

Student Learning Outcomes Assessment Summary

Justice Department M.A. Degree *UAF College of Liberal Arts* Fall 2014 to Spring 2015

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1. Assessment information collected

During the period of review, faculty worked with Graduate students to develop and complete their Graduate Project. All final drafts of projects were reviewed with passing grades for (6) out of a possible (6) students. Each student also completed a satisfactory presentation of their projects, which took place during the week of the Capstone course, Justice 690 (June 1-5, 2015). The Comprehensive Exam was given on June 5, 2016, with (6) students taking the exam. Upon evaluation, (5) of the (6) students passed, with an average score of 92%. In order to pass the exam, students must score a minimum 80% (B) in each of the five Comprehensive Exam questions.

2. Conclusions drawn from the information summarized above

Overall, students continue to do well on the Comprehensive Exam, although during this review period, one student failed to pass all questions of which the exam is comprised. This particular student actually failed to pass the Justice 625 (Legal Aspects) question twice, passing on the third try. Upon further evaluation, the department employed extra efforts in assisting the student, working with UAF Disability Services and obtaining an accommodation letter for the student. As indicated in the previous SLOA summary (2013-2014), the department changed the process to improve the completion rate for student projects. The process in developing the project actually begins when students are enrolled in Justice 615 (Grants/Program Evaluation) and included students selecting a project topic and completing an annotated bibliography as one component of a grant prospectus. During the first semester of Justice 698 (Research) students are then required to expand the annotated bibliography into the Introduction and full Literature Review. During the second semester of Justice 698, students advance only when a significant portion of the project is completed, with the expectation of having the project fully completed prior to the Capstone course in June.

3. Curricular changes resulting from conclusions drawn above

The changes in how the students proceed with the development and subsequent completion of their project will stay intact at the present time. Over the last (2) periods of review, a total of 11 students have completed their project in a timely manner. (completion prior to Capstone course). The passing rate for the Comprehensive Exam continues to be positive, with 5 of 6 students passing during the current review period (83%). Over the last 2 review periods, 10 out of a possible 11 students passed. (90%)

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Mike Daku: Chair Faculty Members: Jeff May, Rob Duke