



## National Survey of Student Engagement

# University of Alaska Fairbanks

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## Mean Comparisons

August 2009



# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. For more information

about weighting go to:

[www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR).

Institution-reported class ranks are used.

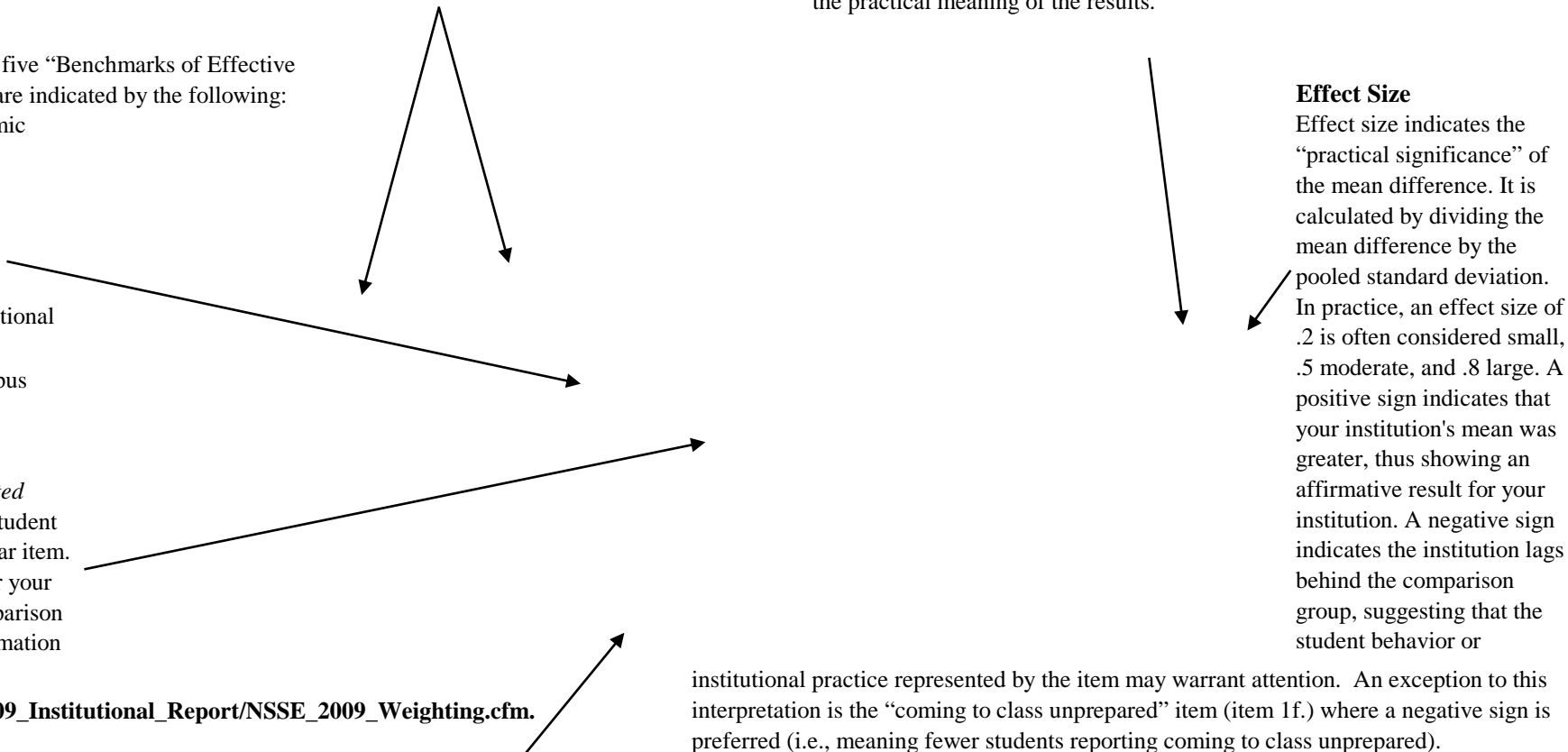
## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



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				<i>UAF compared with:</i>											
				<b>UAF</b>			<b>Standard Peers</b>			<b>Selected Peers</b>			<b>Similar Universities</b>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.71	2.68	.04	2.62	.12	.12	2.76		-.06		
				SR	3.17	2.99	**	.20	2.94	***	.26	3.03	**	.15	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.31	2.12	**	.25	2.05	***	.36	2.22		.11	
				SR	2.76	2.63	**	.16	2.64	*	.15	2.74		.02	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.68	-.02	2.65	.01	.01	2.73		-.08		
				SR	2.46	2.47	.00	2.41	.06	.06	2.52		-.06		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.07	3.08	-.01	3.04	.04	.04	3.10		-.04		
				SR	3.28	3.26	.02	3.28	-.01	-.01	3.35		-.09		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.70	2.67	.03	2.74	-.05	-.05	2.83	*	-.15		
				SR	2.60	2.66	-.06	2.69	-.09	-.09	2.82	***	-.24		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11	2.11	.00	2.12	-.01	-.01	2.10		.01		
				SR	2.17	2.16	.01	2.17	.00	.00	2.19		-.03		
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.49	2.41	.10	2.33	**	.20	2.43		.07		
				SR	2.40	2.48	-.10	2.46	-.07	-.07	2.54	**	-.16		
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.28	2.39	-.13	2.39	*	-.14	2.40	*	-.14		
				SR	2.47	2.75	***	2.78	***	-.34	2.75	***	-.31		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.53	2.58	-.06	2.60	-.08	-.08	2.64		-.13		
				SR	2.97	2.90	.08	2.91	.08	.08	2.96		.02		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.62	.05	1.62	.06	.06	1.68		-.02		
				SR	1.92	1.84	.09	1.82	.11	.11	1.88		.04		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.25	1.43	***	1.44	***	-.26	1.54	***	-.35		
				SR	1.47	1.62	**	1.59	*	-.15	1.71	***	-.27		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

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				<i>UAF compared with:</i>									
				<b>UAF</b>	<b>Standard Peers</b>			<b>Selected Peers</b>			<b>Similar Universities</b>		
<i>Variable</i>				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Bench- mark</i>	<i>Class</i>											
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54		.02	2.55		-.02	2.60		-.06
				SR	2.68	*	-.13	2.77		-.08	2.84	*	-.15
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.00		-.09	3.11		-.13	3.08		-.09
				SR	3.42		.12	3.35		.10	3.37		.07
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.55		.03	2.49		.07	2.56		-.01
				SR	2.78		.05	2.70		.10	2.76		.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.07		-.06	2.08		-.01	2.07		.00
				SR	2.35		.05	2.29		.06	2.31		.05
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.67		-.12	1.78		-.13	1.83	**	-.18
				SR	2.10	*	.13	2.01		.10	2.04		.07
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.56		.05	2.52		.06	2.64		-.09
				SR	2.70		.01	2.65		.06	2.75		-.07
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.43		-.09	2.48		-.06	2.61	**	-.21
				SR	2.47	*	-.14	2.58	*	-.12	2.68	***	-.24
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56		.10	1.49		.09	1.53		.03
				SR	1.85		.10	1.74	*	.12	1.72	*	.14
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.74		.07	2.70		.05	2.79		-.06
				SR	2.84		-.02	2.88		-.05	2.94	*	-.13
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.49		.07	2.42		.08	2.62		-.12
				SR	2.63	**	.16	2.47	**	.16	2.69		-.06
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.68		.01	2.68		.00	2.72		-.04
				SR	2.75		.06	2.66		.09	2.73		.02

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				<i>UAF compared with:</i>											
				<b>UAF</b>			<b>Standard Peers</b>			<b>Selected Peers</b>			<b>Similar Universities</b>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.77	2.95	**	-.22	2.92	**	-.18	2.89	*	-.14		
			SR	2.59	2.78	**	-.21	2.79	***	-.22	2.75	**	-.18		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.00	3.03		-.04	3.05		-.06	3.15	**	-.19		
			SR	3.10	3.22	*	-.15	3.24	**	-.19	3.30	***	-.27		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.70	2.81		-.14	2.81	*	-.14	2.94	***	-.29		
			SR	2.97	2.99		-.03	3.01		-.05	3.09	*	-.15		
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.67	2.82	*	-.17	2.81	*	-.16	2.90	***	-.27		
			SR	2.86	2.90		-.04	2.92		-.06	3.00	*	-.16		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	2.83	2.97	*	-.17	2.94		-.13	3.04	***	-.25		
			SR	3.10	3.13		-.04	3.13		-.04	3.21	*	-.13		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.13	3.20		-.07	3.36	***	-.24	3.26	*	-.13		
			SR	3.04	3.19	*	-.15	3.28	***	-.23	3.25	***	-.20		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.27	2.12		.15	2.04	**	.24	2.11	*	.17		
			SR	2.38	2.20	*	.16	2.19	**	.18	2.23	*	.15		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.23	1.29		-.10	1.26		-.06	1.29		-.10		
			SR	1.64	1.61		.04	1.59		.07	1.65		-.01		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.11	2.29	**	-.23	2.38	***	-.33	2.31	***	-.23		
			SR	2.47	2.52		-.05	2.55		-.09	2.58	*	-.12		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.09	3.12		-.03	3.22		-.13	3.09		.00		
			SR	2.94	3.05		-.10	3.17	**	-.20	3.06		-.10		

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			<i>UAF compared with:</i>												
			UAF			Standard Peers			Selected Peers			Similar Universities			
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	3.03	2.66	***	.34	2.61	***	.38	2.73	***	.26		
			SR	2.86	2.68	*	.15	2.58	***	.22	2.69	*	.14		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.66	2.82		-.13	2.77		-.09	2.69		-.02		
			SR	2.18	2.36	*	-.14	2.31		-.10	2.29		-.09		
<b>5. Examinations</b>															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.22	5.40	*	-.16	5.40	*	-.17	5.44	**	-.19		
			SR	5.21	5.40	*	-.15	5.33		-.10	5.46	**	-.20		
<b>6. Additional Collegiate Experiences</b>															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.09	2.08		.01	2.09		.00	2.14		-.05		
			SR	2.21	2.02	***	.22	2.06	**	.16	2.07	*	.16		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.73	2.89	*	-.16	3.01	***	-.29	2.85		-.12		
			SR	2.69	2.81		-.12	2.86	*	-.17	2.76		-.07		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.85	1.87		-.02	1.85		.00	2.10	**	-.22		
			SR	1.88	1.95		-.06	1.87		.01	2.17	***	-.25		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.50	2.51		-.02	2.56		-.07	2.64	*	-.16		
			SR	2.73	2.65		.09	2.68		.06	2.76		-.04		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.80	2.70		.11	2.74		.06	2.83		-.04		
			SR	2.85	2.79		.07	2.83		.02	2.90		-.06		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.72	2.77		-.06	2.79		-.09	2.91	***	-.23		
			SR	2.83	2.84		-.01	2.87		-.05	2.95	*	-.14		
<b>7. Enriching Educational Experiences</b>															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	.06	*	.19	.06	*	.18	.08	.11		
				SR	.53	.47		.11	.48		.10	.48	.10		

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<i>Variable</i>				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>													
b. Community service or volunteer work	VOLNTR04	EEE	FY	.29	.33		-.09	.34		-.09	.37	*	-.16		
			SR	.58	.57		.01	.58		.00	.57		.01		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.06	.13	***	-.21	.18	***	-.30	.17	***	-.28		
			SR	.21	.22		-.03	.22		-.03	.25		-.08		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.03		.14	.03		.13	.04		.08		
			SR	.24	.20		.12	.19		.12	.19		.13		
e. Foreign language coursework	FORLNG04	EEE	FY	.26	.19	*	.18	.23		.06	.24		.06		
			SR	.39	.39		.02	.42		-.05	.42		-.06		
f. Study abroad	STDABR04	EEE	FY	.05	.03		.17	.02	*	.22	.03		.15		
			SR	.17	.13		.12	.16		.02	.15		.05		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.10	.03	***	.45	.03	***	.46	.03	***	.39		
			SR	.29	.20	**	.20	.19	***	.24	.18	***	.29		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.01		.05	.02		-.01	.02		.00		
			SR	.29	.42	***	-.26	.38	**	-.18	.34		-.11		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.16	5.35	*	-.15	5.36	*	-.16	5.37	*	-.16
			SR	5.24	5.47	**	-.18	5.48	**	-.19	5.49	**	-.19
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.07	5.06		.01	5.02		.04	5.15		-.06
			SR	5.23	5.26		-.02	5.25		-.01	5.36		-.09
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.46	4.61		-.10	4.55		-.07	4.64		-.12
			SR	4.29	4.51	*	-.13	4.45		-.10	4.53	*	-.15

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<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
<b>9. Time Usage</b>															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.17	4.11	.03	4.18	.00	.00	4.22		-.03		
				SR	4.32	4.37	-.03	4.39	-.04	-.04	4.39		-.04		
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.92	1.55	**	.29	1.53	***	.32	1.52	***	.32	
				SR	2.85	1.91	***	.53	1.97	***	.50	1.90	***	.57	
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.14	2.45	*	-.14	1.97		.09	2.50	*	-.15	
				SR	2.67	3.65	***	-.36	3.25	***	-.23	3.75	***	-.39	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.95	2.11		-.10	2.21	**	-.17	2.09		-.09	
				SR	1.89	2.05	*	-.10	2.15	**	-.17	1.93		-.03	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.65	3.95	*	-.18	4.05	***	-.24	3.80		-.09	
				SR	3.40	3.49		-.06	3.66	**	-.17	3.43		-.02	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.68	1.61		.05	1.37	**	.29	1.85		-.10	
				SR	2.61	2.32		.13	1.94	***	.34	2.52		.04	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.16	2.30	*	-.15	2.25		-.10	2.35	***	-.18	
				SR	2.35	2.28		.08	2.24	*	.14	2.42		-.07	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>10. Institutional Environment</b>															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.05	3.03		.03	3.00		.07	3.11		-.07	
				SR	2.99	3.05		-.07	3.02		-.04	3.12	**	-.17	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.97	2.91		.08	2.89		.11	3.02		-.07	
				SR	2.79	2.75		.05	2.76		.04	2.88		-.10	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.52	2.49		.03	2.51		.01	2.65		-.13	
				SR	2.24	2.28		-.04	2.29		-.05	2.46	***	-.22	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2009 Mean Comparisons  
University of Alaska Fairbanks**

				<i>UAF compared with:</i>											
				<b>UAF</b>			<b>Standard Peers</b>			<b>Selected Peers</b>			<b>Similar Universities</b>		
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.96	2.08		-.14	2.04		-.10	2.18	***	-.23		
			SR	1.76	1.81		-.06	1.81		-.06	1.93	**	-.19		
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.21	2.33		-.13	2.35	*	-.15	2.41	**	-.21		
			SR	2.03	2.05		-.03	2.09		-.07	2.15	*	-.14		
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.60	2.75	*	-.16	2.78	**	-.21	2.74	*	-.15		
			SR	2.47	2.54		-.07	2.59	*	-.14	2.55		-.08		
g. Using computers in academic work	ENVCOMPT		FY	3.25	3.30		-.06	3.28		-.03	3.32		-.08		
			SR	3.46	3.44		.02	3.42		.05	3.48		-.02		
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>															
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>11. Educational and Personal Growth</b>															
a. Acquiring a broad general education	GNGENLED		FY	2.96	3.08	*	-.16	3.09	*	-.18	3.14	**	-.23		
			SR	3.04	3.15	*	-.14	3.15	*	-.14	3.20	***	-.20		
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.59	2.66		-.09	2.65		-.06	2.71		-.13		
			SR	2.92	2.93		-.01	2.87		.05	2.98		-.06		
c. Writing clearly and effectively	GNWRITE		FY	2.80	2.91		-.13	2.91		-.13	2.99	**	-.22		
			SR	2.93	3.01		-.09	3.01		-.10	3.08	**	-.19		
d. Speaking clearly and effectively	GNSPEAK		FY	2.69	2.72		-.03	2.61		.08	2.77		-.08		
			SR	2.80	2.86		-.07	2.83		-.03	2.93	*	-.14		
e. Thinking critically and analytically	GNANALY		FY	2.95	3.10	**	-.20	3.10	**	-.20	3.21	***	-.34		
			SR	3.12	3.28	**	-.20	3.30	***	-.23	3.35	***	-.30		
f. Analyzing quantitative problems	GNQUANT		FY	2.78	2.86		-.10	2.82		-.05	2.93	*	-.17		
			SR	3.01	2.99		.02	2.96		.05	3.06		-.06		
g. Using computing and information technology	GNCMPTS		FY	2.84	2.97	*	-.15	2.89		-.06	2.98	*	-.16		
			SR	3.14	3.12		.03	3.09		.06	3.16		-.02		
h. Working effectively with others	GNOTHERS		FY	2.73	2.83		-.12	2.80		-.08	2.92	**	-.22		
			SR	2.81	2.99	**	-.20	2.99	**	-.21	3.09	***	-.32		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
University of Alaska Fairbanks**

				<i>UAF compared with:</i>											
				<b>UAF</b>			<b>Standard Peers</b>			<b>Selected Peers</b>			<b>Similar Universities</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.25	2.62	***	-.35	2.63	***	-.37	2.55	***	-.28		
			SR	2.09	2.26	**	-.17	2.34	***	-.24	2.31	***	-.21		
j.	Learning effectively on your own	GNINQ	FY	2.69	2.88	**	-.23	2.86	*	-.21	2.94	***	-.30		
			SR	2.82	2.91		-.10	2.92		-.11	3.00	**	-.19		
k.	Understanding yourself	GNSELF	FY	2.38	2.62	***	-.24	2.67	***	-.30	2.76	***	-.39		
			SR	2.54	2.59		-.05	2.65		-.11	2.77	***	-.23		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.33	2.48	*	-.16	2.53	**	-.22	2.64	***	-.33		
			SR	2.29	2.40		-.11	2.43	*	-.15	2.61	***	-.32		
m.	Solving complex real-world problems	GNPROBSV	FY	2.46	2.53		-.08	2.55		-.10	2.65	**	-.21		
			SR	2.56	2.61		-.06	2.64		-.08	2.76	***	-.21		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.20	2.46	***	-.27	2.50	***	-.31	2.65	***	-.45		
			SR	2.36	2.46		-.09	2.50	*	-.13	2.66	***	-.28		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.02	2.27	***	-.27	2.34	***	-.35	2.44	***	-.43		
			SR	2.13	2.32	**	-.20	2.35	***	-.23	2.48	***	-.34		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.54	1.87	***	-.35	1.87	***	-.35	2.07	***	-.49		
			SR	1.42	1.63	***	-.23	1.63	***	-.23	1.90	***	-.44		
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.85	2.92		-.09	2.88		-.04	3.01	**	-.19		
			SR	2.77	2.74		.03	2.73		.04	2.85		-.08		
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.07	3.09		-.03	3.10		-.05	3.20	*	-.18		
			SR	3.01	3.09		-.10	3.13	*	-.16	3.19	***	-.23		
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.21	3.18		.04	3.17		.04	3.24		-.03		
			SR	3.01	3.12	*	-.13	3.15	**	-.17	3.20	***	-.23		

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2009 Detailed Statistics <sup>a</sup>  
University of Alaska Fairbanks  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UAF	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	UAF compared with:			UAF compared with:		
																	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities
CLQUEST	221	2.71	2.68	2.62	2.76	.06	.02	.01	.00	.83	.84	.82	.85	3,045	4,217	32,248	.579	.094	.411	.04	.12	-.06
CLPRESEN	221	2.31	2.12	2.05	2.22	.05	.01	.01	.00	.79	.73	.71	.79	250	240	32,199	.001	.000	.101	.25	.36	.11
REWROPAP	221	2.66	2.68	2.65	2.73	.06	.02	.02	.01	.95	.96	.96	.96	3,049	4,221	32,176	.827	.831	.260	-.02	.01	-.08
INTEGRAT	220	3.07	3.08	3.04	3.10	.05	.01	.01	.00	.78	.76	.76	.78	3,045	4,217	32,312	.863	.585	.538	-.01	.04	-.04
DIVCLASS	220	2.70	2.67	2.74	2.83	.06	.02	.01	.00	.82	.88	.86	.88	3,060	4,237	32,272	.646	.496	.026	.03	-.05	-.15
CLUNPREP	221	2.11	2.11	2.12	2.10	.05	.02	.01	.00	.77	.80	.81	.79	3,054	4,231	32,288	.996	.857	.860	.00	-.01	.01
CLASSGRP	219	2.49	2.41	2.33	2.43	.05	.02	.01	.00	.80	.82	.83	.85	3,061	4,233	32,294	.144	.004	.282	.10	.20	.07
OCCGRP	221	2.28	2.39	2.39	2.40	.05	.02	.01	.00	.81	.83	.79	.88	3,066	4,243	224	.054	.041	.029	-.13	-.14	-.14
INTIDEAS	217	2.53	2.58	2.60	2.64	.05	.02	.01	.00	.81	.81	.78	.82	2,918	4,004	30,837	.409	.268	.065	-.06	-.08	-.13
TUTOR	215	1.66	1.62	1.62	1.68	.06	.02	.01	.00	.82	.78	.79	.85	2,921	4,019	30,928	.496	.414	.722	.05	.06	-.02
COMMPROJ	216	1.25	1.43	1.44	1.54	.04	.01	.01	.00	.58	.71	.72	.81	270	255	221	.000	.000	.000	-.26	-.26	-.35
ITACADEM	217	2.54	2.51	2.55	2.60	.07	.02	.02	.01	1.01	1.01	1.01	1.05	2,918	4,021	30,950	.738	.786	.353	.02	-.02	-.06
EMAIL	217	3.00	3.07	3.11	3.08	.05	.02	.01	.00	.80	.81	.80	.82	2,924	4,023	30,922	.228	.061	.178	-.09	-.13	-.09
FACGRADE	216	2.55	2.53	2.49	2.56	.06	.02	.01	.00	.84	.84	.85	.86	2,919	4,017	30,911	.626	.292	.873	.03	.07	-.01
FACPLANS	217	2.07	2.12	2.08	2.07	.06	.02	.01	.01	.88	.86	.85	.88	2,916	4,014	30,874	.413	.913	.942	-.06	-.01	.00
FACIDEAS	216	1.67	1.77	1.78	1.83	.05	.02	.01	.00	.78	.85	.85	.88	2,921	4,020	30,941	.089	.058	.008	-.12	-.13	-.18
FACFEED	216	2.56	2.53	2.52	2.64	.05	.02	.01	.00	.78	.85	.83	.84	258	3,962	30,537	.475	.388	.199	.05	.06	-.09
WORKHARD	216	2.43	2.50	2.48	2.61	.06	.02	.01	.00	.83	.82	.81	.85	2,892	3,951	30,485	.227	.395	.002	-.09	-.06	-.21
FACOTHER	213	1.56	1.48	1.49	1.53	.06	.01	.01	.00	.81	.74	.74	.80	2,889	232	30,436	.165	.242	.612	.10	.09	.03
OOCIDEAS	216	2.74	2.68	2.70	2.79	.06	.02	.01	.01	.87	.87	.86	.87	2,896	3,957	30,491	.330	.453	.407	.07	.05	-.06
DIVRSTUD	215	2.49	2.43	2.42	2.62	.07	.02	.02	.01	1.03	.99	1.00	1.02	2,895	3,956	30,503	.351	.270	.081	.07	.08	-.12
DIFFSTU2	216	2.68	2.67	2.68	2.72	.07	.02	.02	.01	1.02	.97	.96	.98	2,890	3,956	30,550	.938	.995	.526	.01	.00	-.04
MEMORIZE	214	2.77	2.95	2.92	2.89	.06	.02	.01	.00	.83	.83	.84	.86	2,853	3,923	30,318	.002	.010	.036	-.22	-.18	-.14
ANALYZE	214	3.00	3.03	3.05	3.15	.05	.02	.01	.00	.76	.79	.77	.78	2,848	3,919	216	.608	.372	.006	-.04	-.06	-.19
SYNTHESZ	214	2.70	2.81	2.81	2.94	.06	.02	.01	.00	.85	.83	.82	.83	2,839	3,904	216	.058	.047	.000	-.14	-.14	-.29
EVALUATE	213	2.67	2.82	2.81	2.90	.06	.02	.01	.00	.89	.85	.82	.85	244	233	215	.022	.034	.000	-.17	-.16	-.27
APPLYING	214	2.83	2.97	2.94	3.04	.06	.02	.01	.00	.89	.85	.83	.85	246	235	30,309	.020	.078	.000	-.17	-.13	-.25
READASGN	213	3.13	3.20	3.36	3.26	.06	.02	.02	.01	.89	.97	.96	.96	254	241	216	.279	.000	.048	-.07	-.24	-.13

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
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University of Alaska Fairbanks  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UAF	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	UAF compared with:			UAF compared with:		
																	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities
READOWN	213	2.27	2.12	2.04	2.11	.07	.02	.01	.01	1.06	.96	.91	.93	241	230	214	.052	.003	.031	.15	.24	.17
WRITEMOR	211	1.23	1.29	1.26	1.29	.04	.01	.01	.00	.56	.65	.66	.70	258	3,892	215	.126	.428	.083	-.10	-.06	-.10
WRITEMID	212	2.11	2.29	2.38	2.31	.05	.02	.01	.00	.74	.78	.81	.83	250	241	215	.001	.000	.000	-.23	-.33	-.23
WRITESML	213	3.09	3.12	3.22	3.09	.07	.02	.02	.01	1.06	1.06	1.03	1.03	2,847	3,902	30,244	.665	.062	.988	-.03	-.13	.00
PROBSETA	212	3.03	2.66	2.61	2.73	.07	.02	.02	.01	1.06	1.09	1.09	1.12	249	238	215	.000	.000	.000	.34	.38	.26
PROBSETB	212	2.66	2.82	2.77	2.69	.08	.02	.02	.01	1.16	1.17	1.19	1.20	2,838	3,890	30,121	.061	.190	.744	-.13	-.09	-.02
EXAMS	213	5.22	5.40	5.40	5.44	.08	.02	.02	.01	1.22	1.11	1.12	1.15	2,853	3,905	30,247	.023	.018	.005	-.16	-.17	-.19
ATDART07	213	2.09	2.08	2.09	2.14	.06	.02	.01	.01	.91	.87	.82	.91	2,830	233	29,919	.891	.976	.459	.01	.00	-.05
EXRCSE05	211	2.73	2.89	3.01	2.85	.08	.02	.02	.01	1.12	1.02	.96	1.03	239	229	213	.042	.000	.110	-.16	-.29	-.12
WORSHPO5	210	1.85	1.87	1.85	2.10	.07	.02	.02	.01	1.08	1.05	1.02	1.17	2,832	3,861	29,880	.805	.988	.002	-.02	.00	-.22
OWNVIEW	213	2.50	2.51	2.56	2.64	.06	.02	.01	.01	.92	.87	.86	.89	2,826	3,854	29,874	.797	.327	.017	-.02	-.07	-.16
OTHRVIEW	213	2.80	2.70	2.74	2.83	.06	.02	.01	.00	.85	.87	.86	.85	2,824	3,853	29,897	.107	.366	.555	.11	.06	-.04
CHNGVIEW	213	2.72	2.77	2.79	2.91	.06	.02	.01	.00	.83	.85	.84	.84	2,832	3,862	29,915	.407	.191	.001	-.06	-.09	-.23
INTERN04	209	.11	.06	.06	.08	.02	.00	.00	.00	.31	.24	.24	.27	229	223	210	.034	.041	.167	.19	.18	.11
VOLNTR04	208	.29	.33	.34	.37	.03	.01	.01	.00	.46	.47	.47	.48	245	234	211	.203	.177	.017	-.09	-.09	-.16
LRNCOM04	208	.06	.13	.18	.17	.02	.01	.01	.00	.24	.34	.38	.37	277	271	214	.000	.000	.000	-.21	-.30	-.28
RESRCH04	208	.06	.03	.03	.04	.02	.00	.00	.00	.23	.18	.18	.20	227	222	210	.119	.137	.347	.14	.13	.08
FORLNG04	209	.26	.19	.23	.24	.03	.01	.01	.00	.44	.39	.42	.42	236	3,795	29,452	.023	.375	.410	.18	.06	.06
STDABR04	206	.05	.03	.02	.03	.02	.00	.00	.00	.23	.16	.15	.17	222	215	207	.080	.042	.120	.17	.22	.15
INDSTD04	209	.10	.03	.03	.03	.02	.00	.00	.00	.31	.16	.16	.18	217	215	209	.000	.000	.001	.45	.46	.39
SNRX04	208	.02	.01	.02	.02	.01	.00	.00	.00	.13	.11	.13	.13	2,780	3,795	29,457	.517	.839	.997	.05	-.01	.00
ENVSTU	209	5.16	5.35	5.36	5.37	.09	.03	.02	.01	1.37	1.28	1.29	1.38	2,780	3,771	29,439	.038	.027	.023	-.15	-.16	-.16
ENVFAC	208	5.07	5.06	5.02	5.15	.09	.03	.02	.01	1.37	1.31	1.27	1.32	2,775	3,771	29,425	.836	.547	.387	.01	.04	-.06
ENVADM	209	4.46	4.61	4.55	4.64	.10	.03	.02	.01	1.47	1.50	1.48	1.52	2,781	3,770	29,379	.159	.357	.087	-.10	-.07	-.12
ACADPR01	208	4.17	4.11	4.18	4.22	.11	.03	.03	.01	1.63	1.62	1.58	1.63	2,755	3,750	29,255	.642	.953	.643	.03	.00	-.03
WORKON01	209	1.92	1.55	1.53	1.52	.11	.02	.02	.01	1.64	1.26	1.19	1.25	229	222	210	.001	.001	.000	.29	.32	.32
WORKOF01	208	2.14	2.45	1.97	2.50	.14	.04	.03	.01	2.00	2.26	1.82	2.32	253	228	211	.033	.238	.011	-.14	.09	-.15
COCURR01	208	1.95	2.11	2.21	2.09	.09	.03	.03	.01	1.27	1.50	1.50	1.51	258	243	212	.101	.006	.132	-.10	-.17	-.09

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2009 Detailed Statistics <sup>a</sup>  
University of Alaska Fairbanks  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UAF	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	UAF compared with:			UAF compared with:		
																	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities
SOCIAL05	204	3.65	3.95	4.05	3.80	.11	.03	.03	.01	1.62	1.63	1.65	1.64	2,734	3,724	29,125	.014	.001	.192	-.18	-.24	-.09
CAREDE01	204	1.68	1.61	1.37	1.85	.10	.03	.02	.01	1.49	1.38	1.02	1.66	2,741	215	207	.513	.004	.103	.05	.29	-.10
COMMUTE	204	2.16	2.30	2.25	2.35	.06	.02	.01	.01	.79	.94	.89	1.06	252	234	209	.021	.124	.001	-.15	-.10	-.18
ENVSCHOL	205	3.05	3.03	3.00	3.11	.05	.01	.01	.00	.71	.75	.74	.76	2,720	3,710	208	.683	.319	.263	.03	.07	-.07
ENVSUPRT	204	2.97	2.91	2.89	3.02	.06	.02	.01	.00	.81	.83	.81	.81	2,714	3,706	28,823	.301	.140	.350	.08	.11	-.07
ENVDIVRS	205	2.52	2.49	2.51	2.65	.07	.02	.02	.01	.95	.93	.94	.97	2,703	3,700	28,754	.635	.841	.067	.03	.01	-.13
ENVNACAD	205	1.96	2.08	2.04	2.18	.06	.02	.02	.01	.88	.91	.89	.96	2,717	3,704	208	.053	.179	.000	-.14	-.10	-.23
ENVSOCAL	205	2.21	2.33	2.35	2.41	.06	.02	.01	.01	.86	.89	.88	.95	241	230	208	.058	.030	.001	-.13	-.15	-.21
ENVEVENT	205	2.60	2.75	2.78	2.74	.07	.02	.01	.01	.94	.90	.86	.94	2,719	225	28,802	.026	.007	.035	-.16	-.21	-.15
ENVCOMPT	205	3.25	3.30	3.28	3.32	.05	.02	.01	.00	.79	.78	.79	.79	2,727	3,722	28,889	.407	.636	.226	-.06	-.03	-.08
NGNENLED	203	2.96	3.08	3.09	3.14	.05	.01	.01	.00	.78	.74	.74	.79	2,672	3,638	28,451	.026	.014	.001	-.16	-.18	-.23
GNWORK	204	2.59	2.66	2.65	2.71	.06	.02	.02	.01	.88	.91	.91	.93	2,677	3,640	28,442	.238	.370	.071	-.09	-.06	-.13
GNWRITE	204	2.80	2.91	2.91	2.99	.06	.02	.01	.01	.85	.85	.84	.85	2,680	3,652	206	.084	.062	.002	-.13	-.13	-.22
GNSPEAK	202	2.69	2.72	2.61	2.77	.06	.02	.02	.01	.86	.89	.92	.93	2,672	3,643	28,410	.702	.241	.265	-.03	.08	-.08
GNANALY	204	2.95	3.10	3.10	3.21	.06	.02	.01	.00	.82	.78	.77	.77	2,683	3,649	28,492	.007	.006	.000	-.20	-.20	-.34
GNQUANT	204	2.78	2.86	2.82	2.93	.06	.02	.01	.01	.81	.83	.85	.88	2,675	3,634	28,359	.187	.529	.017	-.10	-.05	-.17
GNCMPTS	204	2.84	2.97	2.89	2.98	.06	.02	.02	.01	.90	.89	.88	.90	2,681	3,648	28,468	.041	.369	.021	-.15	-.06	-.16
GNOTHERS	204	2.73	2.83	2.80	2.92	.06	.02	.01	.01	.85	.84	.85	.88	2,675	3,644	28,457	.089	.252	.002	-.12	-.08	-.22
GNCITIZN	202	2.25	2.62	2.63	2.55	.07	.02	.02	.01	1.05	1.05	1.04	1.07	2,647	3,587	28,081	.000	.000	.000	-.35	-.37	-.28
GNINQ	201	2.69	2.88	2.86	2.94	.07	.02	.01	.01	.93	.83	.81	.85	227	219	203	.006	.012	.000	-.23	-.21	-.30
GNSELF	202	2.38	2.62	2.67	2.76	.07	.02	.02	.01	1.00	.96	.94	.97	2,637	3,567	28,002	.001	.000	.000	-.24	-.30	-.39
GNDIVERS	200	2.33	2.48	2.53	2.64	.06	.02	.02	.01	.92	.94	.92	.96	2,640	3,574	28,066	.032	.003	.000	-.16	-.22	-.33
GNPROBSV	201	2.46	2.53	2.55	2.65	.06	.02	.02	.01	.87	.90	.88	.92	2,646	3,585	28,084	.304	.150	.004	-.08	-.10	-.21
GNETHICS	202	2.20	2.46	2.50	2.65	.07	.02	.02	.01	.99	.95	.94	1.00	2,640	3,580	28,062	.000	.000	.000	-.27	-.31	-.45
GNCOMMUN	202	2.02	2.27	2.34	2.44	.06	.02	.02	.01	.89	.93	.91	.98	239	227	205	.000	.000	.000	-.27	-.35	-.43
GNSPIRIT	200	1.54	1.87	1.87	2.07	.06	.02	.02	.01	.85	.96	.97	1.10	243	230	203	.000	.000	.000	-.35	-.35	-.49
ADVISE	204	2.85	2.92	2.88	3.01	.06	.02	.01	.00	.87	.84	.83	.83	2,682	3,638	28,383	.231	.627	.007	-.09	-.04	-.19
ENTIREXP	204	3.07	3.09	3.10	3.20	.05	.01	.01	.00	.71	.72	.70	.71	2,688	3,643	206	.644	.493	.010	-.03	-.05	-.18
SAMECOLL	204	3.21	3.18	3.17	3.24	.05	.02	.01	.00	.77	.78	.79	.79	2,685	3,642	28,419	.622	.546	.624	.04	.04	-.03

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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Seniors**

	N	Mean			Standard Error of the Mean <sup>b</sup>			Standard Deviation <sup>c</sup>			Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>					
	UAF	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	UAF compared with:			UAF compared with:		
																	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities
CLQUEST	286	3.17	2.99	2.94	3.03	.05	.01	.01	.00	.81	.86	.86	.88	4,626	4,840	43,416	.001	.000	.009	.20	.26	.15
CLPRESEN	286	2.76	2.63	2.64	2.74	.05	.01	.01	.00	.83	.84	.84	.87	4,641	4,851	43,586	.007	.015	.720	.16	.15	.02
REWROPAP	283	2.46	2.47	2.41	2.52	.06	.01	.01	.00	.93	.97	.97	.97	4,631	4,841	43,491	.944	.351	.348	.00	.06	-.06
INTEGRAT	287	3.28	3.26	3.28	3.35	.04	.01	.01	.00	.75	.76	.75	.74	4,643	4,860	43,565	.765	.932	.119	.02	-.01	-.09
DIVCLASS	286	2.60	2.66	2.69	2.82	.05	.01	.01	.00	.92	.95	.94	.94	4,635	4,847	43,524	.330	.119	.000	-.06	-.09	-.24
CLUNPREP	286	2.17	2.16	2.17	2.19	.05	.01	.01	.00	.81	.79	.78	.79	4,631	4,846	43,521	.934	.965	.657	.01	.00	-.03
CLASSGRP	287	2.40	2.48	2.46	2.54	.05	.01	.01	.00	.88	.89	.88	.90	4,639	4,853	43,549	.104	.242	.009	-.10	-.07	-.16
OCCGRP	288	2.47	2.75	2.78	2.75	.06	.01	.01	.00	.95	.90	.90	.92	4,652	4,862	43,681	.000	.000	.000	-.30	-.34	-.31
INTIDEAS	282	2.97	2.90	2.91	2.96	.05	.01	.01	.00	.82	.80	.79	.81	4,500	4,699	42,401	.180	.188	.792	.08	.08	.02
TUTOR	283	1.92	1.84	1.82	1.88	.06	.01	.01	.00	1.01	.92	.91	.95	4,506	4,693	42,466	.155	.078	.491	.09	.11	.04
COMMPROJ	282	1.47	1.62	1.59	1.71	.05	.01	.01	.00	.77	.81	.81	.89	325	4,678	286	.002	.014	.000	-.19	-.15	-.27
ITACADEM	282	2.68	2.82	2.77	2.84	.06	.02	.02	.01	1.06	1.03	1.02	1.03	4,511	4,700	284	.037	.187	.014	-.13	-.08	-.15
EMAIL	281	3.42	3.33	3.35	3.37	.04	.01	.01	.00	.69	.75	.74	.74	4,505	4,704	42,500	.056	.091	.249	.12	.10	.07
FACGRADE	283	2.78	2.74	2.70	2.76	.05	.01	.01	.00	.81	.86	.86	.87	327	325	287	.376	.091	.750	.05	.10	.02
FACPLANS	283	2.35	2.30	2.29	2.31	.06	.01	.01	.00	1.01	.93	.92	.94	315	313	286	.419	.347	.447	.05	.06	.05
FACIDEAS	283	2.10	1.99	2.01	2.04	.06	.01	.01	.00	.93	.88	.88	.90	317	315	42,552	.045	.104	.231	.13	.10	.07
FACFEED	283	2.70	2.69	2.65	2.75	.05	.01	.01	.00	.80	.80	.79	.82	4,499	4,685	42,142	.918	.300	.274	.01	.06	-.07
WORKHARD	281	2.47	2.60	2.58	2.68	.05	.01	.01	.00	.86	.85	.83	.86	4,494	4,679	42,195	.019	.043	.000	-.14	-.12	-.24
FACOTHER	281	1.85	1.76	1.74	1.72	.06	.01	.01	.00	.92	.93	.91	.91	4,487	4,672	42,126	.100	.046	.019	.10	.12	.14
OOCIDEAS	283	2.84	2.86	2.88	2.94	.05	.01	.01	.00	.90	.84	.84	.84	4,497	4,681	285	.714	.447	.048	-.02	-.05	-.13
DIVRSTUD	282	2.63	2.48	2.47	2.69	.06	.02	.01	.00	1.01	.98	.99	1.01	4,492	4,675	42,210	.008	.008	.342	.16	.16	-.06
DIFFSTU2	282	2.75	2.69	2.66	2.73	.06	.01	.01	.00	1.02	.96	.95	.97	4,503	313	42,239	.328	.167	.786	.06	.09	.02
MEMORIZE	283	2.59	2.78	2.79	2.75	.06	.01	.01	.00	.95	.91	.91	.92	318	317	42,072	.001	.001	.003	-.21	-.22	-.18
ANALYZE	280	3.10	3.22	3.24	3.30	.05	.01	.01	.00	.82	.75	.73	.74	4,481	4,650	42,006	.012	.002	.000	-.15	-.19	-.27
SYNTHESZ	282	2.97	2.99	3.01	3.09	.05	.01	.01	.00	.88	.85	.84	.83	4,460	316	41,914	.639	.476	.014	-.03	-.05	-.15
EVALUATE	281	2.86	2.90	2.92	3.00	.06	.01	.01	.00	.92	.89	.89	.88	4,470	4,647	283	.487	.310	.011	-.04	-.06	-.16
APPLYING	283	3.10	3.13	3.13	3.21	.05	.01	.01	.00	.90	.83	.84	.83	316	4,649	42,041	.523	.552	.028	-.04	-.04	-.13
READASGN	279	3.04	3.19	3.28	3.25	.06	.02	.02	.01	.98	1.05	1.07	1.03	321	321	282	.011	.000	.000	-.15	-.23	-.20

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey  
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University of Alaska Fairbanks  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UAF	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	UAF compared with:			UAF compared with:		
																	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities
READOWN	281	2.38	2.20	2.19	2.23	.07	.02	.02	.00	1.12	1.03	1.01	.99	313	310	283	.014	.008	.029	.16	.18	.15
WRITEMOR	280	1.64	1.61	1.59	1.65	.05	.01	.01	.00	.86	.76	.75	.81	309	307	41,963	.530	.340	.814	.04	.07	-.01
WRITEMID	280	2.47	2.52	2.55	2.58	.06	.01	.01	.00	.96	.96	.95	.94	4,468	4,632	41,876	.438	.152	.044	-.05	-.09	-.12
WRITESML	281	2.94	3.05	3.17	3.06	.07	.02	.02	.01	1.18	1.14	1.15	1.15	4,462	4,639	41,945	.106	.001	.088	-.10	-.20	-.10
PROBSETA	281	2.86	2.68	2.58	2.69	.07	.02	.02	.01	1.20	1.24	1.23	1.22	4,454	4,619	41,742	.018	.000	.020	.15	.22	.14
PROBSETB	280	2.18	2.36	2.31	2.29	.07	.02	.02	.01	1.15	1.23	1.22	1.21	323	320	283	.016	.075	.126	-.14	-.10	-.09
EXAMS	281	5.21	5.40	5.33	5.46	.08	.02	.02	.01	1.40	1.26	1.23	1.24	312	309	283	.030	.162	.004	-.15	-.10	-.20
ATDART07	281	2.21	2.02	2.06	2.07	.06	.01	.01	.00	.93	.89	.91	.90	316	4,605	284	.001	.009	.011	.22	.16	.16
EXRCSE05	276	2.69	2.81	2.86	2.76	.06	.02	.02	.01	1.07	1.02	1.01	1.02	4,434	307	41,534	.061	.012	.252	-.12	-.17	-.07
WORSHPO5	281	1.88	1.95	1.87	2.17	.07	.02	.02	.01	1.09	1.09	1.05	1.18	4,440	4,601	285	.321	.856	.000	-.06	.01	-.25
OWNVIEW	280	2.73	2.65	2.68	2.76	.05	.01	.01	.00	.91	.89	.88	.89	4,428	4,594	41,451	.145	.307	.556	.09	.06	-.04
OTHRVIEW	279	2.85	2.79	2.83	2.90	.05	.01	.01	.00	.90	.86	.86	.85	4,426	4,597	282	.242	.744	.346	.07	.02	-.06
CHNGVIEW	281	2.83	2.84	2.87	2.95	.05	.01	.01	.00	.82	.82	.83	.83	4,443	4,617	41,573	.915	.458	.020	-.01	-.05	-.14
INTERN04	280	.53	.47	.48	.48	.03	.01	.01	.00	.50	.50	.50	.50	4,405	4,569	41,118	.076	.100	.093	.11	.10	.10
VOLNTR04	280	.58	.57	.58	.57	.03	.01	.01	.00	.50	.50	.49	.49	4,376	4,546	41,060	.821	.981	.881	.01	.00	.01
LRNCOM04	276	.21	.22	.22	.25	.02	.01	.01	.00	.41	.42	.42	.43	4,382	4,552	279	.683	.661	.146	-.03	-.03	-.08
RESRCH04	278	.24	.20	.19	.19	.03	.01	.01	.00	.43	.40	.40	.40	310	308	280	.065	.062	.055	.12	.12	.13
FORLNG04	280	.39	.39	.42	.42	.03	.01	.01	.00	.49	.49	.49	.49	4,401	317	283	.765	.370	.305	.02	-.05	-.06
STDABR04	278	.17	.13	.16	.15	.02	.01	.01	.00	.38	.33	.37	.36	307	4,541	40,977	.073	.800	.372	.12	.02	.05
INDSTD04	279	.29	.20	.19	.18	.03	.01	.01	.00	.45	.40	.39	.38	309	306	281	.003	.001	.000	.20	.24	.29
SNRX04	280	.29	.42	.38	.34	.03	.01	.01	.00	.45	.49	.49	.47	325	322	283	.000	.002	.065	-.26	-.18	-.11
ENVSTU	280	5.24	5.47	5.48	5.49	.08	.02	.02	.01	1.40	1.33	1.32	1.34	4,395	4,567	41,125	.004	.002	.002	-.18	-.19	-.19
ENVFAC	280	5.23	5.26	5.25	5.36	.08	.02	.02	.01	1.34	1.39	1.35	1.36	4,392	4,563	41,110	.750	.822	.129	-.02	-.01	-.09
ENVADM	280	4.29	4.51	4.45	4.53	.10	.03	.03	.01	1.67	1.68	1.64	1.66	4,392	4,558	41,082	.036	.120	.014	-.13	-.10	-.15
ACADPR01	278	4.32	4.37	4.39	4.39	.10	.03	.03	.01	1.72	1.76	1.74	1.78	4,383	4,546	40,898	.589	.501	.501	-.03	-.04	-.04
WORKON01	277	2.85	1.91	1.97	1.90	.14	.03	.03	.01	2.32	1.71	1.70	1.68	297	296	278	.000	.000	.000	.53	.50	.57
WORKOF01	277	2.67	3.65	3.25	3.75	.15	.04	.04	.01	2.51	2.71	2.56	2.77	321	315	281	.000	.000	.000	-.36	-.23	-.39
COCURR01	278	1.89	2.05	2.15	1.93	.07	.02	.02	.01	1.25	1.55	1.59	1.45	338	338	40,888	.046	.001	.668	-.10	-.17	-.03

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2009 Detailed Statistics <sup>a</sup>  
University of Alaska Fairbanks  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>						
		UAF		Standard Peers	Selected Peers	Similar Universities	UAF		Standard Peers	Selected Peers	Similar Universities	UAF		Standard Peers	Selected Peers	Similar Universities	UAF <i>compared with:</i>		Standard Peers	Selected Peers	Similar Universities	UAF <i>compared with:</i>		Standard Peers	Selected Peers	Similar Universities
		UAF	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	UAF	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities	Standard Peers	Selected Peers	Similar Universities
SOCIAL05	277	3.40	3.49	3.66	3.43	.10	.02	.02	.01	1.65	1.52	1.53	1.49	4,355	4,508	40,698	.332	.008	.793	-.06	-.17	-.02				
CAREDE01	276	2.61	2.32	1.94	2.52	.15	.04	.03	.01	2.43	2.27	1.95	2.31	308	298	40,651	.050	.000	.491	.13	.34	.04				
COMMUTE	277	2.35	2.28	2.24	2.42	.05	.01	.01	.00	.85	.86	.75	1.00	4,363	305	281	.189	.042	.145	.08	.14	-.07				
ENVSCHOL	276	2.99	3.05	3.02	3.12	.05	.01	.01	.00	.78	.76	.76	.77	4,335	4,477	40,517	.265	.546	.005	-.07	-.04	-.17				
ENVSUPRT	275	2.79	2.75	2.76	2.88	.05	.01	.01	.00	.84	.84	.82	.85	4,328	4,475	40,391	.455	.545	.104	.05	.04	-.10				
ENVDIVRS	276	2.24	2.28	2.29	2.46	.06	.02	.01	.00	.98	.96	.95	1.00	4,308	4,463	40,346	.472	.428	.000	-.04	-.05	-.22				
ENVNACAD	275	1.76	1.81	1.81	1.93	.05	.01	.01	.00	.86	.89	.87	.93	4,321	4,464	40,372	.334	.365	.002	-.06	-.06	-.19				
ENVSOCAL	273	2.03	2.05	2.09	2.15	.05	.01	.01	.00	.84	.89	.88	.92	316	313	277	.658	.242	.013	-.03	-.07	-.14				
ENVEVENT	276	2.47	2.54	2.59	2.55	.06	.01	.01	.00	.94	.93	.91	.96	4,315	4,459	40,295	.247	.027	.175	-.07	-.14	-.08				
ENVCOMPT	276	3.46	3.44	3.42	3.48	.04	.01	.01	.00	.70	.76	.75	.74	4,323	4,468	40,460	.690	.391	.724	.02	.05	-.02				
NGNENLED	274	3.04	3.15	3.15	3.20	.05	.01	.01	.00	.89	.81	.80	.82	4,278	4,422	40,006	.027	.030	.001	-.14	-.14	-.20				
GNWORK	276	2.92	2.93	2.87	2.98	.06	.01	.01	.00	.93	.93	.95	.95	4,289	4,438	40,023	.871	.425	.307	-.01	.05	-.06				
GNWRITE	276	2.93	3.01	3.01	3.08	.06	.01	.01	.00	.94	.86	.86	.85	308	306	278	.165	.144	.005	-.09	-.10	-.19				
GNSPEAK	276	2.80	2.86	2.83	2.93	.06	.01	.01	.00	.95	.89	.90	.91	309	309	278	.291	.593	.027	-.07	-.03	-.14				
GNANALY	274	3.12	3.28	3.30	3.35	.05	.01	.01	.00	.83	.76	.74	.76	4,277	4,425	39,995	.001	.000	.000	-.20	-.23	-.30				
GNQUANT	275	3.01	2.99	2.96	3.06	.05	.01	.01	.00	.89	.85	.86	.88	4,270	4,413	39,919	.727	.385	.291	.02	.05	-.06				
GNCMPTS	276	3.14	3.12	3.09	3.16	.05	.01	.01	.00	.87	.86	.88	.87	4,294	4,435	40,087	.664	.317	.685	.03	.06	-.02				
GNOTHERS	275	2.81	2.99	2.99	3.09	.05	.01	.01	.00	.91	.86	.85	.87	308	306	40,080	.002	.002	.000	-.20	-.21	-.32				
GNCITIZN	273	2.09	2.26	2.34	2.31	.06	.02	.02	.01	.99	1.04	1.05	1.07	314	313	276	.006	.000	.000	-.17	-.24	-.21				
GNINQ	272	2.82	2.91	2.92	3.00	.06	.01	.01	.00	.97	.89	.88	.90	303	301	274	.138	.122	.003	-.10	-.11	-.19				
GNSELF	271	2.54	2.59	2.65	2.77	.06	.02	.02	.01	1.05	1.00	.99	1.00	4,223	303	273	.399	.089	.000	-.05	-.11	-.23				
GNDIVERS	274	2.29	2.40	2.43	2.61	.06	.02	.01	.00	.98	.97	.96	.99	4,242	4,381	39,540	.066	.018	.000	-.11	-.15	-.32				
GNPROBSV	273	2.56	2.61	2.64	2.76	.06	.01	.01	.00	.97	.92	.91	.95	4,243	4,384	39,570	.347	.180	.000	-.06	-.08	-.21				
GNETHICS	273	2.36	2.46	2.50	2.66	.06	.02	.02	.01	1.01	1.00	1.00	1.05	4,241	4,382	39,559	.131	.032	.000	-.09	-.13	-.28				
GNCOMMUN	274	2.13	2.32	2.35	2.48	.06	.02	.01	.01	.94	.97	.96	1.02	314	312	277	.001	.000	.000	-.20	-.23	-.34				
GNSPIRIT	274	1.42	1.63	1.63	1.90	.05	.01	.01	.01	.84	.94	.93	1.09	321	319	279	.000	.000	.000	-.23	-.23	-.44				
ADVISE	275	2.77	2.74	2.73	2.85	.06	.02	.01	.00	.99	.96	.94	.94	4,288	4,432	277	.602	.498	.212	.03	.04	-.08				
ENTIREXP	275	3.01	3.09	3.13	3.19	.05	.01	.01	.00	.75	.74	.73	.75	4,297	4,438	278	.106	.011	.000	-.10	-.16	-.23				
SAMECOLL	275	3.01	3.12	3.15	3.20	.05	.01	.01	.00	.88	.84	.83	.84	4,298	4,441	40,055	.031	.006	.000	-.13	-.17	-.23				

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





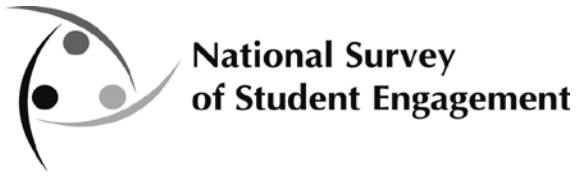
**National Survey  
of Student Engagement**

**University of Alaska Fairbanks**

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**Frequency Distributions**

August 2009



# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Response Options

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

[www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm).

## Class

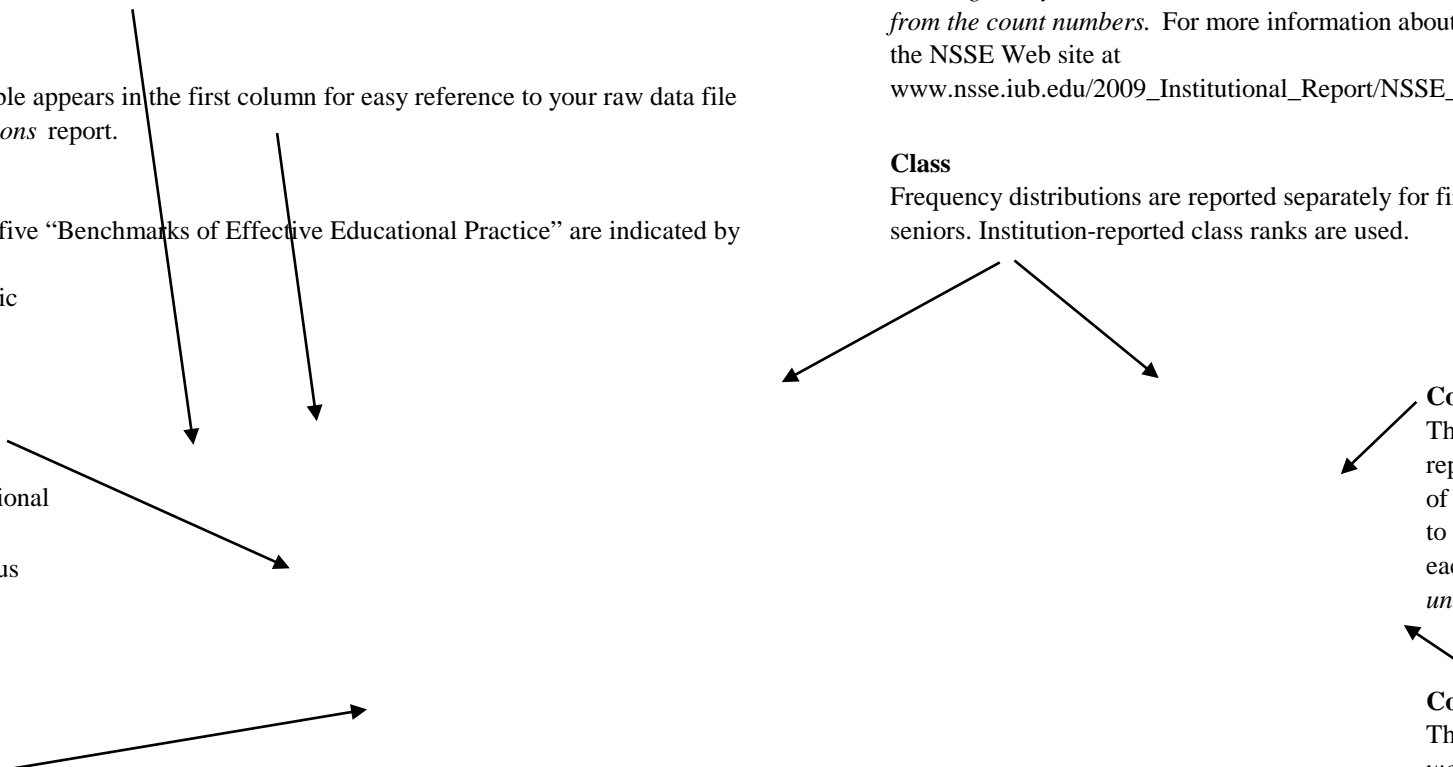
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.





**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students								Seniors								
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	5%	82	5%	110	5%	803	4%	4	1%	63	2%	68	2%	580	3%
			Sometimes	84	38%	850	43%	1,003	45%	8,179	39%	61	22%	934	31%	904	34%	7,017	29%
			Often	82	38%	667	33%	763	33%	7,254	34%	102	36%	1,008	32%	876	32%	7,990	31%
			Very often	44	19%	407	20%	395	17%	5,309	23%	119	41%	1,119	35%	905	32%	10,353	38%
			Total	221	100%	2,006	100%	2,271	100%	21,545	100%	286	100%	3,124	100%	2,753	100%	25,940	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	28	13%	302	16%	401	19%	3,059	16%	13	4%	185	7%	150	6%	1,375	6%
			Sometimes	114	52%	1,204	60%	1,377	61%	11,584	54%	102	36%	1,217	41%	1,098	42%	8,770	36%
			Often	61	28%	412	19%	417	17%	5,336	24%	111	38%	1,183	36%	986	35%	9,539	35%
			Very often	18	8%	101	5%	86	4%	1,567	7%	60	21%	549	17%	526	18%	6,354	23%
			Total	221	100%	2,019	100%	2,281	100%	21,546	100%	286	100%	3,134	100%	2,760	100%	26,038	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	25	12%	245	12%	270	13%	2,422	11%	45	15%	498	17%	500	18%	3,878	15%
			Sometimes	70	32%	632	30%	674	31%	6,488	29%	106	38%	1,209	38%	1,105	39%	9,865	37%
			Often	76	35%	691	34%	782	34%	7,218	34%	88	31%	852	27%	696	26%	7,124	28%
			Very often	50	21%	435	23%	542	22%	5,374	25%	44	15%	570	18%	454	16%	5,121	19%
			Total	221	100%	2,003	100%	2,268	100%	21,502	100%	283	100%	3,129	100%	2,755	100%	25,988	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	2%	36	2%	50	2%	409	2%	5	2%	36	2%	34	1%	263	1%
			Sometimes	47	22%	403	20%	472	21%	4,105	19%	38	13%	414	14%	368	14%	2,992	13%
			Often	98	44%	927	46%	1,072	48%	9,580	45%	117	41%	1,258	40%	1,110	40%	9,433	37%
			Very often	71	33%	639	32%	676	29%	7,500	34%	127	44%	1,427	44%	1,253	45%	13,341	50%
			Total	220	100%	2,005	100%	2,270	100%	21,594	100%	287	100%	3,135	100%	2,765	100%	26,029	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	12	6%	154	9%	175	8%	1,227	6%	30	11%	303	11%	270	10%	1,874	8%
			Sometimes	81	37%	707	35%	730	31%	6,387	30%	107	38%	1,036	35%	929	35%	7,596	30%
			Often	87	40%	774	38%	929	42%	8,520	39%	93	32%	1,015	32%	869	32%	8,834	33%
			Very often	40	18%	383	19%	448	20%	5,432	25%	56	19%	774	23%	690	24%	7,695	29%
			Total	220	100%	2,018	100%	2,282	100%	21,566	100%	286	100%	3,128	100%	2,758	100%	25,999	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	42	19%	412	20%	492	20%	4,345	20%	52	18%	498	17%	423	16%	4,331	16%
			Sometimes	125	56%	1,131	56%	1,259	54%	12,640	58%	159	55%	1,791	58%	1,619	59%	15,051	58%
			Often	41	19%	324	17%	366	18%	3,236	16%	53	19%	581	18%	486	17%	4,594	18%
			Very often	13	6%	146	7%	162	7%	1,362	7%	22	8%	261	8%	230	8%	2,043	8%
			Total	221	100%	2,013	100%	2,279	100%	21,583	100%	286	100%	3,131	100%	2,758	100%	26,019	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	19	9%	238	12%	282	15%	2,683	13%	42	15%	364	12%	333	12%	2,878	11%
			Sometimes	96	44%	904	45%	1,033	46%	9,204	42%	126	44%	1,283	42%	1,174	44%	10,637	41%
			Often	80	37%	679	34%	764	31%	7,223	33%	85	29%	1,004	31%	837	30%	8,084	31%
			Very often	24	10%	196	9%	201	8%	2,473	11%	34	12%	483	15%	418	14%	4,421	17%
			Total	219	100%	2,017	100%	2,280	100%	21,583	100%	287	100%	3,134	100%	2,762	100%	26,020	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	35	16%	229	12%	249	10%	2,656	14%	46	16%	222	7%	167	6%	1,860	8%
		Sometimes	104	47%	916	48%	1,108	49%	9,186	43%	107	37%	1,034	35%	926	35%	8,507	34%
		Often	66	31%	629	30%	714	32%	6,949	30%	89	31%	1,118	34%	958	33%	8,886	33%
		Very often	16	7%	246	11%	214	9%	2,861	12%	46	16%	767	24%	715	26%	6,846	25%
	Total		221	100%	2,020	100%	2,285	100%	21,652	100%	288	100%	3,141	100%	2,766	100%	26,099	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	19	9%	126	7%	127	6%	1,199	7%	9	3%	90	3%	78	3%	709	3%
		Sometimes	88	40%	785	41%	908	42%	7,784	38%	74	26%	787	27%	718	27%	6,395	26%
		Often	85	40%	746	38%	850	40%	8,336	40%	118	42%	1,359	45%	1,197	46%	10,963	43%
		Very often	25	11%	257	14%	267	13%	3,330	15%	82	29%	800	24%	667	24%	7,298	28%
	Total		217	100%	1,914	100%	2,152	100%	20,649	100%	283	100%	3,036	100%	2,660	100%	25,365	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	113	53%	999	53%	1,175	54%	10,457	52%	121	42%	1,359	43%	1,203	45%	10,593	43%
		Sometimes	67	30%	662	34%	719	33%	6,931	33%	101	35%	1,104	37%	951	36%	9,068	35%
		Often	28	13%	193	9%	193	9%	2,276	11%	27	10%	340	12%	300	12%	3,293	13%
		Very often	7	3%	66	3%	73	3%	1,054	5%	35	13%	245	8%	208	8%	2,473	9%
	Total		215	100%	1,920	100%	2,160	100%	20,718	100%	284	100%	3,048	100%	2,662	100%	25,427	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	173	81%	1,297	68%	1,427	68%	12,217	63%	188	66%	1,681	55%	1,482	57%	12,625	52%
		Sometimes	32	14%	421	23%	500	23%	5,523	25%	68	24%	936	32%	812	31%	8,121	31%
		Often	9	4%	156	7%	172	7%	2,000	9%	16	6%	280	9%	237	8%	2,924	11%
		Very often	2	1%	39	2%	48	2%	859	4%	11	4%	133	4%	118	4%	1,703	6%
	Total		216	100%	1,913	100%	2,147	100%	20,599	100%	283	100%	3,030	100%	2,649	100%	25,373	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	35	16%	353	18%	371	17%	3,663	17%	40	14%	358	12%	309	12%	3,077	12%
		Sometimes	77	36%	640	34%	739	33%	6,358	31%	98	35%	867	29%	819	31%	6,940	27%
		Often	57	26%	509	27%	574	28%	5,553	27%	56	20%	787	26%	689	26%	6,719	27%
		Very often	48	22%	413	21%	474	22%	5,147	25%	88	31%	1,037	34%	845	31%	8,731	35%
	Total		217	100%	1,915	100%	2,158	100%	20,721	100%	282	100%	3,049	100%	2,662	100%	25,467	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	18	2%	20	1%	302	2%	0	0%	16	1%	13	0%	130	1%
		Sometimes	60	28%	421	25%	484	24%	4,749	25%	34	12%	397	15%	371	15%	3,320	14%
		Often	86	40%	735	38%	841	39%	7,714	37%	95	34%	1,012	34%	912	35%	7,985	33%
		Very often	69	31%	746	35%	815	37%	7,951	36%	152	54%	1,620	50%	1,370	50%	14,005	52%
	Total		217	100%	1,920	100%	2,160	100%	20,716	100%	281	100%	3,045	100%	2,666	100%	25,440	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	15	7%	148	8%	197	9%	1,654	8%	9	3%	141	5%	151	6%	1,157	5%
		Sometimes	99	47%	846	45%	992	46%	8,731	43%	104	37%	1,111	39%	1,036	40%	9,131	37%
		Often	68	31%	632	32%	660	30%	6,864	33%	110	38%	1,049	34%	884	33%	8,723	34%
		Very often	34	16%	291	14%	310	14%	3,455	16%	61	21%	746	23%	592	21%	6,431	24%
	Total		216	100%	1,917	100%	2,159	100%	20,704	100%	284	100%	3,047	100%	2,663	100%	25,442	100%

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students								Seniors								
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	57	27%	410	24%	473	26%	5,409	28%	65	22%	555	19%	481	19%	4,501	20%
			Sometimes	105	48%	905	47%	1,039	47%	9,458	45%	107	38%	1,295	44%	1,175	45%	10,816	44%
			Often	36	16%	441	22%	492	21%	4,138	19%	62	22%	779	24%	654	23%	6,239	23%
			Very often	19	9%	161	7%	155	6%	1,687	8%	50	18%	419	13%	355	13%	3,862	14%
			Total	217	100%	1,917	100%	2,159	100%	20,692	100%	284	100%	3,048	100%	2,665	100%	25,418	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	105	49%	864	45%	976	45%	8,456	42%	84	29%	967	32%	820	31%	7,240	30%
			Sometimes	83	39%	701	37%	795	37%	8,118	38%	113	40%	1,337	44%	1,196	45%	11,291	44%
			Often	21	10%	264	13%	298	14%	2,924	14%	60	21%	523	17%	448	17%	4,658	17%
			Very often	7	3%	90	5%	90	4%	1,228	6%	26	9%	224	7%	199	8%	2,275	8%
			Total	216	100%	1,919	100%	2,159	100%	20,726	100%	283	100%	3,051	100%	2,663	100%	25,464	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	16	7%	188	11%	204	10%	1,418	8%	15	5%	140	6%	146	6%	1,167	5%
			Sometimes	84	40%	748	40%	884	41%	7,227	37%	100	36%	1,020	35%	951	37%	7,743	33%
			Often	92	42%	714	37%	787	37%	8,339	40%	124	43%	1,344	43%	1,151	43%	11,218	43%
			Very often	24	11%	247	13%	251	12%	3,466	16%	45	16%	531	16%	400	14%	5,124	19%
			Total	216	100%	1,897	100%	2,126	100%	20,450	100%	284	100%	3,035	100%	2,648	100%	25,252	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	26	11%	174	10%	192	10%	1,551	8%	31	11%	247	9%	211	8%	1,724	7%
			Sometimes	95	45%	795	43%	917	43%	7,725	38%	125	45%	1,132	38%	1,040	40%	8,864	36%
			Often	72	33%	683	35%	776	36%	7,810	38%	85	30%	1,163	38%	992	37%	9,709	38%
			Very often	23	10%	246	12%	239	11%	3,331	16%	41	14%	492	15%	403	14%	4,962	19%
			Total	216	100%	1,898	100%	2,124	100%	20,417	100%	282	100%	3,034	100%	2,646	100%	25,259	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	129	61%	1,188	65%	1,329	64%	12,374	63%	126	44%	1,474	50%	1,315	51%	12,474	53%
			Sometimes	55	26%	481	24%	566	26%	5,255	24%	94	34%	973	31%	846	31%	7,633	29%
			Often	20	9%	179	9%	175	8%	2,022	9%	42	15%	367	11%	310	11%	3,234	12%
			Very often	9	4%	49	2%	49	2%	739	3%	20	7%	215	7%	172	7%	1,862	7%
			Total	213	100%	1,897	100%	2,119	100%	20,390	100%	282	100%	3,029	100%	2,643	100%	25,203	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	6%	129	7%	147	6%	1,024	6%	19	7%	116	4%	97	3%	777	3%
			Sometimes	73	35%	701	38%	797	37%	6,637	34%	84	29%	971	33%	852	32%	7,162	29%
			Often	81	38%	677	35%	774	37%	7,528	36%	106	38%	1,176	38%	1,000	38%	9,653	38%
			Very often	48	22%	394	20%	409	20%	5,231	24%	74	26%	773	26%	698	27%	7,681	30%
			Total	216	100%	1,901	100%	2,127	100%	20,420	100%	283	100%	3,036	100%	2,647	100%	25,273	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	42	20%	384	19%	476	20%	3,043	16%	38	13%	480	16%	436	16%	3,142	12%
			Sometimes	66	31%	727	38%	806	37%	6,558	32%	100	35%	1,216	40%	1,062	40%	8,500	33%
			Often	62	28%	465	25%	501	25%	5,582	27%	74	25%	736	24%	620	23%	6,794	27%
			Very often	45	21%	326	18%	342	18%	5,257	25%	71	26%	601	20%	528	20%	6,827	27%
			Total	215	100%	1,902	100%	2,125	100%	20,440	100%	283	100%	3,033	100%	2,646	100%	25,263	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of Alaska Fairbanks

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	31	15%	225	12%	256	11%	2,199	11%	36	12%	305	10%	289	10%	2,431	10%
		Sometimes	62	29%	628	33%	750	34%	6,494	32%	88	31%	1,024	35%	932	36%	8,525	34%
		Often	65	30%	592	31%	633	31%	6,089	30%	75	27%	910	29%	791	30%	7,384	29%
		Very often	58	26%	453	24%	485	24%	5,681	27%	84	30%	800	25%	641	23%	6,950	27%
		Total	216	100%	1,898	100%	2,124	100%	20,463	100%	283	100%	3,039	100%	2,653	100%	25,290	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	6%	83	5%	112	5%	1,216	6%	39	14%	256	8%	217	8%	2,433	9%
		Some	62	29%	456	23%	519	24%	5,407	26%	94	33%	937	30%	778	29%	7,869	31%
		Quite a bit	96	45%	819	45%	922	44%	8,294	42%	96	34%	1,119	37%	993	38%	9,071	36%
		Very much	42	19%	521	28%	555	26%	5,399	27%	55	19%	711	24%	641	24%	5,819	24%
		Total	214	100%	1,879	100%	2,108	100%	20,316	100%	284	100%	3,023	100%	2,629	100%	25,192	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	2%	44	3%	40	2%	390	2%	10	3%	39	2%	39	1%	320	1%
		Some	49	22%	382	22%	445	21%	3,311	17%	52	19%	448	15%	367	13%	3,035	13%
		Quite a bit	102	49%	861	45%	985	47%	8,814	44%	120	42%	1,327	44%	1,155	45%	10,202	40%
		Very much	58	27%	589	30%	637	30%	7,752	36%	99	36%	1,208	40%	1,066	41%	11,598	46%
		Total	214	100%	1,876	100%	2,107	100%	20,267	100%	281	100%	3,022	100%	2,627	100%	25,155	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	17	8%	96	6%	96	5%	779	4%	14	4%	116	4%	108	4%	769	3%
		Some	69	33%	534	29%	634	30%	4,890	25%	76	27%	683	23%	591	22%	4,918	21%
		Quite a bit	89	42%	821	44%	926	44%	8,718	43%	102	36%	1,256	41%	1,094	42%	10,021	40%
		Very much	39	18%	418	21%	442	21%	5,849	27%	91	33%	953	31%	820	32%	9,405	36%
		Total	214	100%	1,869	100%	2,098	100%	20,236	100%	283	100%	3,008	100%	2,613	100%	25,113	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	21	10%	113	6%	99	5%	917	5%	23	8%	175	6%	154	6%	1,121	5%
		Some	66	32%	537	29%	648	31%	5,204	26%	75	26%	722	26%	644	26%	5,514	23%
		Quite a bit	86	39%	811	43%	916	44%	8,618	42%	104	37%	1,221	39%	1,023	38%	9,921	38%
		Very much	40	19%	415	22%	443	21%	5,544	27%	80	28%	896	29%	804	30%	8,592	34%
		Total	213	100%	1,876	100%	2,106	100%	20,283	100%	282	100%	3,014	100%	2,625	100%	25,148	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	7%	80	5%	87	4%	685	4%	13	4%	88	3%	93	3%	692	3%
		Some	60	28%	422	23%	499	25%	4,354	22%	64	23%	562	20%	484	20%	4,027	17%
		Quite a bit	85	40%	784	42%	919	44%	8,115	40%	90	32%	1,116	37%	971	38%	9,107	36%
		Very much	53	25%	593	30%	603	27%	7,156	34%	117	41%	1,254	39%	1,079	39%	11,359	44%
		Total	214	100%	1,879	100%	2,108	100%	20,310	100%	284	100%	3,020	100%	2,627	100%	25,185	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	2%	18	1%	21	1%	200	1%	4	2%	47	2%	50	2%	354	1%
		1-4	39	20%	382	23%	348	17%	3,802	21%	90	32%	778	27%	614	24%	5,879	25%
		5-10	104	49%	765	41%	854	39%	8,216	41%	107	38%	1,130	35%	940	34%	9,293	37%
		11-20	48	22%	468	23%	589	29%	5,317	24%	50	18%	631	21%	593	23%	5,677	22%
		More than 20	18	8%	247	11%	284	14%	2,761	12%	29	10%	437	15%	435	17%	3,971	15%
		Total	213	100%	1,880	100%	2,096	100%	20,296	100%	280	100%	3,023	100%	2,632	100%	25,174	100%

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University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	51	24%	472	26%	579	27%	4,588	23%	53	19%	672	23%	598	22%	4,922	20%
		1-4	94	43%	937	49%	1,064	52%	11,060	54%	137	49%	1,518	51%	1,334	52%	13,421	53%
		5-10	43	21%	305	17%	299	14%	3,106	15%	48	17%	467	15%	405	15%	4,141	16%
		11-20	12	6%	102	6%	96	4%	811	4%	19	7%	186	6%	145	6%	1,453	6%
		More than 20	13	6%	62	3%	58	3%	709	4%	25	9%	172	5%	143	5%	1,201	5%
	Total		213	100%	1,878	100%	2,096	100%	20,274	100%	282	100%	3,015	100%	2,625	100%	25,138	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	175	83%	1,483	79%	1,716	81%	16,397	80%	150	53%	1,508	52%	1,358	53%	12,089	50%
		1-4	25	12%	296	17%	281	14%	2,765	14%	100	36%	1,221	39%	1,035	40%	10,588	40%
		5-10	9	4%	65	3%	63	3%	624	3%	18	7%	205	6%	156	5%	1,654	7%
		11-20	2	1%	17	1%	15	1%	263	2%	8	3%	50	2%	44	1%	433	2%
		More than 20	0	0%	14	1%	19	1%	203	1%	5	2%	34	1%	33	1%	382	2%
	Total		211	100%	1,875	100%	2,094	100%	20,252	100%	281	100%	3,018	100%	2,626	100%	25,146	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	31	15%	199	11%	214	10%	2,331	13%	33	11%	275	11%	238	10%	2,054	9%
		1-4	137	64%	1,007	56%	1,048	52%	10,664	53%	136	48%	1,360	45%	1,135	43%	10,701	43%
		5-10	36	17%	533	26%	654	29%	5,573	26%	76	28%	922	30%	850	32%	8,252	32%
		11-20	4	2%	109	5%	143	7%	1,345	6%	23	8%	338	10%	296	11%	3,024	11%
		More than 20	4	2%	25	1%	35	2%	318	2%	13	5%	121	4%	100	4%	1,057	4%
	Total		212	100%	1,873	100%	2,094	100%	20,231	100%	281	100%	3,016	100%	2,619	100%	25,088	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	5	3%	42	3%	34	2%	490	3%	21	8%	133	5%	105	4%	1,253	5%
		1-4	65	31%	586	29%	552	25%	5,852	29%	103	35%	979	34%	771	30%	7,848	32%
		5-10	69	32%	636	34%	744	36%	7,200	35%	76	27%	856	28%	701	27%	7,198	28%
		11-20	50	22%	364	20%	470	23%	4,437	21%	42	15%	612	20%	590	22%	4,954	19%
		More than 20	24	12%	249	13%	296	14%	2,287	11%	40	15%	437	14%	459	17%	3,882	15%
	Total		213	100%	1,877	100%	2,096	100%	20,266	100%	282	100%	3,017	100%	2,626	100%	25,135	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	12	6%	202	12%	251	13%	2,318	12%	37	13%	555	18%	527	21%	4,520	17%
		1-2	55	26%	684	37%	799	39%	6,886	35%	80	28%	910	31%	837	33%	7,680	31%
		3-4	84	40%	621	33%	648	31%	6,727	33%	92	33%	861	28%	687	26%	7,270	30%
		5-6	36	17%	185	9%	194	9%	2,271	11%	37	13%	299	10%	254	10%	2,496	10%
		More than 6	25	11%	177	9%	195	9%	2,004	10%	35	13%	385	13%	308	11%	3,037	12%
	Total		212	100%	1,869	100%	2,087	100%	20,206	100%	281	100%	3,010	100%	2,613	100%	25,003	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	26	13%	168	9%	207	11%	2,866	14%	91	32%	833	29%	753	30%	7,379	30%
		1-2	87	41%	706	38%	773	38%	7,572	38%	104	37%	1,038	34%	918	34%	8,978	36%
		3-4	54	24%	516	27%	566	26%	5,179	25%	53	19%	629	20%	517	19%	4,680	18%
		5-6	23	11%	224	12%	255	12%	2,097	11%	11	4%	220	8%	185	7%	1,711	7%
		More than 6	22	11%	260	13%	291	13%	2,486	12%	21	8%	283	9%	245	9%	2,186	9%
	Total		212	100%	1,874	100%	2,092	100%	20,200	100%	280	100%	3,003	100%	2,618	100%	24,934	100%

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University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	6	0%	13	1%	127	1%	5	2%	32	1%	30	1%	290	1%
		2	4	2%	18	1%	20	1%	214	1%	13	5%	69	2%	66	2%	404	2%
		3	16	7%	71	5%	75	4%	685	4%	13	5%	125	4%	114	4%	916	4%
		4	32	15%	214	12%	240	11%	2,338	12%	38	13%	341	12%	326	13%	2,669	11%
		5	64	30%	621	33%	674	33%	6,099	31%	73	26%	855	29%	770	30%	7,043	28%
		6	69	34%	656	34%	765	35%	7,290	35%	94	34%	1,034	34%	905	34%	8,711	34%
		7 Very much	27	13%	295	15%	311	15%	3,519	17%	46	16%	557	19%	414	16%	5,067	20%
	Total		213	100%	1,881	100%	2,098	100%	20,272	100%	282	100%	3,013	100%	2,625	100%	25,100	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	58	28%	452	26%	456	22%	4,449	25%	62	22%	934	31%	779	28%	6,706	28%
		Sometimes	93	43%	894	48%	1,102	53%	9,415	46%	138	49%	1,379	45%	1,219	46%	11,691	47%
		Often	43	20%	352	18%	360	18%	3,988	19%	45	16%	427	15%	375	16%	4,043	16%
		Very often	19	9%	168	8%	149	7%	2,220	10%	37	13%	252	8%	225	10%	2,484	9%
	Total		213	100%	1,866	100%	2,067	100%	20,072	100%	282	100%	2,992	100%	2,598	100%	24,924	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	36	17%	166	11%	149	7%	2,209	12%	42	15%	327	12%	251	10%	2,803	12%
		Sometimes	57	27%	466	25%	500	24%	5,312	27%	88	32%	871	29%	767	29%	7,715	31%
		Often	45	21%	545	28%	639	30%	5,321	26%	62	22%	763	26%	669	26%	6,214	25%
		Very often	73	35%	691	36%	787	39%	7,235	35%	85	31%	1,032	33%	913	35%	8,171	31%
	Total		211	100%	1,868	100%	2,075	100%	20,077	100%	277	100%	2,993	100%	2,600	100%	24,903	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	112	54%	912	50%	1,005	50%	8,298	43%	144	51%	1,350	47%	1,242	49%	9,391	40%
		Sometimes	41	19%	469	25%	563	27%	4,871	23%	71	25%	791	26%	720	27%	6,341	25%
		Often	30	14%	246	13%	249	12%	2,792	13%	24	8%	367	11%	292	10%	3,392	12%
		Very often	27	13%	243	12%	256	11%	4,082	20%	43	15%	484	15%	342	13%	5,761	22%
	Total		210	100%	1,870	100%	2,073	100%	20,043	100%	282	100%	2,992	100%	2,596	100%	24,885	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	26	12%	213	11%	230	10%	1,735	9%	24	8%	254	9%	209	8%	1,639	7%
		Sometimes	93	44%	777	42%	872	40%	7,226	36%	95	33%	1,068	36%	941	35%	8,047	33%
		Often	55	26%	603	33%	680	35%	7,150	35%	97	35%	1,087	36%	940	37%	9,281	37%
		Very often	39	18%	270	15%	283	15%	3,922	19%	65	23%	575	19%	501	19%	5,893	23%
	Total		213	100%	1,863	100%	2,065	100%	20,033	100%	281	100%	2,984	100%	2,591	100%	24,860	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	9	5%	132	7%	140	6%	945	5%	18	7%	156	6%	135	5%	981	4%
		Sometimes	72	33%	683	36%	751	34%	6,091	31%	84	30%	961	33%	809	31%	6,944	29%
		Often	83	39%	684	37%	767	38%	8,067	40%	101	36%	1,183	39%	1,011	39%	10,043	40%
		Very often	49	23%	365	20%	410	21%	4,956	24%	77	27%	685	23%	639	25%	6,911	27%
	Total		213	100%	1,864	100%	2,068	100%	20,059	100%	280	100%	2,985	100%	2,594	100%	24,879	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	3%	79	4%	91	4%	629	4%	12	4%	95	3%	88	3%	659	3%
		Sometimes	86	42%	674	37%	753	35%	5,629	29%	86	30%	964	32%	813	31%	6,715	28%
		Often	75	34%	709	36%	789	38%	8,169	40%	121	43%	1,214	41%	1,038	40%	10,154	40%
		Very often	45	20%	408	23%	441	23%	5,647	27%	63	22%	723	23%	667	25%	7,419	29%
	Total		213	100%	1,870	100%	2,074	100%	20,074	100%	282	100%	2,996	100%	2,606	100%	24,947	100%

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students						Seniors										
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	54	25%	285	17%	309	17%	3,041	17%	25	9%	247	8%	215	8%	2,093	9%
			Do not plan to do	26	13%	92	6%	99	6%	899	5%	55	19%	436	17%	417	18%	3,759	16%
			Plan to do	106	51%	1,356	71%	1,512	71%	14,373	70%	54	19%	831	29%	660	26%	6,419	27%
			Done	23	11%	104	6%	117	6%	1,494	8%	147	53%	1,456	47%	1,286	48%	12,444	48%
		Total	209	100%	1,837	100%	2,037	100%	19,807	100%	281	100%	2,970	100%	2,578	100%	24,715	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	52	26%	289	16%	296	16%	2,518	14%	37	14%	317	11%	253	11%	2,393	10%
			Do not plan to do	26	13%	125	8%	111	7%	1,170	7%	49	18%	500	18%	428	18%	3,651	16%
			Plan to do	67	31%	793	43%	907	44%	8,325	42%	32	11%	425	14%	353	14%	3,885	16%
			Done	63	29%	621	33%	717	34%	7,734	37%	163	58%	1,711	57%	1,531	58%	14,735	57%
		Total	208	100%	1,828	100%	2,031	100%	19,747	100%	281	100%	2,953	100%	2,565	100%	24,664	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	90	43%	675	37%	727	33%	6,592	33%	55	20%	469	15%	384	14%	3,634	15%
			Do not plan to do	82	40%	497	28%	556	28%	4,918	26%	155	56%	1,531	54%	1,398	56%	12,199	51%
			Plan to do	23	11%	399	22%	434	21%	4,795	25%	9	3%	248	9%	183	7%	2,194	9%
			Done	13	6%	257	13%	303	18%	3,417	17%	58	21%	707	22%	602	22%	6,532	25%
		Total	208	100%	1,828	100%	2,020	100%	19,722	100%	277	100%	2,955	100%	2,567	100%	24,559	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	87	42%	778	42%	876	42%	7,813	39%	51	19%	496	16%	408	15%	4,306	18%
			Do not plan to do	60	28%	434	25%	482	23%	4,429	23%	119	41%	1,449	49%	1,325	51%	12,002	48%
			Plan to do	49	24%	554	30%	611	32%	6,711	34%	42	15%	435	15%	344	14%	3,484	15%
			Done	12	6%	69	3%	66	3%	821	4%	67	24%	587	20%	498	19%	4,890	19%
		Total	208	100%	1,835	100%	2,035	100%	19,774	100%	279	100%	2,967	100%	2,575	100%	24,682	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	43	21%	397	21%	403	18%	3,646	19%	21	8%	243	8%	187	7%	2,135	9%
			Do not plan to do	55	26%	531	29%	601	27%	4,445	24%	125	44%	1,243	44%	1,081	42%	9,477	39%
			Plan to do	56	27%	554	31%	604	32%	6,868	34%	24	9%	271	10%	206	8%	2,379	10%
			Done	55	26%	355	19%	428	23%	4,839	24%	111	39%	1,210	39%	1,104	42%	10,731	42%
		Total	209	100%	1,837	100%	2,036	100%	19,798	100%	281	100%	2,967	100%	2,578	100%	24,722	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	73	35%	621	33%	631	29%	5,550	29%	37	14%	436	15%	315	12%	3,321	14%
			Do not plan to do	58	29%	528	30%	585	27%	4,601	25%	176	62%	1,904	65%	1,652	64%	14,785	61%
			Plan to do	63	30%	642	34%	774	42%	9,081	43%	20	7%	236	8%	187	7%	2,201	9%
			Done	12	5%	35	3%	34	2%	524	3%	46	17%	384	13%	410	16%	4,317	15%
		Total	206	100%	1,826	100%	2,024	100%	19,756	100%	279	100%	2,960	100%	2,564	100%	24,624	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	73	35%	619	35%	675	34%	6,795	35%	30	10%	342	12%	268	11%	3,046	13%
			Do not plan to do	86	40%	917	49%	1,083	52%	9,302	46%	151	54%	1,734	57%	1,581	61%	14,740	60%
			Plan to do	28	14%	255	14%	224	12%	3,027	16%	20	7%	287	10%	216	9%	2,283	10%
			Done	22	10%	40	3%	45	3%	611	3%	79	29%	587	20%	493	19%	4,534	18%
		Total	209	100%	1,831	100%	2,027	100%	19,735	100%	280	100%	2,950	100%	2,558	100%	24,603	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of Alaska Fairbanks

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	88	42%	654	35%	727	37%	7,196	37%	31	11%	238	8%	197	8%	2,390	10%
		Do not plan to do	27	13%	226	13%	211	12%	1,967	11%	74	26%	474	16%	569	24%	5,002	22%
		Plan to do	90	43%	936	51%	1,068	50%	10,319	50%	94	35%	1,010	34%	781	30%	8,479	34%
		Done	3	2%	18	1%	29	2%	320	2%	82	29%	1,248	42%	1,030	38%	8,847	34%
		<b>Total</b>		<b>208</b>	<b>100%</b>	<b>1,834</b>	<b>100%</b>	<b>2,035</b>	<b>100%</b>	<b>19,802</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>2,970</b>	<b>100%</b>	<b>2,577</b>	<b>100%</b>	<b>24,718</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	11	1%	12	1%	196	1%	5	2%	28	1%	33	1%	254	1%
		2	7	4%	45	2%	51	2%	561	3%	11	4%	80	3%	65	2%	602	3%
		3	16	8%	101	5%	95	5%	1,003	5%	11	4%	136	5%	116	4%	1,096	5%
		4	40	19%	261	14%	268	14%	2,554	14%	41	15%	341	12%	286	11%	2,730	12%
		5	52	25%	460	27%	509	27%	4,364	23%	80	29%	681	23%	574	23%	5,290	22%
		6	53	26%	582	31%	672	32%	6,241	31%	77	27%	1,008	33%	917	34%	8,035	32%
		7 Friendly, Supportive, Sense of belonging	40	19%	374	19%	418	19%	4,862	23%	56	20%	688	24%	587	23%	6,702	25%
		<b>Total</b>		<b>209</b>	<b>100%</b>	<b>1,834</b>	<b>100%</b>	<b>2,025</b>	<b>100%</b>	<b>19,781</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>2,962</b>	<b>100%</b>	<b>2,578</b>	<b>100%</b>	<b>24,709</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	2%	15	1%	15	1%	145	1%	6	2%	37	2%	33	1%	264	1%
		2	6	3%	46	3%	47	2%	448	3%	6	2%	97	4%	82	3%	585	3%
		3	11	6%	154	8%	154	8%	1,167	7%	21	8%	173	6%	153	6%	1,196	5%
		4	41	20%	360	21%	398	22%	3,270	18%	29	10%	391	14%	356	14%	3,058	14%
		5	56	27%	492	26%	595	29%	5,516	28%	77	28%	731	25%	678	26%	5,884	25%
		6	61	30%	530	28%	581	27%	5,960	28%	101	36%	974	32%	847	32%	8,073	31%
		7 Available, Helpful, Sympathetic	28	13%	236	13%	235	11%	3,271	16%	41	14%	558	19%	426	17%	5,641	21%
		<b>Total</b>		<b>208</b>	<b>100%</b>	<b>1,833</b>	<b>100%</b>	<b>2,025</b>	<b>100%</b>	<b>19,777</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>2,961</b>	<b>100%</b>	<b>2,575</b>	<b>100%</b>	<b>24,701</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	3%	56	3%	57	3%	524	3%	18	6%	166	6%	139	5%	1,266	5%
		2	13	6%	103	6%	117	6%	1,108	6%	28	10%	229	9%	230	10%	1,880	8%
		3	34	18%	202	11%	222	12%	2,102	11%	39	14%	319	11%	290	11%	2,673	11%
		4	50	24%	483	27%	521	27%	4,775	25%	64	23%	637	21%	588	23%	5,271	22%
		5	55	26%	441	23%	515	24%	4,781	23%	59	21%	635	21%	553	21%	5,471	22%
		6	31	14%	361	19%	389	17%	4,083	19%	45	16%	610	20%	510	20%	4,867	19%
		7 Helpful, Considerate, Flexible	20	10%	189	11%	203	10%	2,380	12%	28	10%	363	12%	262	10%	3,253	12%
		<b>Total</b>		<b>209</b>	<b>100%</b>	<b>1,835</b>	<b>100%</b>	<b>2,024</b>	<b>100%</b>	<b>19,753</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>2,959</b>	<b>100%</b>	<b>2,572</b>	<b>100%</b>	<b>24,681</b>

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University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	5	0%	6	0%	70	0%	0	0%	10	0%	11	0%	72	0%
		1-5 hrs/wk	30	15%	255	16%	251	13%	2,458	14%	33	12%	390	14%	332	13%	3,177	14%
		6-10 hrs/wk	55	27%	452	26%	522	26%	4,553	24%	75	27%	679	24%	585	24%	5,587	23%
		11-15 hrs/wk	45	22%	392	21%	455	23%	4,456	22%	65	24%	613	20%	544	20%	5,006	20%
		16-20 hrs/wk	34	16%	329	17%	385	19%	3,766	18%	46	16%	541	18%	479	18%	4,425	17%
		21-25 hrs/wk	24	12%	197	10%	195	9%	2,201	11%	23	8%	315	10%	288	11%	2,635	10%
		26-30 hrs/wk	11	5%	107	5%	107	5%	1,161	5%	13	4%	183	6%	135	6%	1,615	6%
		30+ hrs/wk	9	5%	79	4%	92	5%	1,008	5%	24	9%	224	8%	192	8%	2,057	8%
Total		208	100%	1,816	100%	2,013	100%	19,673	100%	279	100%	2,955	100%	2,566	100%	24,574	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	147	71%	1,430	81%	1,566	80%	15,622	82%	151	54%	2,096	73%	1,755	70%	17,120	73%
		1-5 hrs/wk	10	5%	61	3%	75	3%	695	3%	8	3%	101	3%	93	3%	1,076	3%
		6-10 hrs/wk	8	3%	141	6%	177	7%	1,396	5%	12	4%	214	6%	216	8%	1,834	6%
		11-15 hrs/wk	10	4%	94	5%	116	6%	980	5%	25	9%	177	6%	186	8%	1,649	6%
		16-20 hrs/wk	28	13%	62	3%	53	3%	676	3%	49	18%	207	7%	183	7%	1,873	7%
		21-25 hrs/wk	3	1%	17	2%	13	1%	143	1%	7	2%	76	2%	58	2%	417	2%
		26-30 hrs/wk	2	1%	6	0%	6	0%	58	0%	1	0%	30	1%	20	1%	196	1%
		30+ hrs/wk	1	0%	4	0%	3	0%	83	1%	25	8%	47	2%	48	2%	373	2%
Total		209	100%	1,815	100%	2,009	100%	19,653	100%	278	100%	2,948	100%	2,559	100%	24,538	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	144	69%	1,198	63%	1,407	71%	13,083	63%	167	62%	1,286	42%	1,204	48%	10,642	41%
		1-5 hrs/wk	8	4%	107	6%	118	6%	1,010	5%	14	5%	157	5%	131	5%	1,334	5%
		6-10 hrs/wk	15	7%	91	4%	94	4%	986	5%	14	5%	181	6%	157	6%	1,599	6%
		11-15 hrs/wk	5	2%	104	5%	116	5%	1,067	6%	11	4%	189	6%	180	7%	1,659	7%
		16-20 hrs/wk	15	7%	123	7%	124	6%	1,197	7%	21	7%	290	11%	267	11%	2,308	10%
		21-25 hrs/wk	8	4%	77	5%	72	3%	847	4%	11	4%	262	9%	215	8%	1,781	8%
		26-30 hrs/wk	8	4%	44	3%	39	2%	468	3%	6	2%	168	6%	150	6%	1,181	5%
		30+ hrs/wk	5	2%	75	6%	39	2%	981	8%	34	11%	421	15%	252	10%	4,033	18%
Total		208	100%	1,819	100%	2,009	100%	19,639	100%	278	100%	2,954	100%	2,556	100%	24,537	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	94	46%	755	45%	759	40%	8,562	47%	142	51%	1,366	50%	1,117	46%	12,490	55%
		1-5 hrs/wk	72	35%	568	30%	676	31%	5,853	27%	82	29%	877	28%	757	28%	6,435	24%
		6-10 hrs/wk	19	9%	222	12%	275	14%	2,352	11%	26	10%	299	10%	289	11%	2,515	9%
		11-15 hrs/wk	8	3%	106	5%	123	6%	1,258	6%	14	5%	149	4%	162	6%	1,255	5%
		16-20 hrs/wk	8	4%	73	4%	82	4%	712	3%	8	3%	96	3%	85	3%	787	3%
		21-25 hrs/wk	6	3%	41	2%	47	2%	404	2%	4	1%	70	2%	71	3%	480	2%
		26-30 hrs/wk	1	0%	22	1%	17	1%	196	1%	3	1%	35	1%	28	1%	214	1%
		30+ hrs/wk	0	0%	32	2%	32	2%	330	2%	0	0%	59	2%	49	2%	403	2%
Total		208	100%	1,819	100%	2,011	100%	19,667	100%	279	100%	2,951	100%	2,558	100%	24,579	100%	

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University of Alaska Fairbanks**

			First-Year Students						Seniors									
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	2%	13	1%	11	0%	173	1%	6	2%	35	2%	30	2%	327	2%
		1-5 hrs/wk	49	23%	352	18%	348	16%	4,221	21%	92	32%	815	28%	594	23%	7,000	29%
		6-10 hrs/wk	62	31%	526	27%	562	26%	5,751	29%	88	31%	886	30%	763	30%	7,633	31%
		11-15 hrs/wk	40	19%	422	24%	486	25%	4,265	22%	42	15%	567	19%	530	21%	4,661	19%
		16-20 hrs/wk	27	13%	253	15%	290	15%	2,564	13%	20	7%	348	12%	344	14%	2,615	10%
		21-25 hrs/wk	7	4%	104	7%	127	7%	1,139	6%	10	4%	129	4%	136	5%	1,037	4%
		26-30 hrs/wk	5	3%	54	3%	76	4%	551	3%	7	3%	49	2%	53	2%	449	2%
		30+ hrs/wk	10	5%	84	6%	103	6%	917	5%	13	5%	105	3%	93	3%	736	3%
	<b>Total</b>		<b>204</b>	<b>100%</b>	<b>1,808</b>	<b>100%</b>	<b>2,003</b>	<b>100%</b>	<b>19,581</b>	<b>100%</b>	<b>278</b>	<b>100%</b>	<b>2,934</b>	<b>100%</b>	<b>2,543</b>	<b>100%</b>	<b>24,458</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	142	70%	1,375	73%	1,630	81%	13,725	66%	149	56%	1,822	63%	1,784	71%	13,969	55%
		1-5 hrs/wk	37	18%	232	14%	209	10%	2,738	15%	35	12%	346	11%	273	10%	3,385	14%
		6-10 hrs/wk	9	4%	85	6%	79	4%	1,144	7%	23	8%	183	6%	136	5%	1,830	8%
		11-15 hrs/wk	5	2%	43	3%	38	2%	649	4%	13	4%	116	4%	79	3%	1,130	5%
		16-20 hrs/wk	2	1%	21	1%	14	1%	368	2%	10	3%	88	3%	50	2%	827	4%
		21-25 hrs/wk	3	1%	18	1%	11	1%	178	1%	6	2%	47	2%	34	2%	418	2%
		26-30 hrs/wk	2	1%	5	0%	6	0%	105	1%	4	1%	36	1%	24	1%	328	1%
		30+ hrs/wk	5	3%	30	2%	15	1%	634	4%	37	12%	291	10%	161	6%	2,549	11%
	<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,809</b>	<b>100%</b>	<b>2,002</b>	<b>100%</b>	<b>19,541</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,929</b>	<b>100%</b>	<b>2,541</b>	<b>100%</b>	<b>24,436</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	16	8%	158	8%	186	8%	2,519	10%	10	4%	234	6%	158	6%	2,136	6%
		1-5 hrs/wk	159	78%	1,258	69%	1,436	71%	12,560	64%	192	69%	2,069	71%	1,837	73%	15,779	62%
		6-10 hrs/wk	20	10%	275	16%	262	14%	2,903	17%	58	21%	441	16%	402	15%	4,478	21%
		11-15 hrs/wk	4	2%	68	4%	75	4%	907	6%	10	3%	119	4%	106	4%	1,300	6%
		16-20 hrs/wk	4	2%	25	2%	28	2%	357	2%	3	1%	43	2%	29	1%	409	2%
		21-25 hrs/wk	1	0%	12	1%	9	1%	129	1%	3	1%	9	0%	3	0%	150	1%
		26-30 hrs/wk	0	0%	8	0%	5	0%	68	0%	1	0%	7	0%	5	0%	52	0%
		30+ hrs/wk	1	0%	7	0%	9	0%	155	1%	1	0%	16	1%	8	0%	187	1%
	<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,811</b>	<b>100%</b>	<b>2,010</b>	<b>100%</b>	<b>19,598</b>	<b>100%</b>	<b>278</b>	<b>100%</b>	<b>2,938</b>	<b>100%</b>	<b>2,548</b>	<b>100%</b>	<b>24,491</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	37	2%	41	2%	357	2%	7	3%	54	2%	57	2%	496	2%
		Some	36	18%	310	20%	376	21%	3,248	18%	61	22%	573	21%	524	21%	4,062	18%
		Quite a bit	111	54%	893	51%	1,017	52%	9,140	47%	133	48%	1,395	48%	1,215	49%	11,079	46%
		Very much	54	26%	554	27%	550	25%	6,684	33%	76	27%	905	29%	731	28%	8,733	34%
	<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,794</b>	<b>100%</b>	<b>1,984</b>	<b>100%</b>	<b>19,429</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,927</b>	<b>100%</b>	<b>2,527</b>	<b>100%</b>	<b>24,370</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	4%	69	5%	84	5%	561	3%	14	5%	185	7%	162	6%	1,227	6%
		Some	43	22%	425	25%	468	24%	3,693	22%	88	32%	822	30%	728	30%	5,744	26%
		Quite a bit	93	47%	784	44%	931	48%	8,509	44%	114	41%	1,279	44%	1,139	46%	10,481	43%
		Very much	59	27%	512	26%	498	23%	6,622	31%	60	22%	634	19%	496	18%	6,830	25%
	<b>Total</b>		<b>204</b>	<b>100%</b>	<b>1,790</b>	<b>100%</b>	<b>1,981</b>	<b>100%</b>	<b>19,385</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>2,920</b>	<b>100%</b>	<b>2,525</b>	<b>100%</b>	<b>24,282</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students				Seniors												
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	30	15%	264	16%	301	16%	2,329	13%	70	26%	630	24%	555	23%	4,338	19%
		(EEE)	Some	72	36%	614	35%	655	33%	5,854	31%	102	37%	1,066	37%	942	37%	8,308	35%
			Quite a bit	66	32%	609	34%	712	36%	6,438	33%	69	25%	812	28%	706	28%	6,937	28%
			Very much	37	18%	294	15%	309	15%	4,709	23%	36	13%	400	12%	317	12%	4,706	18%
			<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,781</b>	<b>100%</b>	<b>1,977</b>	<b>100%</b>	<b>19,330</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,908</b>	<b>100%</b>	<b>2,520</b>	<b>100%</b>	<b>24,289</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	71	35%	496	30%	571	31%	4,886	28%	127	46%	1,208	45%	1,060	44%	8,840	39%
		(SCE)	Some	81	39%	736	40%	830	40%	7,366	38%	105	38%	1,028	34%	910	36%	8,971	36%
			Quite a bit	42	20%	413	22%	446	22%	4,893	24%	28	10%	488	15%	408	15%	4,446	17%
			Very much	11	5%	148	8%	136	7%	2,250	11%	16	6%	195	6%	143	5%	2,049	8%
			<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,793</b>	<b>100%</b>	<b>1,983</b>	<b>100%</b>	<b>19,395</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>2,919</b>	<b>100%</b>	<b>2,521</b>	<b>100%</b>	<b>24,306</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	39	19%	306	18%	324	17%	3,179	18%	78	28%	802	31%	667	28%	6,055	27%
		(SCE)	Some	101	50%	713	41%	811	41%	6,895	36%	125	46%	1,194	40%	1,059	42%	9,614	40%
			Quite a bit	45	22%	569	31%	643	32%	6,329	31%	56	20%	681	22%	608	24%	6,057	24%
			Very much	20	9%	197	10%	197	10%	2,928	14%	15	5%	233	7%	185	7%	2,491	9%
			<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,785</b>	<b>100%</b>	<b>1,975</b>	<b>100%</b>	<b>19,331</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>2,910</b>	<b>100%</b>	<b>2,519</b>	<b>100%</b>	<b>24,217</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	29	14%	139	9%	146	8%	1,703	11%	43	15%	371	15%	289	12%	3,410	15%
			Some	61	31%	495	30%	540	28%	5,037	28%	106	38%	955	34%	845	34%	7,589	33%
			Quite a bit	78	38%	733	40%	866	44%	7,549	37%	82	30%	1,059	35%	932	37%	8,390	34%
			Very much	37	18%	427	22%	434	21%	5,080	24%	46	16%	523	17%	449	17%	4,848	18%
			<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,794</b>	<b>100%</b>	<b>1,986</b>	<b>100%</b>	<b>19,369</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,908</b>	<b>100%</b>	<b>2,515</b>	<b>100%</b>	<b>24,237</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	5	2%	29	2%	33	2%	425	2%	3	1%	48	2%	38	2%	435	2%
			Some	28	15%	238	15%	295	16%	2,578	13%	25	9%	269	10%	249	10%	2,190	9%
			Quite a bit	80	39%	639	35%	716	35%	6,806	35%	90	33%	841	30%	789	32%	6,776	29%
			Very much	92	44%	890	48%	945	47%	9,621	50%	159	57%	1,758	58%	1,446	56%	14,937	60%
			<b>Total</b>		<b>205</b>	<b>100%</b>	<b>1,796</b>	<b>100%</b>	<b>1,989</b>	<b>100%</b>	<b>19,430</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,916</b>	<b>100%</b>	<b>2,522</b>	<b>100%</b>	<b>24,338</b>
11a.	Acquiring a broad general education	GNGENLED	Very little	6	3%	29	2%	35	2%	464	3%	16	6%	83	3%	73	3%	742	3%
			Some	47	24%	319	18%	322	17%	2,985	17%	55	19%	475	17%	424	18%	3,539	15%
			Quite a bit	97	48%	859	50%	972	51%	8,265	44%	106	39%	1,203	41%	1,063	42%	9,062	39%
			Very much	53	25%	553	30%	612	30%	7,423	36%	98	35%	1,135	39%	941	38%	10,748	42%
			<b>Total</b>		<b>203</b>	<b>100%</b>	<b>1,760</b>	<b>100%</b>	<b>1,941</b>	<b>100%</b>	<b>19,137</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>2,896</b>	<b>100%</b>	<b>2,501</b>	<b>100%</b>	<b>24,091</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	21	11%	173	11%	178	10%	1,838	11%	23	8%	204	7%	207	8%	1,714	8%
			Some	74	36%	543	32%	620	34%	5,778	31%	62	22%	683	25%	652	27%	5,217	23%
			Quite a bit	76	38%	675	38%	732	37%	6,815	36%	107	39%	1,042	35%	851	33%	8,155	34%
			Very much	33	16%	366	20%	410	19%	4,706	23%	85	31%	966	33%	796	31%	9,020	36%
			<b>Total</b>		<b>204</b>	<b>100%</b>	<b>1,757</b>	<b>100%</b>	<b>1,940</b>	<b>100%</b>	<b>19,137</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,895</b>	<b>100%</b>	<b>2,506</b>	<b>100%</b>	<b>24,106</b>

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University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	10	5%	94	5%	90	5%	801	5%	21	8%	128	5%	113	5%	940	4%
		Some	65	33%	426	25%	461	26%	4,150	22%	68	24%	611	22%	550	22%	4,540	20%
		Quite a bit	81	39%	759	42%	867	43%	7,983	42%	98	35%	1,187	41%	1,029	40%	9,386	39%
		Very much	48	23%	481	27%	529	26%	6,239	31%	90	33%	971	33%	816	33%	9,278	37%
		<b>Total</b>		<b>204</b>	<b>100%</b>	<b>1,760</b>	<b>100%</b>	<b>1,947</b>	<b>100%</b>	<b>19,173</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,897</b>	<b>100%</b>	<b>2,508</b>	<b>100%</b>	<b>24,144</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	16	8%	159	9%	203	12%	1,645	10%	24	9%	181	7%	179	7%	1,487	7%
		Some	65	33%	510	29%	589	32%	5,238	28%	81	30%	757	27%	690	28%	5,631	25%
		Quite a bit	84	41%	721	41%	779	38%	7,255	37%	95	33%	1,142	39%	968	38%	9,057	37%
		Very much	37	18%	366	20%	372	18%	4,964	25%	77	28%	809	27%	665	26%	7,883	31%
		<b>Total</b>		<b>202</b>	<b>100%</b>	<b>1,756</b>	<b>100%</b>	<b>1,943</b>	<b>100%</b>	<b>19,102</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,889</b>	<b>100%</b>	<b>2,502</b>	<b>100%</b>	<b>24,058</b>
11e. Thinking critically and analytically	GNANALY	Very little	5	3%	41	2%	41	2%	363	2%	10	4%	61	2%	47	2%	436	2%
		Some	58	28%	307	19%	345	18%	2,653	15%	50	18%	364	13%	309	12%	2,498	11%
		Quite a bit	82	40%	807	45%	899	46%	7,893	42%	112	40%	1,160	41%	1,024	42%	8,468	36%
		Very much	59	29%	607	34%	659	33%	8,240	41%	103	38%	1,303	44%	1,116	45%	12,665	50%
		<b>Total</b>		<b>204</b>	<b>100%</b>	<b>1,762</b>	<b>100%</b>	<b>1,944</b>	<b>100%</b>	<b>19,149</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>2,888</b>	<b>100%</b>	<b>2,496</b>	<b>100%</b>	<b>24,067</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	9	4%	95	6%	104	6%	1,048	6%	14	5%	113	4%	124	5%	1,134	5%
		Some	65	33%	430	26%	514	28%	4,529	24%	65	23%	674	24%	602	25%	5,035	21%
		Quite a bit	89	44%	807	46%	865	44%	7,713	41%	103	37%	1,132	40%	975	40%	8,696	37%
		Very much	40	19%	428	23%	456	22%	5,772	29%	94	34%	963	31%	788	31%	9,163	37%
		<b>Total</b>		<b>203</b>	<b>100%</b>	<b>1,760</b>	<b>100%</b>	<b>1,939</b>	<b>100%</b>	<b>19,062</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>2,882</b>	<b>100%</b>	<b>2,489</b>	<b>100%</b>	<b>24,028</b>
11g. Using computing and information technology	GNCMPTS	Very little	13	7%	111	7%	114	7%	1,154	6%	11	4%	103	4%	112	5%	1,029	4%
		Some	61	29%	351	20%	458	24%	4,418	23%	54	19%	532	20%	490	20%	4,296	18%
		Quite a bit	74	37%	747	42%	822	42%	7,299	38%	98	35%	1,072	37%	917	37%	8,382	35%
		Very much	56	26%	551	31%	549	27%	6,271	33%	114	41%	1,194	39%	984	38%	10,424	43%
		<b>Total</b>		<b>204</b>	<b>100%</b>	<b>1,760</b>	<b>100%</b>	<b>1,943</b>	<b>100%</b>	<b>19,142</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>2,901</b>	<b>100%</b>	<b>2,503</b>	<b>100%</b>	<b>24,131</b>
11h. Working effectively with others	GNOTHERS	Very little	10	5%	88	6%	110	6%	931	6%	23	8%	123	5%	106	4%	939	4%
		Some	76	38%	473	29%	515	29%	4,541	26%	74	27%	655	24%	573	24%	4,443	20%
		Quite a bit	73	36%	758	43%	867	43%	7,545	39%	108	39%	1,131	40%	990	40%	8,899	37%
		Very much	44	21%	440	23%	451	21%	6,126	30%	71	25%	989	32%	834	32%	9,840	38%
		<b>Total</b>		<b>203</b>	<b>100%</b>	<b>1,759</b>	<b>100%</b>	<b>1,943</b>	<b>100%</b>	<b>19,143</b>	<b>100%</b>	<b>276</b>	<b>100%</b>	<b>2,898</b>	<b>100%</b>	<b>2,503</b>	<b>100%</b>	<b>24,121</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	58	29%	300	18%	315	17%	3,858	21%	90	33%	795	29%	627	26%	6,696	28%
		Some	67	34%	496	29%	553	28%	5,297	28%	101	36%	875	31%	753	32%	7,407	31%
		Quite a bit	42	20%	492	28%	567	30%	5,175	27%	51	18%	714	24%	625	24%	5,434	23%
		Very much	35	17%	451	26%	482	25%	4,548	24%	32	12%	477	16%	464	18%	4,316	18%
		<b>Total</b>		<b>202</b>	<b>100%</b>	<b>1,739</b>	<b>100%</b>	<b>1,917</b>	<b>100%</b>	<b>18,878</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>2,861</b>	<b>100%</b>	<b>2,469</b>	<b>100%</b>	<b>23,853</b>

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	17	9%	90	5%	91	5%	877	5%	31	11%	186	7%	159	7%	1,439	7%
		Some	69	35%	413	24%	481	25%	4,227	23%	63	23%	645	23%	565	23%	4,726	21%
		Quite a bit	67	33%	806	47%	919	48%	8,252	44%	102	37%	1,177	41%	1,045	42%	9,494	39%
		Very much	48	23%	423	23%	422	22%	5,486	28%	77	28%	842	29%	694	28%	8,155	34%
		<b>Total</b>		<b>201</b>	<b>100%</b>	<b>1,732</b>	<b>100%</b>	<b>1,913</b>	<b>100%</b>	<b>18,842</b>	<b>100%</b>	<b>273</b>	<b>100%</b>	<b>2,850</b>	<b>100%</b>	<b>2,463</b>	<b>100%</b>	<b>23,814</b>
11k. Understanding yourself	GNSELF	Very little	42	22%	239	14%	240	13%	1,948	12%	56	21%	438	17%	351	15%	2,742	13%
		Some	68	34%	493	29%	543	28%	4,845	26%	73	27%	810	29%	694	28%	5,999	26%
		Quite a bit	57	28%	627	37%	730	39%	6,857	36%	82	30%	958	33%	846	34%	8,006	33%
		Very much	35	16%	371	20%	388	20%	5,171	26%	61	22%	645	21%	574	23%	7,024	28%
		<b>Total</b>		<b>202</b>	<b>100%</b>	<b>1,730</b>	<b>100%</b>	<b>1,901</b>	<b>100%</b>	<b>18,821</b>	<b>100%</b>	<b>272</b>	<b>100%</b>	<b>2,851</b>	<b>100%</b>	<b>2,465</b>	<b>100%</b>	<b>23,771</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	38	19%	291	17%	275	14%	2,263	13%	61	23%	493	19%	424	18%	3,410	15%
		Some	80	40%	613	35%	690	35%	6,001	32%	109	40%	1,057	38%	899	37%	7,608	32%
		Quite a bit	58	29%	556	34%	652	35%	6,378	34%	65	23%	820	28%	732	29%	7,367	31%
		Very much	24	11%	275	15%	292	16%	4,222	22%	40	15%	488	16%	412	16%	5,431	22%
		<b>Total</b>		<b>200</b>	<b>100%</b>	<b>1,735</b>	<b>100%</b>	<b>1,909</b>	<b>100%</b>	<b>18,864</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>2,858</b>	<b>100%</b>	<b>2,467</b>	<b>100%</b>	<b>23,816</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	27	13%	221	13%	211	11%	1,844	11%	44	16%	318	11%	254	10%	2,302	10%
		Some	75	38%	608	36%	689	37%	6,143	33%	85	30%	947	35%	835	36%	6,739	29%
		Quite a bit	75	37%	629	36%	721	37%	6,960	36%	96	36%	997	34%	879	35%	8,538	35%
		Very much	24	11%	280	15%	293	15%	3,931	20%	49	18%	598	19%	499	19%	6,254	26%
		<b>Total</b>		<b>201</b>	<b>100%</b>	<b>1,738</b>	<b>100%</b>	<b>1,914</b>	<b>100%</b>	<b>18,878</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>2,860</b>	<b>100%</b>	<b>2,467</b>	<b>100%</b>	<b>23,833</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	55	28%	289	18%	277	16%	2,418	15%	63	24%	522	20%	441	18%	3,479	17%
		Some	72	36%	583	34%	666	34%	5,223	28%	88	32%	908	33%	763	32%	6,298	27%
		Quite a bit	48	23%	573	33%	673	35%	6,393	33%	80	29%	864	30%	762	31%	7,205	29%
		Very much	27	13%	289	15%	294	15%	4,826	23%	43	16%	566	18%	501	19%	6,849	27%
		<b>Total</b>		<b>202</b>	<b>100%</b>	<b>1,734</b>	<b>100%</b>	<b>1,910</b>	<b>100%</b>	<b>18,860</b>	<b>100%</b>	<b>274</b>	<b>100%</b>	<b>2,860</b>	<b>100%</b>	<b>2,467</b>	<b>100%</b>	<b>23,831</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	62	31%	364	23%	339	19%	3,128	19%	78	29%	638	22%	524	21%	4,258	19%
		Some	87	43%	675	38%	780	40%	6,420	35%	106	38%	1,052	37%	903	37%	7,804	34%
		Quite a bit	37	18%	491	28%	586	30%	5,757	29%	64	23%	758	27%	679	28%	6,674	27%
		Very much	16	8%	203	11%	207	11%	3,554	17%	27	9%	409	13%	355	14%	5,090	20%
		<b>Total</b>		<b>202</b>	<b>100%</b>	<b>1,733</b>	<b>100%</b>	<b>1,912</b>	<b>100%</b>	<b>18,859</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>2,857</b>	<b>100%</b>	<b>2,461</b>	<b>100%</b>	<b>23,826</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	129	65%	779	46%	848	46%	7,156	42%	206	75%	1,681	62%	1,446	61%	11,204	51%
		Some	43	21%	506	30%	564	28%	4,877	25%	40	15%	624	21%	552	22%	5,344	22%
		Quite a bit	18	9%	294	17%	353	18%	3,566	18%	11	4%	312	10%	270	10%	3,463	13%
		Very much	10	5%	156	8%	145	8%	3,271	16%	18	6%	241	7%	196	7%	3,839	14%
		<b>Total</b>		<b>200</b>	<b>100%</b>	<b>1,735</b>	<b>100%</b>	<b>1,910</b>	<b>100%</b>	<b>18,870</b>	<b>100%</b>	<b>275</b>	<b>100%</b>	<b>2,858</b>	<b>100%</b>	<b>2,464</b>	<b>100%</b>	<b>23,850</b>

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	9%	104	6%	105	6%	928	5%	37	13%	339	13%	301	13%	2,299	11%
		Fair	39	19%	322	20%	403	23%	3,230	18%	67	24%	631	23%	552	23%	4,893	21%
		Good	102	49%	867	48%	953	48%	9,080	47%	97	36%	1,147	40%	1,047	43%	9,782	40%
		Excellent	45	22%	468	25%	482	23%	5,869	29%	75	27%	775	24%	596	22%	7,134	28%
		Total		204	100%	1,761	100%	1,943	100%	19,107	100%	276	100%	2,892	100%	2,496	100%	24,108
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	2%	35	2%	37	2%	314	2%	7	2%	82	3%	56	2%	578	3%
		Fair	28	14%	231	15%	242	13%	1,956	11%	57	20%	411	15%	360	14%	2,705	13%
		Good	118	57%	967	55%	1,098	57%	9,575	52%	138	51%	1,530	53%	1,305	52%	11,255	48%
		Excellent	53	26%	529	28%	567	28%	7,267	35%	74	26%	871	29%	775	31%	9,582	37%
		Total		204	100%	1,762	100%	1,944	100%	19,112	100%	276	100%	2,894	100%	2,496	100%	24,120
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	4%	54	3%	66	3%	619	3%	19	7%	157	5%	133	5%	1,084	5%
		Probably no	21	10%	225	13%	245	14%	2,136	12%	47	17%	391	14%	337	13%	2,943	13%
		Probably yes	99	48%	805	46%	873	45%	7,977	43%	121	44%	1,277	45%	1,103	44%	9,404	40%
		Definitely yes	77	38%	677	38%	760	38%	8,387	42%	89	32%	1,071	36%	926	38%	10,690	42%
		Total		204	100%	1,761	100%	1,944	100%	19,119	100%	276	100%	2,896	100%	2,499	100%	24,121

IPEDS: 102614

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## NSSE 2009 Background Item Frequency Distributions <sup>a</sup> University of Alaska Fairbanks

			First-Year Students				Seniors											
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	129	62%	1,587	86%	1,785	88%	16,415	82%	1	0%	8	0%	15	1%	146	1%
		20-23	55	29%	124	11%	141	11%	1,635	11%	116	43%	1,809	58%	1,814	69%	13,892	52%
		24-29	11	5%	27	2%	12	1%	496	4%	87	31%	570	23%	376	18%	5,553	27%
		30-39	6	3%	14	1%	8	0%	329	2%	46	16%	282	11%	170	7%	2,446	12%
		40-55	1	0%	7	1%	3	0%	233	2%	25	9%	196	7%	106	4%	1,800	7%
		Over 55	0	0%	1	0%	0	0%	40	0%	1	0%	25	1%	14	1%	246	1%
		Total	202	100%	1,760	100%	1,949	100%	19,148	100%	276	100%	2,890	100%	2,495	100%	24,083	100%
16. Your sex:	SEX	Male	82	46%	716	49%	786	51%	7,001	46%	122	48%	1,106	44%	1,035	48%	9,465	46%
		Female	120	54%	1,050	51%	1,164	49%	12,159	54%	153	52%	1,793	56%	1,465	52%	14,659	54%
		Total	202	100%	1,766	100%	1,950	100%	19,160	100%	275	100%	2,899	100%	2,500	100%	24,124	100%
17. Are you an international student or foreign national?	INTERNAT	No	192	95%	1,692	96%	1,856	95%	17,933	94%	263	96%	2,746	95%	2,362	94%	22,760	94%
		Yes	11	5%	65	4%	87	5%	1,152	6%	11	4%	143	5%	135	6%	1,295	6%
		Total	203	100%	1,757	100%	1,943	100%	19,085	100%	274	100%	2,889	100%	2,497	100%	24,055	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	19	9%	40	3%	27	1%	274	1%	26	9%	58	2%	38	2%	318	1%
		Asian, Asian American, or Pacific Islander	9	4%	82	6%	98	6%	2,432	12%	16	6%	156	5%	154	6%	2,414	11%
		Black or African American	3	2%	22	1%	18	1%	413	2%	5	2%	31	1%	28	1%	508	2%
		White (non-Hispanic)	137	68%	1,382	75%	1,556	77%	11,577	60%	178	65%	2,219	77%	1,927	78%	15,403	61%
		Mexican or Mexican American	5	3%	35	2%	37	2%	1,319	8%	3	1%	54	2%	44	2%	1,230	6%
		Puerto Rican	0	0%	2	0%	6	0%	46	0%	0	0%	4	0%	4	0%	67	0%
		Other Hispanic or Latino	4	2%	28	2%	23	1%	782	5%	4	1%	62	2%	44	1%	833	4%
		Multiracial	3	2%	54	4%	52	3%	834	4%	9	3%	57	2%	50	2%	995	4%
		Other	5	2%	19	1%	21	1%	375	2%	6	2%	38	1%	36	2%	520	2%
		I prefer not to respond	17	8%	95	6%	108	6%	1,067	5%	28	11%	211	7%	174	6%	1,800	8%
		Total	202	100%	1,759	100%	1,946	100%	19,119	100%	275	100%	2,890	100%	2,499	100%	24,088	100%
19. What is your current classification in college?	CLASS	Freshman/first year	105	52%	1,546	84%	1,632	78%	15,902	79%	1	0%	0	0%	3	0%	31	0%
		Sophomore	65	31%	193	14%	275	19%	2,536	16%	1	0%	25	1%	12	0%	140	1%
		Junior	17	8%	17	1%	31	3%	424	3%	18	6%	192	7%	134	6%	1,695	7%
		Senior	12	7%	2	0%	7	0%	124	1%	244	88%	2,602	88%	2,291	91%	21,569	89%
		Unclassified	4	2%	5	1%	4	0%	148	1%	12	4%	73	4%	57	3%	648	3%
		Total	203	100%	1,763	100%	1,949	100%	19,134	100%	276	100%	2,892	100%	2,497	100%	24,083	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	149	73%	1,630	92%	1,832	93%	17,208	89%	163	59%	1,562	54%	1,497	59%	12,548	49%
		Started elsewhere	54	27%	132	8%	114	7%	1,914	11%	113	41%	1,328	46%	998	41%	11,573	51%
		Total	203	100%	1,762	100%	1,946	100%	19,122	100%	276	100%	2,890	100%	2,495	100%	24,121	100%

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> University of Alaska Fairbanks

	Variable	Response Options	First-Year Students								Seniors							
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	3%	29	2%	17	1%	545	4%	29	10%	195	7%	146	6%	1,855	9%
	COMCOL05	Community or junior college	28	15%	155	8%	134	8%	1,929	11%	84	31%	1,160	37%	845	34%	10,711	48%
	FOURYR05	4-year college other than this one	40	20%	98	6%	106	6%	1,396	8%	110	41%	830	31%	625	26%	6,263	26%
	NONE05	None	133	66%	1,461	84%	1,664	86%	15,269	78%	102	37%	1,121	40%	1,133	46%	9,253	35%
	OCOL1_05	Other	9	4%	49	3%	46	2%	558	3%	20	7%	155	6%	125	5%	1,023	4%
	Total		203	100%	1,764	100%	1,948	100%	19,140	100%	276	100%	2,889	100%	2,495	100%	24,093	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	9	5%	64	6%	38	3%	951	8%	75	25%	448	18%	305	13%	3,825	18%
		Full-time	194	95%	1,700	94%	1,910	97%	18,189	92%	201	75%	2,441	82%	2,190	87%	20,268	82%
	Total		203	100%	1,764	100%	1,948	100%	19,140	100%	276	100%	2,889	100%	2,495	100%	24,093	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	199	99%	1,691	99%	1,878	99%	18,492	98%	262	97%	2,656	96%	2,372	98%	22,665	96%
		Yes	3	1%	13	1%	17	1%	374	2%	10	3%	147	4%	50	2%	1,049	4%
	Total		202	100%	1,704	100%	1,895	100%	18,866	100%	272	100%	2,803	100%	2,422	100%	23,714	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	172	85%	1,497	88%	1,683	89%	16,636	88%	221	82%	2,442	87%	2,102	87%	20,608	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	2%	44	3%	44	2%	448	2%	6	2%	59	2%	52	2%	436	2%
	DISMOBIL	Yes, I have a mobility impairment	1	1%	6	0%	4	0%	92	1%	5	2%	31	1%	22	1%	248	1%
	DISLEARN	Yes, I have a learning disability	4	2%	43	3%	52	3%	591	3%	13	5%	93	3%	81	3%	862	4%
	DISMENT	Yes, I have a mental health disorder	6	3%	34	2%	31	2%	376	2%	11	4%	86	3%	71	3%	643	3%
	DISOTHER	Yes, I have another disability	4	2%	30	2%	26	1%	284	1%	7	2%	49	2%	58	2%	512	2%
	DISREFUS	I choose not to answer	11	5%	66	3%	59	3%	631	3%	17	6%	91	3%	86	4%	857	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	202	99%	1,619	93%	1,760	90%	17,793	93%	261	95%	2,664	93%	2,275	92%	22,396	94%
		Yes	2	1%	146	7%	185	10%	1,321	7%	13	5%	223	7%	220	8%	1,675	6%
	Total		204	100%	1,765	100%	1,945	100%	19,114	100%	274	100%	2,887	100%	2,495	100%	24,071	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	194	95%	1,641	94%	1,822	95%	17,594	94%	268	98%	2,755	96%	2,378	96%	22,925	97%
		Yes	10	5%	122	6%	123	5%	1,507	6%	4	2%	128	4%	114	4%	1,129	3%
	Total		204	100%	1,763	100%	1,945	100%	19,101	100%	272	100%	2,883	100%	2,492	100%	24,054	100%

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University of Alaska Fairbanks**

			First-Year Students						Seniors									
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	2%	46	2%	41	2%	371	2%	1	0%	10	0%	6	0%	61	0%
		C	5	3%	84	5%	79	5%	581	3%	7	3%	61	2%	52	2%	442	2%
		C+	9	4%	111	6%	108	6%	957	5%	10	3%	109	4%	79	3%	782	4%
		B-	15	7%	123	7%	150	8%	1,361	7%	16	6%	196	7%	166	7%	1,455	7%
		B	48	24%	386	21%	431	23%	3,980	21%	71	26%	611	22%	528	22%	4,584	20%
		B+	34	18%	296	16%	331	17%	3,591	19%	55	20%	527	17%	477	18%	4,783	20%
		A-	38	18%	328	19%	352	17%	3,895	20%	47	17%	590	21%	552	22%	5,401	22%
		A	52	25%	385	23%	451	22%	4,303	22%	68	24%	778	27%	631	25%	6,509	26%
	Total		204	100%	1,759	100%	1,943	100%	19,039	100%	275	100%	2,882	100%	2,491	100%	24,017	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	108	53%	1,112	56%	1,303	61%	10,681	48%	59	23%	185	6%	180	7%	2,048	6%
		Residence, <b>walking distance</b>	15	7%	173	11%	220	14%	1,884	11%	35	13%	885	29%	896	37%	6,336	25%
		Residence, <b>driving distance</b>	78	38%	415	31%	368	22%	5,762	37%	168	60%	1,583	58%	1,262	50%	14,135	64%
		Fraternity or sorority house	0	0%	30	1%	19	1%	145	1%	0	0%	69	2%	72	3%	244	1%
		None of the above	2	1%	25	2%	29	2%	557	3%	13	4%	154	4%	75	3%	1,215	5%
	Total		203	100%	1,755	100%	1,939	100%	19,029	100%	275	100%	2,876	100%	2,485	100%	23,978	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	15	7%	101	6%	87	4%	1,590	9%	17	6%	191	7%	159	6%	2,201	10%
		Graduated from HS	46	23%	423	23%	405	19%	3,553	19%	80	29%	703	23%	500	19%	4,665	19%
		Attended, no degree	42	20%	256	15%	290	15%	2,782	15%	34	12%	451	16%	369	15%	3,633	15%
		Completed Associate's	16	8%	194	11%	229	10%	1,492	8%	17	6%	304	11%	295	11%	1,980	8%
		Completed Bachelor's	45	22%	492	28%	578	31%	5,116	27%	78	29%	716	26%	691	29%	6,091	25%
		Completed Master's	27	14%	208	12%	234	14%	2,939	16%	40	15%	352	12%	309	13%	3,430	14%
		Completed Doctorate	11	6%	76	5%	103	7%	1,417	7%	7	3%	149	6%	153	7%	1,869	8%
	Total		202	100%	1,750	100%	1,926	100%	18,889	100%	273	100%	2,866	100%	2,476	100%	23,869	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	12	6%	86	6%	62	3%	1,418	8%	14	5%	154	6%	111	5%	1,915	9%
		Graduated from HS	42	21%	361	20%	345	17%	3,280	19%	59	22%	681	22%	555	21%	4,923	21%
		Attended, no degree	49	24%	268	16%	310	17%	3,385	18%	49	18%	493	17%	372	15%	4,277	18%
		Completed Associate's	18	9%	248	13%	282	12%	2,237	11%	27	10%	392	12%	348	13%	2,887	12%
		Completed Bachelor's	61	30%	542	30%	622	32%	5,534	28%	84	31%	749	28%	692	29%	6,440	26%
		Completed Master's	19	10%	222	12%	270	16%	2,594	13%	34	13%	361	14%	355	16%	2,948	12%
		Completed Doctorate	2	1%	28	2%	41	3%	504	3%	5	2%	48	1%	56	2%	565	2%
	Total		203	100%	1,755	100%	1,932	100%	18,952	100%	272	100%	2,878	100%	2,489	100%	23,955	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions<sup>a</sup>  
University of Alaska Fairbanks**

			First-Year Students					Seniors										
			UAF		Standard Peers		Selected Peers		Similar Universities		UAF		Standard Peers		Selected Peers		Similar Universities	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	25	13%	159	10%	213	14%	2,699	14%	50	19%	357	15%	389	18%	3,824	16%
		Biological Science	22	11%	139	9%	172	9%	1,757	10%	22	8%	237	8%	226	9%	1,918	8%
		Business	17	9%	183	12%	226	14%	2,593	15%	34	12%	372	15%	312	15%	4,153	17%
		Education	11	5%	223	9%	196	7%	1,132	6%	15	5%	354	10%	201	6%	1,649	6%
		Engineering	36	20%	199	11%	153	7%	1,556	9%	35	14%	315	11%	206	7%	1,709	8%
		Physical Science	16	8%	63	4%	70	4%	677	3%	22	9%	93	3%	81	3%	846	4%
		Professional	11	6%	226	12%	246	10%	2,012	11%	2	1%	282	9%	233	8%	2,085	8%
		Social Science	22	11%	208	13%	237	15%	2,472	13%	42	16%	400	14%	400	17%	3,830	16%
		Other	28	14%	246	15%	256	14%	2,571	15%	46	17%	436	16%	410	16%	3,703	16%
		Undecided	8	4%	90	6%	120	7%	939	5%	0	0%	4	0%	3	0%	10	0%
	Total		196	100%	1,736	100%	1,889	100%	18,408	100%	268	100%	2,850	100%	2,461	100%	23,727	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	12	22%	106	26%	127	27%	1,455	25%	21	28%	170	20%	184	26%	1,424	24%
		Biological Science	6	13%	24	4%	22	3%	282	5%	4	5%	37	6%	25	5%	286	5%
		Business	6	12%	37	10%	60	13%	619	12%	4	5%	84	14%	74	12%	925	16%
		Education	1	3%	30	6%	35	5%	286	5%	5	7%	43	6%	41	6%	375	5%
		Engineering	1	2%	10	2%	11	2%	160	4%	1	2%	15	2%	8	1%	106	2%
		Physical Science	7	14%	34	6%	33	6%	338	7%	6	8%	74	8%	49	6%	386	7%
		Professional	1	2%	35	8%	34	5%	376	7%	2	2%	40	5%	32	4%	252	4%
		Social Science	8	17%	71	16%	98	20%	934	17%	15	20%	141	20%	167	25%	1,190	21%
		Other	5	10%	78	18%	89	16%	660	14%	16	22%	124	17%	109	16%	821	14%
		Undecided	2	4%	18	4%	21	4%	165	3%	0	0%	8	1%	5	1%	91	2%
	Total		49	100%	443	100%	530	100%	5,275	100%	74	100%	736	100%	694	100%	5,856	100%
- Institution reported: Gender	GENDER	Male	92	47%	801	48%	920	50%	7,995	46%	132	50%	1,237	45%	1,164	48%	10,408	47%
		Female	129	53%	1,222	52%	1,370	50%	13,793	54%	156	50%	1,911	55%	1,612	52%	15,802	53%
		Total	221	100%	2,023	100%	2,290	100%	21,788	100%	288	100%	3,148	100%	2,776	100%	26,210	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	2%	24	1%	29	1%	514	2%	5	2%	39	1%	35	1%	596	2%
		Am. Indian/Native Amer.	30	13%	50	3%	30	1%	338	2%	32	11%	62	3%	44	2%	367	2%
		Asian/Pacific Islander	9	4%	73	5%	95	5%	2,568	12%	16	6%	156	5%	140	5%	2,575	11%
		Caucasian/White	150	68%	1,623	78%	1,888	80%	12,586	61%	205	72%	2,450	80%	2,165	81%	16,515	63%
		Hispanic/Latino	9	4%	80	5%	84	4%	2,642	14%	9	3%	125	4%	104	3%	2,499	12%
		Other	14	7%	14	1%	28	2%	163	1%	15	5%	16	1%	39	2%	248	1%
		Foreign	5	2%	30	1%	59	3%	536	3%	6	2%	37	1%	67	3%	576	2%
		Multi-racial	0	0%	26	1%	0	0%	220	1%	0	0%	25	0%	0	0%	238	1%
Unknown	0	0%	103	5%	77	3%	1,043	6%	0	0%	182	5%	126	4%	1,452	7%		
	Total		221	100%	2,023	100%	2,290	100%	20,610	100%	288	100%	3,092	100%	2,720	100%	25,066	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	11	7%	169	15%	158	11%	1,343	10%	90	28%	811	32%	668	26%	4,456	22%
		Full-time	210	93%	1,854	85%	2,132	89%	20,445	90%	198	72%	2,337	68%	2,108	74%	21,754	78%
		Total	221	100%	2,023	100%	2,290	100%	21,788	100%	288	100%	3,148	100%	2,776	100%	26,210	100%

IPEDS: 102614

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.