

Bachelor of Arts Music**College of Liberal Arts/Music****Table 4.1 Outcomes Assessment Implementation Summary**

Complete a separate table for each degree and certificate program

	Academic Year		
	2010-11	2011-2012	2012-2013
Assessment information collected	<i>1) follow graduate progress toward applying for jobs and graduate schools</i>	<i>1) follow graduate progress toward applying for jobs and graduate schools</i> <i>2) Audition Process Implemented</i>	<i>1) design and use a rubric for jury grades</i> <i>2) design and use a rubric for recital grades</i> <i>3) analyze how many students are finishing in four years; look for "bottlenecks" within program</i> <i>4) develop and use exit surveys for graduates</i>

Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	<i>Most of the BA students after first semester of study will be placed into a BM or BM Ed. degree. The BA is a provisional degree. The department has used the degree to assess student readiness for the BM or BM Ed.</i>	<i>2) being more selective about who is in this program increases the chances that students will proceed through the program in a timely manner</i>	
Curricular changes resulting from conclusions drawn above	<i>none</i>	<i>Start to develop and use rubrics;</i>	