IX. E. Attachment 2:

UNIVERSITY OF ALASKA FAIRBANKS Student Learning Outcomes Assessment Plan Master of Music in Performance

College of Liberal Arts Department of Music

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
MISSION	Students in the M.M.	ENTRY	ENTRY
STATEMENT:	program will attain and	ASSESSMENT:	ASSESSMENT:
The University Alaska	demonstrate superior skills	Each applicant to the	The performance level
Fairbanks Department	in instrumental or vocal	M.M. program will	of each applicant will
of Music reflects the	music performance.	have already earned a	be assessed through a
diverse and rich		Bachelor's degree in	performance audition.
culture of Alaska with		music. As part of the	Faculty from the
a heritage of artistic		application process,	Department will
and academic		each applicant will	observe each
excellence. The		submit a performance	applicant's audition,
Department develops		audition as a live	discuss and evaluate the
musicians and		performance or as an	applicant's
educators destined to		unedited video	performance and vote
become tomorrow's		recording.	on acceptance into the
cultural leaders who			program. Written
will help shape the			record of these
course of music not			assessments will be
only in Alaska, but			maintained on file in
nationally and			the Department.
worldwide. The Music			Statement of American Statement
Department is a		EXIT ASSESSMENT:	EXIT ASSESSMENT:
member of the		During the semester in	A panel of music
National Association		which they intend to	faculty, including the
of Schools of Music,		graduate, each student	student's advisory
offering a full range of		will give a graduate	committee members,
music degree		recital, consisting of a	will evaluate the
programs through the		60-90 minute public	student's recital pre-
master's level. In		performance that	hearing and vote to
preparing for		demonstrates superior	approve the student's
successful careers in		technical skills, musical	proposed recital
music, students will		interpretation and	performance. Faculty
be enriched by the		artistry. As a	attending the student's
diversity of their		prerequisite to the	graduate recital will

peers, the artistry of recital, each student provide written evaluation of the the faculty, and the will first pass a preresources of the hearing of the recital performance and University at large. works, this being held submit a vote of pass or not less than two weeks fail. Written record of GOAL prior to the recital. these assessments will STATEMENT: be maintained on file in It is the Department's the Department. goal that the Master of Music degree program Students in the M.M. **ENTRY ENTRY** will provide program will attain and ASSESSMENT: ASSESSMENT: professionally demonstrate a At the beginning of Faculty teaching oriented students with courses in music comprehensive knowledge their first semester of the education, superior of topics in music history study, each graduate history and music musicianship and and music theory. student will complete theory will administer extensive performance Graduate Diagnostic and evaluate the experience required **Examinations in Music** Graduate Diagnostic for successful careers History and Music Examinations. Based as performing artists Theory. Each graduate upon the results of and studio teachers, or student will be required examination, a student in preparation for to complete semestermay be required to pursuing further long courses in Topics complete remedial studies in music in Music History and work in addition to the performance... Topics in Music required coursework in Theory. music history and music theory. Written record of these assessments will be maintained on file in **EXIT ASSESSMENT:** the Department. In the semester prior to their intended final EXIT ASSESSMENT: semester, each student Members of the will complete a student's graduate comprehensive oral advisory committee examination that will administer the consists of comprehensive oral demonstrating both a examination, discuss broad scope and a the examination and contextual submit a vote of pass or understanding of topics fail. Written record of in music history and this assessment will be music theory. submitted to the Graduate School office

			and maintained on file
			in the Department.
	Students in the M.M.	ENTRY	ENTRY
	program will attain and	ASSESSMENT:	ASSESSMENT:
	demonstrate effective skills	As part of the	Faculty in the
	in research methods and in	application process,	Department will review
	both written and oral	• •	the student's Statement
	communications.	each applicant will submit a written	
	communications.		of Purpose as part of
	,	Statement of Purpose.	the application process and will consider the
		During their first year	1
		of study, each student	written statement in
		will be required to	discussion and a vote
		complete a semester-	for acceptance into the
		long course in graduate	program.
		research methods,	
		emphasizing research	DVIT ACCECCIARIA
		and writing skills.	EXIT ASSESSMENT:
		EXIT ASSESSMENT:	Members of the
		During the semester in	student's graduate
		which they intend to	advisory committee
		graduate, each student	will moderate the
		will submit and defend	student's defense of
		a research project	their research project
		paper, demonstrating	paper, discuss the
		effective skills in	results of the defense
		research methods and in	and submit a vote of
		both written and oral	pass or fail. Written
		communications.	record of this
			assessment will be
			submitted to the
			Graduate School office
			and maintained on file
			in the Department.
	Students completing the	EXIT SURVEY:	EXIT SURVEY
	M.M. program will seek	During the semester in	ASSESSMENT:
	professional employment	which they intend to	The Chair of the
	or to further their music	graduate, students will	student's graduate
	studies at another advanced	complete an exit survey	advisory committee
	level. Students will be	through which they	will administer the first
	satisfied that the training,	may assess the quality	exit survey. Subsequent
	education and experience	of training, education	surveys will be done
	gained through the M.M.	and experience received	electronically or by
	program have prepared	in the M.M. program.	mail. The Department
	them to effectively pursue	This survey will be	will review exit survey

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their professional	conducted again one	results and these will be
objectives.	year and three years	incorporated into the
	after the student's	existing database of
	graduation, and will	records for current and
	further assess the	past students. Written
	impact of their M.M.	record of these
	degree program on their	assessments will be
	professional or	maintained on file in
	educational endeavors.	the Department. Exit
		survey results will
		guide the Department
		in periodic program
		evaluation.

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