

What are indicators?

Shorthand for key performance indicators (KPIs), they are goals-based metrics of performance that our institution can measure and track over time to assess whether we are fulfilling our mission consistently, and whether there are areas we can improve upon. UAF tracked 31 indicators from 2012-2019, covering five key themes found within our institutional mission.

Why are we revising our indicators?

UAF received its renewal of accreditation early in 2021, after a fall 2020 evaluation and virtual site visit. We are in year one of a new seven-year cycle, with the opportunity to refresh our processes and evaluation methods to meet NWCCU’s recently updated standards.

Where did the new proposed indicators come from?

A subcommittee of the accreditation team, a multi-year cross-disciplinary group of volunteers from many different areas of UAF, has taken the lead in reviewing the new NWCCU standards and developing a new set of potential performance measures. This group met with leaders of the Strategic Planning committees, reviewed the proposed statewide Goals and Measures, reviewed NWCCU feedback on our previous indicators, and examined other elements of institutional planning to identify key areas of our mission that can be defined as goals and measured over time.

When will the indicators be finalized?

Identifying goals and metrics that clearly reflect our key institutional priorities requires input from many individuals, and we are asking for **your** feedback by no later than **December 18, 2021**. Feedback can be submitted using the Google form link at <https://uaf.edu/accreditation/core-theme-indicators/index.php>. UAF should finalize the set and begin tracking data for the indicators by spring 2022.

Mission Area: Student Success and Degree Attainment

Students are at the heart of UAF’s planning and definition of mission fulfillment.

Proposed Student Success and Degree Attainment Indicators

- Bachelor-level retention (fall to fall continued enrollment at UAF)
- Bachelor-level persistence (fall to fall continued enrollment or completion at any institution)
- Bachelor six-year graduation rates
- Associate-level retention (fall to fall continued enrollment at UAF)
- Associate-level persistence (fall to fall continued enrollment or completion at any institution)
- Associate-level three-year graduation rates
- Gateway course pass rates

Mission Area: Research

The University of Alaska Fairbanks is a Land, Sea, and Space Grant university, and research is integral to our identity, mission and goals.

Proposed Research Indicators

- Graduate degrees awarded
- Research expenditures per faculty FTE (full-time equivalent)
- Arctic research ranking vs. peer set
- Dissemination of research, as measured by publications per faculty FTE
- Undergraduate student participation in research
- Graduate student participation in research

Mission Area: Skilled Workforce

UAF’s mission includes educating students for active citizenship and preparing them for lifelong learning and careers. We play a key role in preparing Alaska’s workforce.

Proposed Skilled Workforce Indicators

- Graduates in high demand workforce areas
- Student participation in internships, externships and practicums
- Graduates employed in Alaska (collected from state Dept. of Labor statistics)
- Graduates continuing on to further education

Mission Area: Diversity and Inclusion

UAF is committed to fostering a diverse, respectful, and caring community.

Proposed Diversity and Inclusion Indicators

- Diversity in staff and faculty across all levels
- Number of graduates of Alaska Native and Indigenous programs
- Campus climate survey results