

# Student Learning Outcomes Assessment Summary

## *Anthropology, Bachelor of Arts*

*College of Liberal Arts*

2009-2011

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Date

### 1. Assessment information collected

Exit survey prior to graduation

Standardized evaluation of students' skills - data were gathered simultaneously for the BA and BS degrees

### 2. Conclusions drawn from the information summarized above

Exit survey: Due to unexpected faculty departures in 2008 and 2009, exit surveys were not administered to students enrolled in the 2009-10 capstone course ANTH 411. Therefore, we did not use the main assessment tool mentioned in our Outcomes Assessment Plan. As an alternative, we attempted to obtain data on "Publications," "Grants," and "Employment" as outcomes assessment measures. Unfortunately, we were not able to acquire sufficient data concerning 2009-10 undergraduate students (48) and we have no data relating to the three measures.

#### 2) Standardized evaluation of 3 student skills (as displayed by students of ANTH 411):

a) A basic understanding of the history of the discipline, including sub-disciplinary perspectives and approaches to the study of culture, society, and human development:

- 54% "Exceptional" (6/11)
- 18% "Acceptable" (2/11)
- 28% "Lacks full comprehension but has some knowledge" (3/11)

b) An understanding of methods in anthropological research

- 64% "Exceptional" (7/11)
- 18% "Acceptable" (2/11)
- 18% "Lacks full comprehension but has some knowledge" (2/11)

c) Exhibit effective skills in written and oral communications

- 36% "Exceptional" (4/11)
- 36% "Acceptable" (4/11)

- 28% "Lacks full comprehension but has some knowledge" (3/11)

Scores are evaluated by a faculty committee (Undergraduate Coordinator, Outcomes Assessment Coordinator, and Department Chair)

### **3. Curricular changes resulting from conclusions drawn above**

The four-fields dimension will be expanded in the Senior Seminar to reflect the current goals for learning outcomes

The student learning outcomes assessment process itself needs to be overhauled, better integrated into the Senior Seminar and more clearly demarcated for the BA/BS degrees. Implementation to begin in spring 2013

- ### **4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

**Joel Irish, Chair**

**David Fazzino, Outcomes Assessment Coordinator**

**David Koester, Senior Seminar instructor**