

Japanese Studies B.A. Degree College of Liberal Arts

Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate

	2015-16	2016-17	2017-18
Assessment information collected	1) Student performance in capstone course (JPN 475). 2) Exit interviews of graduating students.	1) Student performance in capstone course (JPN 475). 2) Exit interviews of graduating students.	1) Student performance in capstone course (JPN 475). 2) Exit interviews of graduating students.
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	Five Japanese studies majors graduated. All students passed the capstone course and demonstrated high levels of proficiency in all four language acquisition areas.	Three Japanese studies majors graduated. All students passed the capstone course and demonstrated high levels of proficiency in all four language acquisition areas. Strong satisfaction with the program (overall) and the capstone course was expressed by students.	Six Japanese studies majors graduated. All students passed the capstone course and demonstrated acceptable levels of proficiency in all four language acquisition areas. Some desire for greater focus on project work (building towards a final presentation) was expressed.
Curricular changes resulting from conclusions drawn above	No changes found to be needed.	Increased thematic focus within JPN 475 (assigning each student a specific Japanese prefecture to research throughout the term in terms of history, cuisine, economy, etc.)	Going forward, student's final presentations will be filmed (provided student permission is granted) and accompanying written papers will be archived to allow for year to year comparisons.

Submitted by: David Henry

Student Learning Outcomes Assessment Summary

Foreign Languages and Literatures, BA *Japanese Studies, BA*

UAF/CLA

2014 - 2016

Submitted by: Dr. Josef K. Glowa
Contact Information: jglowa@alaska.edu, ph 5462 Date:
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1. Assessment information collected

Final written projects for the course were evaluated by the departmental faculty in the target language. Areas of evaluation: the students' level of grammar and composition skills, the students' understanding of the literary, historical and cultural context. The student's oral/aural competency in the target language were evaluated through final oral presentations.

2. Conclusions drawn from the information summarized above

All major graduates of our programs have developed an adequate level of competency in their major field, preparing them to enter a related field or a graduate program of study

3. Curricular changes resulting from conclusions drawn above

No officially designated capstone courses were in place until this spring. Outcomes assessment was based on a variety of 400 level courses offered. As required, we have identified a capstone course in each language and submitted course descriptions.

These capstones courses will be a requirement for every senior with a major in FL or Japanese Studies as of fall 2016.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Dr. Trina Mamoon, Dr. Josef K. Glowa, Dr. Yelena Matusevich, Dr. David Henry, Kim Stewart, Alla Grikurova