

Tabular Information

Table 4.1 Outcomes Assessment Implementation Summary					
Complete a separate table for each degree and certificate program					
	2003-04	2004-05	2005-06	2006-07	2007-08
Assessment information collected	1) Number of new majors in anthropology each semester. 2) GPA in 3 of 4 "core" courses covering the 4 subfields. 3) Student performance in ANTH-411 Senior Seminar evaluated by faculty instructor. 4) GPA in upper division courses in more specialized areas. 5) GPA in writing and oral intensive courses monitored by undergraduate	1) Number of new majors in anthropology each semester. 2) GPA in 3 of 4 "core" courses covering the 4 subfields. 3) Student performance in ANTH-411 Senior Seminar evaluated by faculty instructor. 4) GPA in upper division courses in more specialized areas. 5) GPA in writing and oral intensive courses monitored by undergraduate	1) Number of new majors in anthropology declared each semester 2) Student performance (GPA) in the required B.A. and B.S. courses, evaluated by faculty instructors, monitored by undergraduate coordinator. 3) Outcomes assessment exit survey given to students in ANTH-411 Senior Seminar. 4) Alumni survey	1) Number of new majors in anthropology declared each semester 2) Student performance (GPA) in the required B.A. and B.S. courses, evaluated by faculty instructors, monitored by undergraduate coordinator. 3) Outcomes assessment exit survey given to students in ANTH-411 Senior Seminar. 4) Alumni survey sent out to graduates	1) Number of new majors in anthropology declared each semester 2) Student performance (GPA) in the required B.A. and B.S. courses, evaluated by faculty instructors, monitored by undergraduate coordinator. 3) Outcomes assessment exit survey given to students in ANTH-411 Senior Seminar. 4) Alumni survey sent out to graduates the following year

	coordinator.] 6) Exit survey prior to graduation.	coordinator.] 6) Exit survey prior to graduation.	sent out to graduates the following year (by mail)	the following year (by mail)	(by mail)
Conclusions drawn from this information		<p>1) In some classes where the instructor changes regularly (Anth 211 Fundamentals of Archaeology, and Anth 215 Fundamentals of Socio-Cultural Anthropology), tracking grades may not be an effective measure of student learning because there is no way to hold constant variability introduced by differences in course content, instruction method etc.</p> <p>2) The exit surveys were not administered in class during 2004-05 or 2005-06.</p>			<p>1) Numbers of undergraduate enrollment and graduation rates remain similar between 2006-2007 and 2007-2008.</p> <p>2) Exit survey in ANTH-411 indicates that students felt the core courses and general theory courses were the most useful for them, which indicates that the base of the Anthropology curriculum is achieving its goals. Some serious concerns were raised in these surveys, however, particularly in regards to faculty availability and</p>

		<p>Instead in July of 06 surveys were sent to all graduates from 04/05 and 05/06 and follow-up surveys were also sent to graduates from 04/05.</p>			<p>course offerings.</p>
<p>Curricular changes resulting from conclusions</p>		<p>1) The department considered the extent to which tracking grades effectively measures student outcomes for all classes. 2) The department has just begun to track student achievements in obtaining external funding, publication and conference participation, participation in faculty funded research and employment post-graduation. These accomplishments are independent measure of student success</p>			<p>1) The department plans to do more to clearly articulate its mission to the students and to create an environment in which the students feel as though their voices are heard. 2) student comments also highlight the need for increased faculty in the department and for sufficient replacement/coverage of faculty who have received research buyouts. The students have clearly picked on the fact that the department is under-</p>

		<p>that are useful for comparison of student achievement within the department, across campus and nationally at peer and aspirational institutions. In future graduate students in Anthropology will be asked to annual provide a current CV with the Annual Report of the Graduate Advisory Committee so that we may keep a more accurate record of their professional activities and achievements.</p>		<p>staffed. This method of obtaining feedback from students is preferable to the previous method of mailing out surveys (since they were rarely returned), but the results are inherently influenced by the particular class in which it is given, a factor which should be taken into account.</p>
--	--	--	--	---