

2007 Report: Concern with JUST 358, content not inclusive of info on the juvenile justice system, too much focus on criminology of juvenile crime. Also final thought to be too shallow for a 300 level course. In graduate program noted that syllabus for JUST 640 did not indicate the goals and objectives of the course 4/5 students passed all five components of comp exam

2008 Report: Concern with JUST 222 and JUST 251 being too rigorous; more in order with a 300 or 400 level. Graduate students were most critical about JUST 615. 6/7 passed the comp exam.

2009 Report: Incomplete assessment. Materials for assessing the undergraduate program were incomplete and Professor McClellan lost the Materials for JUST 125 and never submitted her evaluation of the course materials. The Students again voiced concern with the instruction of JUST 615. Consequently, placed Jeff Bumgarner as instructor.

Student Learning Outcomes Assessment Reports Summary

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This learning outcomes assessment summary is based upon the annual reports prepared for 2007, 2008 and 2009, which utilized assessment plans revised in 2005. The Justice Department has experienced problems in implementing the plans, and currently is developing new plans. The assessment plan for the bachelor program has been undermined by a lack of cooperation by "problem" faculty who have either failed to collect the materials necessary for evaluation of their courses, or in one instance, failed to evaluate the materials collected by another professor. Fortunately, the "problem" faculty members are no longer with the Department; but the difficulties experienced suggest a revision of the bachelor program's assessment plan is best. Rather than having individual professors collect student materials from required classes, the Department is developing an assessment exam to be administered in each JUST 110 class, and again in each JUST 460 course, the capstone course for the bachelor program. In addition, to administering an assessment exam, the Department will annually examine the IAS (student evaluation forms) for the Justice courses that are required for the BA degree, and will continue to meet with its advisory committee on an annual basis. The assessment plan for the master program was criticized in the Department's last program review for including an analysis of the qualifications of the students admitted to the masters program. Hence, the department has not been using that assessment tool and will revise the masters program's assessment plan to reflect that change. The masters program's assessment plan calls for the Blackboard Discussion Board forums for each of the graduate courses to be reviewed annually for content and professor participation. Changes in Blackboard access policy has restricted the Department's access to individual instructor's Blackboard sites, preventing the Department from monitoring the sites. Consequently, this assessment tool will also be dropped from the masters program's assessment plan.