seminar on Screening, Assessment and Data Collection Tools**

Sample Topic Course Calendar

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| Week | Topic |
| 1 | Screening Assessments  What is screening?  Purpose of screening  Characteristics of screening assessments |
| 2 | Topic: Recommended practices of screening:   * Ethics of screening, assessment and data collection. |
| 3 | Topic: Screening – Standardized Tools:  Ages & Stages Questionnaire (ASQ 3 and ASQ SE) |
| 4 | Developmental Indicator for Assessment of Learning (DIAL) lll |
| 5 | Devereux Early Childhood Assessment (DECA) |
| 6 | Family Engagement piece of Screening |
| 7 | Developmental Assessment Tools commonly used to Inform and Monitor Instruction and characteristics of tools. |
| 8 | Assessment tools used to Inform and Monitor Early Academic Instruction (RTI model) |
| 9 | Topic: Purposes of Assessment:   * Instructional assessment * Diagnostic assessment * Assessment of program Evaluation/Accountability |
| 10 | Program Evaluation and Accountability Assessment. Purpose and Characteristics of.  Three specific types of program evaluation:   1. Physical characteristics 2. Social indicators 3. Direct measures of learning |
| 11 | Physical Characteristics: Environmental Rating Scales   * Early Childhood Environment Rating Scale (ECERS) * Infant Toddler Environment Rating Scale (ITERS) * Family Childcare Environment Rating Scale (FCERS) |
| 12 | Social Indicators:   * Classroom Assessment Scoring System (CLASS) * Teaching Preschool Observation Tool (TPOT) |
| 13 | Direct Measures of Learning:   * Authentic, Criterion-Referenced Assessments connected directly to curriculum. Purpose and Characteristics of. |
| 14 | Closing of class – presentation of project design |