

1. Current Outcomes Assessment Plan

Native Language Education AAS Degree Program

Mission: Prepare teachers of Native language and culture, emphasizing the role of oral language in the classroom and an understanding of the situation of endangered languages.

- 1) When declaring a Native Language Education major, students are required to fill out a questionnaire with statements explaining their language fluency, knowledge of the field, job experience, and employment goals.
- 2) As a requirement for graduation, students are again required to fill out a questionnaire where they are asked about the quality of the instruction they have received, quality of advising, whether their original educational goals were met and how and why these goals may have changed, and their future plans for employment or continued education.
- 3) Capstone Course: As part of Certificate/AAS programs all students are required to complete 12 credits of Practicum. A faculty evaluation committee will be responsible for reviewing student progress in the Practicum based on stated goals of the program, which purports to train instructors of Native language and culture.

Goals for instructors are:

- 1) develop writing skills in the Native language and English,
- 2) learn appropriate teaching methodology,
- 3) learn about history of their language and relationships with other languages,
- 4) learn to develop classroom teaching materials,
- 5) learn classroom management and human relations skills,
- 6) acquire computation skills sufficient for calculating student grades

NATIVE LANGUAGE EDUCATION PROGRAM EXIT SURVEY FOR GRADUATES Alaska Native Language Program, UAF

A. Academic Program

1. You completed course work in Practicum, language teaching/curriculum, linguistics, and literacy. Please rank each of these areas in order of

importance/relevance to you as a teacher. Indicate whether you believe sufficient time was spent in each area.

Ranking:	Amount of time spent:		
____ Practicum:	_ Too much	_ About right	__ Too little
____ Linguistics:	_ Too much	__ About right	__ Too little
____ Teaching/Curriculum:	_ Too much	__ About right	__ Too little
____ Literacy:	_ Too much	__ About right	__ Too little

2. Were you satisfied with the quality of instruction you received? (1=never, 5=always)
3. Did you receive adequate attention and guidance from your advisor? (1=never, 5=always)
4. What changes do you think should be made to improve the quality of advising and/or teaching?

B. Relation to job performance and goals

1. Are you currently teaching an Alaska Native Language?
2. To what degree has this program helped you develop as a language teacher?
(1=none, 5=very much)
3. What part of the program do you feel was **most** beneficial to you as a teacher and why?
4. What part of the program do you feel was **least** beneficial to you as a teacher and why?

C. Fluency

1. Are you fluent in an Alaska Native language?

2. Were you fluent in an Alaska Native Language when you started this program?
3. If you were not fluent when you started, has your fluency increased since then?
4. To what degree do you feel this program has helped you improve your fluency?
(1=not at all, 5=very much)
