

Core Theme	Objective	Indicator	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19
Educate: Undergraduate and Graduate Students and Lifelong Learners	Objective 1: Meet standards for learning outcomes of academic programs.	Indicator 1: Students achieve intended learning outcomes within their programs.	N/A	4	3	4	1	5	4	2
		Indicator 2: Students perform similarly to peers on programmatic national exams.	3	3	3	3	3	3	3	3
	Objective 2: Retain and graduate degree-seeking undergraduate students.	Indicator 3: First-time undergraduate degree-seeking students persist and graduate.	4	4	5	5	5	5	5	4
	Objective 3: Prepare undergraduate students for further study, future employment, and contemporary life.	Indicator 4: Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination.	N/A	5	5	N/A	5	N/A	N/A	N/A
		Indicator 5: Graduates enroll in further higher education programs.	4	4	4	4	4	4	4	4
		Indicator 6: Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions.	N/A	3	N/A	N/A	3	N/A	N/A	3
	Objective 4: Mentor or guide graduate students to master a subject area or advance knowledge.	Indicator 7: Graduates secure jobs or continue their education.	4	4	4	4	5	5	5	5
		Indicator 8: Students produce independently reviewed research and creative products. (same as indicator 14)	5	5	5	5	5	5	5	5
Research: Create and Disseminate New Knowledge, Insight, Technology, Artistic, and Scholarly Works	Objective 5: Conduct and disseminate basic and applied research.	Indicator 9: Faculty publish peer-reviewed journal articles, book chapters, and books.	3	4	3	4	3	5	5	5
		Indicator 10: Faculty conduct externally funded research at a rate comparable to peer research institutions.	5	5	5	4	5	5	5	5
		Indicator 11: Faculty publications are commonly cited.	5	5	5	5	5	5	5	5
	Objective 6: Exhibit and perform creative works.	Indicator 12: Faculty perform and exhibit at the state, national, and international level.	5	4	4	5	3	2	2	2
	Objective 7: Engage graduate and baccalaureate students in research, scholarship, and creative activity.	Indicator 13: Baccalaureate students complete a research course or project.	5	5	5	5	5	5	5	5
		Indicator 14: Students produce independently reviewed research and creative products. (same as indicator 8)	5	5	5	5	5	5	5	5
	Objective 8: Collect, preserve, and provide access to intellectual, cultural, and natural history collections.	Indicator 15: UA Museum of the North collections are used for research by visiting scholars and students.	5	5	5	5	5	5	5	5
		Indicator 16: Rasmuson Library Alaska and Polar Regions collections are used by scholars, students, and the public.	5	5	5	5	5	5	5	N/A
Prepare: Alaska's Career, Technical, and Professional Workforce	Objective 9: Prepare students for the professional, career and technical workforce.	Indicator 17: Professional, career and technical students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs.	5	4	5	5	5	5	5	5
		Indicator 18: Rural campus students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs or from programs that prepare them for rural jobs.	3	2	3	2	3	3	3	2
		Indicator 19: Professional, career and technical students pass programmatic state or national exams.	5	5	5	5	5	5	5	5
	Objective 10: Help prepare secondary students for postsecondary career pathways.	Indicator 20: High school students complete tech prep courses and programs.	2	5	5	5	5	5	5	5

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Connect: Alaska Native, Rural, and Urban Communities by Sharing Knowledge and Ways of Knowing	Objective 11: Academic programs relevant to Alaska Native and rural residents are delivered broadly across Alaska.	Indicator 21: Alaska Native and rural high school students earn certificates and degrees at rates similar to other students.	4	4	4	3	3	3	3	3
		Indicator 22: Students complete Alaska Native and rural-related courses and programs.	2	2	2	3	3	3	3	2
	Objective 12: Alaska Native knowledge and ways of knowing are integrated into academic programs.	Indicator 23: Student projects, theses and dissertations incorporate indigenous knowledge.	2	4	5	4	5	5	5	5
		Indicator 24: Collaborative use of indigenous knowledge is demonstrated in independently reviewed research and creative products.	4	4	5	5	5	5	5	5
	Objective 13: Document and share Alaska Native and rural cultural and historical information.	Indicator 25: Alaska Native Language Archive collections are used by scholars, students, and the public.	3	2	4	N/A	N/A	5	5	N/A
Engage: Alaskans through Outreach for Continuing Education and Community and Economic Development	Objective 14: Partner with Alaska communities on issues of mutual interest.	Indicator 26: Partnerships demonstrate impacts that are mutually beneficial to the university and the community, and result in faculty scholarship.	5	5	5	5	5	5	5	5
	Objective 15: Involve Alaskans in lifelong learning.	Indicator 27: Alaskans complete non-credit courses and workshops.	3	3	4	5	3	2	2	1
		Indicator 28: Youth participate in the 4-H program and develop life skills.	3	3	3	3	4	3	1	1
	Objective 16: Communicate research-based knowledge.	Indicator 29: Research-based publications intended for the general public are distributed to Alaskans.	4	4	3	4	1	1	1	5
		Indicator 30: Alaskans participate in advisory board meetings and consultations with service faculty and staff.	3	4	4	4	4	4	5	3
Objective 17: Collaborate with individuals, businesses, and agencies to diversify and grow local and state economies.	Indicator 31: Businesses engage with UAF in agreements that lead to economic development.	5	4	5	5	2	1	2	5	