

ACCREDITATION INDICATORS FY14

Mission Fulfillment Rubric by Theme					
Likert Scale	5	4	3	2	1
Theme	Above Mission Expectation		Meets Mission Expectation		Below Mission Expectation
Educate: Undergraduate and Graduate Students and Lifelong Learners	1) Students achieve intended learning outcomes within their program.				
	UAF metric: 81% of programs that went through Program Review were found to have direct evidence of student learning.				
	More than 95% of programs have direct evidence that students are achieving intended learning outcomes.		75 to 85% of programs have direct evidence that students are achieving intended learning outcomes.		Less than 50% of programs have direct evidence that students are achieving intended learning outcomes.
	2) Students perform similarly to peers on programmatic national exams.				
	UAF metric: UAF students scored 51.5% of the national average.				
	Average student performance on all programmatic national examinations with at least 5 students assessed is above the 75th percentile.		Average student performance on all programmatic national examinations with at least 5 students assessed is between the 40th and 60 th percentile.		Average student performance on some programmatic national examinations with at least 5 students assessed is below the 25th percentile.
	3) First-time undergraduate degree-seeking student persist and graduate.				
	UAF metric: Retention rate is 81.2% and 6-year graduation rate is 41.0%.				
	First-time full-time undergraduate retention rate is at least 70% and 6-year graduation rate is at least 40%.		First-time full-time undergraduate retention rate is 60 to 65% and 6-year graduation rate is between 30-35%.		First-time full-time undergraduate retention rate is less than 55% and 6-year graduation rate is below 25%.
	4) Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination.				
	UAF metric: Average UAF senior score was 456; ETS 75th percentile was 462.				
	Average senior ETS proficiency profile score is more than the 70th percentile for RU/H institutions.		Average senior ETS proficiency profile score is between the 40th and 60th percentile for RU/H institutions.		Average senior ETS proficiency profile score is less than the 30th percentile for RU/H institutions.
	5) Graduates enroll in further higher education programs.				
	UAF metric: 47.8% of graduates had enrolled in a subsequent academic program within 3 years following graduation.				
	More than 50% of graduates enroll in		30-40% of graduates enroll in subsequent		Less than 20% of graduates enroll in

	subsequent academic programs within three years following graduation.		academic programs within three years following graduation.		subsequent academic programs within three years following graduation.
	6) Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions.				
	UAF metric: NSSE was not administered in FY14.				
	Students' responses to NSSE Student Engagement questions are higher than peers at other institutions (effect size +0.8 or more).		Students' responses to NSSE Student Engagement questions are similar to peers at other institutions (effect size between -0.5 and +0.5).		Students' responses to NSSE Student Engagement questions are lower than peers at other institutions (effect size -0.8 or less).
	7) Post-baccalaureate graduates secure jobs or continue their education.				
	UAF metric: 78.0% of reported post-baccalaureate graduates were in degree-appropriate positions within 1 year of graduation.				
	Employment placement of master's and PhD graduates in degree-appropriate positions within 1 year of graduation is more than 85%.		Employment placement of master's and PhD graduates in degree-appropriate positions within 1 year of graduation is 65 to 75%.		Employment placement of master's and PhD graduates in degree-appropriate positions within 1 year of graduation is less than 50%.
	8) Students produce independently reviewed research and creative products.				
	UAF metric: Students produced 278 independently reviewed research and creative products annually.*				
	Students produce more than 200 independently reviewed research and creative products annually.		Students produce between 100 and 150 independently reviewed research and creative products annually.		Students produce less than 50 independently reviewed research and creative products annually.
Research: To Create and Disseminate New Knowledge, Insight, Technology, Artistic and Scholarly Works	9) Faculty publish peer-reviewed journal articles, book chapters, and books.				
	UAF metric: The average number of peer-reviewed publications per faculty member with a research workload was 1.18.				
	The number of peer-reviewed publications per year per faculty member with a research workload is more than 1.5.		The number of peer-reviewed publications per year per faculty member with a research workload is 0.75 to 1.25.		The number of peer-reviewed publications per year per faculty member with a research workload is less than 0.50.
	10) Faculty conduct externally funded research at a rate comparable to peer research institutions.				
	UAF metric: Expenditures per faculty member were \$203,100.				

Grant or contract research expenditures per faculty member are more than \$200,000 per year.	Grant or contract research expenditures per faculty member are \$75,000 to \$125,000 per year.	Grant or contract research expenditures per faculty member are less than \$50,000 per year.
11) Faculty publications are commonly cited.		
UAF metric: Five years after publication, the average number of citations per publication is 18.55		
Five years after publication, the average number of citations per publication is more than 12.	Five years after publication, the average number of citations per publication is between 8 and 10.	Five years after publication, the average number of citations per publication is less than 6.
12) Faculty perform and exhibit at the state, national, and international level.		
UAF metric: The average number of creative exhibitions and performances per faculty FTE in the fine and performing arts was 3.0.		
The number of creative exhibitions and performances per faculty FTE in the fine and performing arts is more than 3.5.	The number of creative exhibitions and performances per faculty FTE in the fine and performing arts is 2.0 to 3.0.	The number of creative exhibitions and performances per faculty FTE in the fine and performing arts is less than 1.5.
13) Baccalaureate students complete a research course or project.		
UAF metric: 44% of baccalaureate students completed a research, thesis or honors project.		
More than 30% of baccalaureate students complete a research, thesis or honors project.	15 to 25% of baccalaureate students complete a research, thesis or honors project.	Less than 10% of baccalaureate students complete a research, thesis or honors project.
14) Students produce independently reviewed research and creative products.		
UAF metric: Students produced 278 independently reviewed research and creative products annually.*		
Students produce more than 200 independently reviewed research and creative products annually.	Students produce between 100-150 independently reviewed research and creative products annually.	Students produce less than 50 independently reviewed research and creative products annually.
15) UA Museum of the North collections are used for research by visiting scholars and students.		
UAF metric: There were 623 uses of the Museum collections by visiting professional and student scholars.		
The number of visiting professional and student scholars and local graduate students making use of the	The number of visiting professional and student scholars and local graduate students making use	The number of visiting professional and student scholars and local graduate students making use

	Museum of the North collections is more than 300 annually.		of the Museum of the North collections is between 150 and 250 annually.		of the Museum of the North collections is less than 100 annually.
	16) Rasmuson Library Alaska and Polar Regions collections are used by scholars, students and the public.				
	UAF metric: There were 473,946 accesses of the Alaska and Polar Regions Collection and Archives.				
	The number of online accesses of Alaska and Polar Regions Collection and Archives materials is more than 250,000 annually.		The number of online accesses of Alaska and Polar Regions Collection and Archives materials is between 100,000 and 200,000 annually.		The number of online accesses of Alaska and Polar Regions Collection and Archives materials is less than 50,000 annually.
Prepare: Alaska's Career, Technical, and Professional Workforce	17) Professional, career and technical students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs.				
	UAF metric: There were 955 graduates in high-demand job areas.				
	The number of high-demand job area program graduates is more than 775.		The number of high-demand job area program graduates is 580 to 650.		The number of high-demand job area program graduates is less than 460.
	18) Rural campus students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs or from programs that prepare them for rural jobs.				
	UAF metric: 86 degrees were awarded at rural campuses in high-demand job areas or in rural programs.				
	More than 120 rural campus students annually complete Alaska Department of Labor and Workforce Development high-demand job area programs or programs that prepare them for rural jobs.		Between 70 and 100 rural campus students annually complete Alaska Department of Labor and Workforce Development high-demand job area programs or programs that prepare them for rural jobs.		Fewer than 50 rural campus students annually complete Alaska Department of Labor and Workforce Development high-demand job area programs or programs that prepare them for rural jobs.
	19) Professional, career and technical students pass programmatic state or national exams.				
	UAF metric: Overall average pass rate was 91.7%.				
	More than 75% of programs with state or national exams for certification have pass rates of 80% or higher.		40 to 60% percent of programs with state or national exams for certification have pass rates of 80% or higher.		Less than 25% percent of programs with state or national exams for certification have pass rates of 80% or higher.
	20) High school students complete tech prep courses and programs.				
UAF metric: 629 students completed a tech-prep course.					

	More than 350 high school students complete tech-prep course work annually.		Between 250 and 300 high school students complete tech-prep course work annually.		Fewer than 200 high school students complete tech-prep course work annually.
Connect: Alaska Native, Rural, and Urban Communities by Sharing Knowledge and Ways of Knowing	21) Alaska Native and rural high school students earn certificates and degrees at rates similar to other students.				
	UAF metric: Alaska Native and rural high school graduates earned certificates and degrees at a rate ranging from .80 (rural student Masters degrees) to 1.27 (Alaska Native Master's degrees) in proportion to enrollment.				
	Alaska Native and rural baccalaureate students earn certificates and degrees in a proportion to enrollment at 95 to 100% of the rate of other students.		Alaska Native and rural baccalaureate students earn certificates and degrees in a proportion to enrollment at 70 to 85% of the rate of other students.		Alaska Native and rural baccalaureate students earn certificates and degrees in a proportion to enrollment at less than 60% of the rate of other students.
	22) Students complete Alaska Native and rural-related courses and programs.				
	UAF metric: 7% of students completed Alaska Native and rural-related courses and programs.				
	More than 15% of students complete Alaska Native- and rural-related courses annually.		Between 8 and 12% of students complete Alaska Native- and rural-related courses annually.		Less than 5% of students complete Native- and rural-related courses annually.
	23) Student projects, theses and dissertations incorporate indigenous knowledge.				
	UAF metric: 17 projects, theses and dissertations incorporated indigenous knowledge.				
	More than 15 student projects, theses, and dissertations incorporate indigenous knowledge.		Between 5-10 student projects, theses, and dissertations incorporate indigenous knowledge.		No student projects, theses, and dissertations incorporate indigenous knowledge.
	24) Collaborative use of indigenous knowledge is demonstrated in independently reviewed research and creative products.				
UAF metric: 88 publications demonstrate collaborative use of indigenous knowledge. *					
More than 15 independently reviewed research and creative products per year demonstrate collaborative use of indigenous knowledge.		Between 5 and 10 independently reviewed research and creative products per year demonstrate collaborative use of indigenous knowledge.		No independently reviewed research and creative products demonstrate collaborative use of indigenous knowledge.	
25) Alaska Native Language Archive collections are used by scholars, students, and the public.					
UAF metric: There were 246 in-person consultations.					

	The Alaska Native Language Archive provides more than 250 consultations annually.		The Alaska Native Language Archive provides between 125 and 175 consultations annually.		The Alaska Native Language Archive provides fewer than 50 consultations annually.
Engage: Alaskans through Outreach for Continuing Education and Community and Economic Development	26) Partnerships demonstrate impacts that are mutually beneficial to the university and the community and result in faculty scholarship.				
	UAF metric: More than 20 partnerships result in mutually beneficial and impactful relationships and 19 resulted in faculty scholarship.				
	At least 20 partnerships in place during the past 5 years demonstrate mutually beneficial and impactful relationships, and at least 10 such partnerships result in faculty scholarship (technical reports, curriculum, research reports, policy reports, publications, etc.).		Between 13 and 17 partnerships in place during the past 5 years demonstrate mutually beneficial and impactful relationships, and between 4 and 6 such partnerships result in faculty scholarship (technical reports, curriculum, research reports, policy reports, publications, etc.).		Fewer than 10 partnerships in place during the past 5 years demonstrate mutually beneficial and impactful relationships, and fewer than 3 such partnerships result in faculty scholarship (technical reports, curriculum, research reports, policy reports, publications, etc.).
	27) Alaskans complete non-credit courses and workshops.				
	UAF metric: CES, MAP, and AFES conducted 604 non-credit workshops.				
	CES, MAP, and AFES conduct more than 700 non-credit workshops annually.		CES, MAP, and AFES conduct between 500 and 600 non-credit workshops annually.		CES, MAP, and AFES conduct less than 400 non-credit workshops annually.
	28) Youth participate in the 4-H program and develop life skills.				
	UAF metric: 4-H had 14,784 participants.				
	4-H has more than 20,000 participants annually.		4-H has between 10,000 and 15,000 participants annually.		4-H has fewer than 5,000 participants annually.
	29) Research-based publications intended for the general public are distributed to Alaskans.				
	UAF metric: CES distributed 273,474 publications.				
	CES distributes more than 320,000 publications by paper or online.		CES distributes more than 250,000 to 280,000 publications by paper or online.		CES distributes fewer than 210,000 publications by paper publication or online.
30) Alaskans participate in advisory board meetings and consultations with service faculty and staff.					
UAF metric: CES and MAP recorded 41,223 consultations.					
CES records more than 45,000 consultations annually.		CES records between 30,000 and 35,000 consultations annually.		CES records less than 20,000 consultations annually.	

31) Businesses engage with UAF in agreements that lead to economic development.			
UAF metric: OIPC reported 75 invention disclosures; 96 non-disclosure agreements; 9 IP protection filings, and 5 licensing agreements (meets 4 of 4 benchmarks). **			
UAF achieves or surpasses at least 3 of the 4 targets for economic development: 38 invention disclosures; 15 non-disclosure agreements; 5 IP protection filings; 2 licenses.		UAF achieves or surpasses 2 of the 4 targets for economic development: 38 invention disclosures; 15 non-disclosure agreements; 5 IP protection filings; 2 licenses.	
			UAF achieves or surpasses 1 of the 4 targets for economic development: 38 invention disclosures; 15 non-disclosure agreements; 5 IP protection filings; 2 licenses.

*Beginning 2014 collection method changed to Faculty 180 report extract.

**Benchmarks were revised in 2014.