

Foreign Languages B.A. Degree College of Liberal Arts

Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate program

	Academic Year		
	2013-14	2014-15	2015-16
Assessment information collected	<p>1) Due to a new hire and other personnel changes in the department, no exit surveys/ interviews of graduating students were administered.</p> <p>2) Student performance in capstone (400-level) courses.</p>	<p>1) Student performance in capstone (400-level) courses.</p> <p>2) Exit surveys/ interviews of graduating students</p>	<p>1) Student performance in capstone (400-level) courses.</p> <p>2) Exit surveys/ interviews of graduating students</p>
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	<p>1) Only 1 student who took the German capstone course graduated. She demonstrated a high level of proficiency in all four language acquisition areas.</p> <p>2) 94% of Spanish students completed the capstone with demonstrable level of proficiency of average-high to high in all four language acquisition areas. The others also performed well.</p> <p>3) Most students who finished the French capstone course and graduated have found national and international employment due to their high level of proficiency in French.</p>	<p>1) Four out of five students passed the capstone course in German successfully. One graduating senior.</p> <p>2) 100% of the graduating Seniors passed the capstone course in Spanish.</p> <p>3) Both two graduates in French (major) passed the capstone course successfully.</p>	<p>1) Five out of eight students passed the capstone course in German with a high level of proficiency in all four language acquisition areas.</p> <p>2) 100% of the graduating Seniors passed the capstone course in Spanish.</p> <p>3) All four graduates in French (major) passed the capstone course successfully.</p>
Curricular changes resulting from conclusions drawn above	Spanish capstone course was developed in response to student demand, and have proven to benefit students.	None	Capstone courses for all languages have been designated and will be identified with specific descriptions in the up-coming course catalogue. They will be required for all graduating seniors starting fall 2016.

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Student Learning Outcomes Assessment Summary

Foreign Languages and Literatures, BA *Japanese Studies, BA*

UAF/CLA

2014 - 2016

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1. Assessment information collected

Final written projects for the course were evaluated by the departmental faculty in the target language. Areas of evaluation: the students' level of grammar and composition skills, the students' understanding of the literary, historical and cultural context. The student's oral/aural competency in the target language were evaluated through final oral presentations.

2. Conclusions drawn from the information summarized above

All major graduates of our programs have developed an adequate level of competency in their major field, preparing them to enter a related field or a graduate program of study

3. Curricular changes resulting from conclusions drawn above

No officially designated capstone courses were in place until this spring. Outcomes assessment was based on a variety of 400 level courses offered. As required, we have identified a capstone course in each language and submitted course descriptions. These capstones courses will be a requirement for every senior with a major in FL or Japanese Studies as of fall 2016.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Dr. Trina Mamoon, Dr. Josef K. Glowa, Dr. Yelena Matusevich, Dr. David Henry, Kim Stewart, Alla Grikurova