

Anthropology/MA**CLA****Table 4.1 Outcomes Assessment Implementation Summary**

Complete a separate table for each degree and certificate program

	Academic Year		
	2009-10	2010-11	2011-12
Assessment information collected	<p><u>1) CPA exams:</u></p> <ul style="list-style-type: none">• 2 MA students passed comprehensive exams <p><u>2) Employment or advanced study:</u></p> <ul style="list-style-type: none">• 6 continuing MA students found employment in 2009-10• 4 MA graduates continued in a PhD program	<p><u>1) CPA exams:</u></p> <ul style="list-style-type: none">• 5 MA students passed comprehensive exams <p><u>2) Employment or advanced study:</u></p> <ul style="list-style-type: none">• 5 continuing MA students found employment in 2010-11• 3 MA graduates continued in a PhD program	

Submitted by: David Fazzino

<p>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</p>	<p><u>1) CPA exams:</u></p> <ul style="list-style-type: none"> • 100% pass rate • Students' training appropriate and adequate for goals at the MA level • Exams are evaluated by a faculty committee <p><u>2) Employment or advanced study:</u></p> <ul style="list-style-type: none"> • 29% (6/21) of our current/continuing MA students reported finding summer employment in anthropology • 100% (4/4) of our MA graduates continued in a PhD program at UAF (2) or elsewhere (2) 	<p><u>1) CPA exams:</u></p> <ul style="list-style-type: none"> • 100% pass rate • Students' training appropriate and adequate for goals at the MA level • Exams are evaluated by a faculty committee <p><u>2) Employment or advanced study:</u></p> <ul style="list-style-type: none"> • 28.5% (8/28) of our current/continuing MA students reported finding summer employment in anthropology • 100% (3/3) of our MA graduates continued in a PhD program at UAF (1) or elsewhere (2) 	
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<p>Curricular changes resulting from conclusions drawn above</p>	<p><i>None</i></p>	<p>None – although we have developed a new assessment plan, briefly outlined - In the course of students' progress toward their degrees they go through comprehensive exams, research proposals and thesis defenses. In each of these committee review processes, there is the opportunity to assess how well the students have acquired the knowledge and skills that all students in the program should have acquired in some measure. In the process of conducting these assessments of student learning we often note shortcomings in some aspect of their training. At the beginning of each year the grad studies coordinator assembles the accounts and writes a summary for the faculty as a whole. This summary becomes the basis for a faculty discussion about improving the program by filling in these identified gaps in student training.</p>	
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