

**Russian Studies B.A. Degree**

**College of Liberal Arts**

**Table 4.1 Outcomes Assessment Implementation Summary**

Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accreditation)

	Academic Year		
	2007-08	2008-09	2009-10
<b>Assessment information collected</b>	1) Exit survey/interview of graduates assesses student satisfaction with the program and the skill obtained. A written survey is completed during the semester prior to graduation. Results are compiled and evaluated by department faculty. 2) Student performance in RUSS 432 (capstone) course.	1) Exit survey/interview of graduates assesses student satisfaction with the program and the skill obtained. A written survey is completed during the semester prior to graduation. Results are compiled and evaluated by department faculty. 2) Student performance in RUSS 432 (capstone) course.	1) Exit survey/interview of graduates assesses student satisfaction with the program and the skill obtained. A written survey is completed during the semester prior to graduation. Results are compiled and evaluated by department faculty. 2) Student performance in RUSS 432 (capstone) course.
<b>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</b>	1) Students were mostly satisfied with the Program. But they wanted more extracurricular activities in Russian. 2) Students need to demonstrate more adequate command of grammar, mechanics and style in Russian. Students' skills need to be evaluated before graduation.	1) Students were mostly satisfied with the Program. But they wanted more extracurricular activities in Russian. 2) Students need to demonstrate more adequate command of grammar, mechanics and style in Russian. Students' skills need to be evaluated before graduation.	1) One student filled out the exit survey and was mostly satisfied with the RS Program.

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<p>Curricular changes resulting from conclusions drawn above</p>	<p>1) Russian Studies program has designated a capstone course (Russ 432) to be taken in the final year of study. Students in this course are expected to have proficiency in the language as well as demonstrate comprehension and analysis of literary and cultural context. The earlier requirement of a final paper has been changed to four short papers/essays to accommodate the level of student language skills. The essays test students for comprehension of literary works and advanced written skills.</p>	<p>1) Russian Studies program has designated a capstone course (Russ 432) to be taken in the final year of study. Students in this course are expected to have proficiency in the language as well as demonstrate comprehension and analysis of literary and cultural context. The earlier requirement of a final paper has been changed to four short papers/essays to accommodate the level of student language skills. For the past three years students have been writing short essays on the works of four different writers covered in the capstone course. The essays test students for comprehension of literary works and advanced written skills.</p>	<p>1) Changing the requirement from one long final term paper to four short essays in addition to a take-home final exam has had a favorable impact on student learning outcomes. Writing four short essays is a more achievable goal, while maintaining the same standards for writing competence and reading comprehension.</p>
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