

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Bachelor of Arts Social Work
 College of Liberal Arts
 11/2/18

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>MISSION STATEMENT:</p> <p>Rooted in core social work values we educate generalist social work practitioners to promote the health and well-being of individuals, families and communities, emphasizing the diversity and uniqueness of rural Alaska</p> <p>GOAL STATEMENT:</p> <p>The UAF BASW program is committed to creating a community of critical thinkers dedicated to becoming competent, culturally sensitive, professionals engaged in lifelong learning. The goals are to prepare students</p> <p>1. For generalist social work practice with individuals, families, groups, organizations and communities.</p> <p>2. To integrate the values and ethics of the social work profession into generalist practice.</p> <p>3. To apply critical thinking to inform and</p>	1. Demonstrate Ethical and Professional Behavior	<p>Foundation Curriculum Assessment Instrument (FCAI) – Measure #1</p> <p>Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2</p>	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester, SWK 461, by Field Liaison</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #1)</p>
	2. Engage Diversity and Difference in Practice	<p>Foundation Curriculum Assessment Instrument (FCAI) – Measure #1</p> <p>Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2</p>	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p>

<p>communicate professional judgments.</p> <p>4. To engage diversity in generalist practice to advance human rights and social and economic justice</p> <p>5. To understand bio-psycho-social, spiritual and cultural functioning and apply it to all client systems.</p> <p>6. To conduct research and scholarship, applicable to the Alaskan context, that contributes to individual and community well-being.</p>			<p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #2.)</p>
	3. Advance Human Rights and Social, Economic, and Environmental Justice	<p>Foundation Curriculum Assessment Instrument (FCAI) – Measure #1</p> <p>Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2</p>	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #3.)</p>
	4. Engage in Practice-informed Research and Research-informed Practice	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social work knowledge in a hypothetical practice situation.</p>

		Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2	<p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #4.)</p>
	5. Engage in Policy Practice	<p>Foundation Curriculum Assessment Instrument (FCAI) – Measure #1</p> <p>Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2</p>	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #5.)</p>
	6. Engage with Individuals, Families, Groups, Organizations, and Communities	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social</p>

		Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2	<p>work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #6.)</p>
	7. Assess Individuals, Families, Groups, Organizations, and Communities	<p>Foundation Curriculum Assessment Instrument (FCAI) – Measure #1</p> <p>Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2</p>	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student's ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #7.)</p>
	8. Intervene with Individuals, Families, Groups,	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1	Administered end of fall semester in SWK 463, by instructor, online

	Organizations, and Communities	Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2	<p>Measure #1 – Instrument assesses student’s ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #8.)</p>
	9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<p>Foundation Curriculum Assessment Instrument (FCAI) – Measure #1</p> <p>Field Practicum Placement Assessment Instrument (FPPAI) – Measure #2</p>	<p>Administered end of fall semester in SWK 463, by instructor, online</p> <p>Measure #1 – Instrument assesses student’s ability to integrate and apply social work knowledge in a hypothetical practice situation.</p> <p>Administered end of fall semester in SWK 461, by Field Liaison, online</p> <p>Measure #2 – Field Instructors assess seniors on the extent to which they believe student has mastered each competency.</p> <p>Aggregate score of the 2 measures is used to determine the percentage of students meeting competency (intended objective #9.)</p>

Competency 1: Demonstrate Ethical and Professional Behavior

- 1.1 Student will make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;
- 1.2 Student will use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;
- 1.3 Student will demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;
- 1.4 Student will use technology ethically and appropriately to facilitate practice outcomes; and
- 1.5 Student will use supervision and consultation to guide professional judgment and behavior.

Competency 2: Engage Diversity and Difference in Practice

- 2.1 Student will apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
- 2.2 Student will present themselves as learners and engage clients and constituencies as experts of their own experiences; and
- 2.3 Student will apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

- 3.1 Student will apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and
- 3.2 Student will engage in practices that advance social, economic, and environmental justice.

Competency 4: Engage In Practice-informed Research and Research-informed Practice

- 4.1 Student will use practice experience and theory to inform scientific inquiry and research;
- 4.2 Student will apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and
- 4.3 Student will use and translate research evidence to inform and improve practice, policy, and service delivery.

Competency 5: Engage in Policy Practice

- 5.1 Student will identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;
- 5.2 Student will assess how social welfare and economic policies impact the delivery of and access to social services;
- 5.3 Student will apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities.

6.1 Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and

6.2 Students will use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

7.1 Students will collect and organize data, and apply critical thinking to interpret information from clients and constituencies;

7.2 Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;

7.3 Students will develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and

7.4 Students will select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

8.1 Students critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;

8.2 Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;

8.3 Students will use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;

8.4 Students will negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and

8.5 Students will facilitate effective transitions and endings that advance mutually agreed-on goals.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

9.1 Students will select and use appropriate methods for evaluation of outcomes;

9.2 Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;

9.3 Students will critically analyze, monitor, and evaluate intervention and program processes and outcomes; and

9.4 Students will apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.