

## Outcome Assessment for M.A. in Cross-Cultural Studies 2010

The M.A. in Cross-Cultural Studies was approved by the UA Board of Regents in June, 2001 and the first students entered the program in the Fall semester, 2001, so we are completing the second five-year assessment cycle. Data is being assembled on an annual basis and is used to review the effectiveness of the program based on the following indicators.

Outcome/ <i>Indicator</i>	Current Status	Action Items
1. 80% of the graduates from the program will be gainfully employed in Alaska in positions related to their area of study within one year of graduation ( <i>Indicator: annual follow-up survey of graduates</i> ).	Of the 23 MA students who have completed the program in the past five years, all but 3 were employed immediately upon graduation. The other 3 entered a Ph.D. program upon graduation.	A list of current students admitted to the program and graduates is attached to this summary. Continue to maintain contact with M.A. graduates.
2. Research projects produced by program graduates will be published, distributed and utilized in the arenas to which the work applies ( <i>Indicator: annual follow-up survey of personnel in applicable work arenas</i> ).	19 of the 23 M.A. projects or theses produced by graduates in the past five years have led to external publications, including 8 journal articles, 5 books, 4 handbooks and 2 multimedia productions.	A section of the Alaska Native Knowledge Network has been established to make the research projects and theses of graduates available to the general public (see <a href="http://www.ankn.uaf.edu">www.ankn.uaf.edu</a> ).
3. Evaluation of work performance of program graduates will be judged by supervisors as having improved the cultural sensitivity and responsiveness of the employing entity ( <i>Indicator: annual survey of employers of program graduates</i> ).	7 M.A. students have met admission requirements to enroll in a PhD program upon graduation, two of whom have recently graduated. 10 graduates are employed by the local school district or the university campuses. The State Dept. of Ed. is in the process of using the M.A. program as the basis for a new cross-cultural specialist endorsement for educators.	The Center for Cross-Cultural Studies is incorporating graduate-produced materials in the cultural resource data base made available through the Alaska Native Knowledge Network. Student responses to comprehensive exam questions are maintained on file and serve as a basis for evaluating student learning outcomes, as outlined in syllabi for required courses.

4. Program will attract students from diverse cultural backgrounds representative of the cultural make-up of Alaska's population, as well as representatives from other countries ( <i>Indicator: annual review of status of new and active students</i> ).	Attached is a list of the students currently enrolled in the M.A. in Cross-Cultural Studies, as well as a list of graduates. They represent a broad cross-section of backgrounds and experience relevant to the focus of the program (including 13 Alaska Native graduates).	Prepare a brochure specific to the graduate programs that are available by distance education throughout Alaska, including the M.A. in Cross-Cultural Studies, the M.A. in Rural Development, the M.Ed., elements of the M.A.s in Criminal Justice and Community Psychology and the Indigenous Studies PhD.
5. All students will have extended involvement (one-week minimum) on a yearly basis with people and settings representative of diverse cultural traditions different from their own ( <i>Indicator: annual review of graduate study plans</i> ).	All but three of the currently active students have participated in an Elders Academy, Rural Academy, Cultural Orientation Program, Elders/Youth Conference, Cultural Camp or related cultural immersion activity.	Develop a broader array of options for students to participate in cultural immersion activities on a regional and a statewide basis.
6. Program will produce an average of five graduates per year within five years ( <i>Indicator: annual review of student progress and graduation rate</i> ).	We have had 3, 4 and 6 M.A. graduates over the past three years respectively. In addition we graduated 3 M.Ed. students and 7 PhD students over the same time period.	Increase scholarship/fellowship options so students are able to enroll full time and move through the program in a more expeditious manner.