

Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accreditation)

	Academic Year		
	2007-08	2008-09	2009-10
Assessment information collected	1) Interviews of graduating students to assess student satisfaction with the program, courses and instruction. 2) Student performance in capstone (JPN 475) course.	1) Interviews of graduating students to assess student satisfaction with the program, courses and instruction. 2) Student performance in capstone (JPN 475) course. 3) Two students took the JLPT, level 2, neither passed but one came close to passing.	1. Interviews of graduating students to assess student satisfaction with the program, courses, and instruction. 2. Student performance in capstone (JPN 475) course.
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	1) Students generally expressed satisfaction, one student expressed frustration that expectations/workload for 4th year classes were too demanding. 2) 1st and 2nd year students expressed frustration understanding program requirements.	1) Students generally expressed a sense that it was a high quality program.	1. Students expressed satisfaction that requirements for the Japanese studies major are easier to understand. 2. General sense that program quality is high. 3. There is a desire among students to be better prepared for taking the JLPT test.
Curricular changes resulting from conclusions drawn above	<i>none</i>	1) Japanese program requirements were rewritten. One of the goals was making them easier for students to understand in response to feedback from the previous year.	1. From the 2010-2011 academic year, a practice version of the Japanese Language Proficiency Test (JLPT) will be administered as part of JPN 431.