

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
B.S. Sociology
 College of Liberal Arts

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>MISSION STATEMENT: Prepare undergraduate students for entry level and mid-level professional jobs, advocacy and activism for their communities, advanced study in sociology, professional schools in other fields, and life-long learning.</p> <p>GOAL STATEMENT: The Sociology Program will facilitate student learning of the discipline and craft of sociology.</p>	<p>Competency in sociological core concepts</p> <ul style="list-style-type: none"> • students will understand major core concepts central to the discipline of sociology 	<p>(i) test instrument and rubric implemented at commencement and conclusion of SOC 100X, our core curriculum course</p> <p>(ii) expanded version of test instrument and rubric for assessing core curriculum course, completed by senior level sociology majors</p>	<p>(i) implemented by SOC 100X course instructors each semester; results tabulated by student learning outcomes assessment (SLOA) committee members</p> <p>(ii) implemented by SOC 490 capstone course instructor(s) each spring; rubric results tabulated by SLOA committee members</p>
	<p>Competency in sociological theories</p> <ul style="list-style-type: none"> • students will understand classical and contemporary sociological theories 	<p>(i) expanded version of test instrument and rubric for assessing core curriculum course, and completed by senior level sociology majors</p>	<p>(i) implemented by SOC 490 capstone course instructor(s) each spring; rubric results tabulated by SLOA committee members</p>
	<p>Competency in sociological research skills</p> <ul style="list-style-type: none"> • students will understand the role of evidence in qualitative and quantitative social science research methods 	<p>(i) SOC 490 capstone course projects and rubric for assessing projects</p>	<p>(i) implemented by SOC 490 course instructor(s) each spring; results tabulated by SLOA committee members</p>

	<ul style="list-style-type: none"> • students will be able to competently execute a sociological research study 	(i) SOC 490 course projects and rubric for assessing projects	(i) implemented by SOC 490 course instructor(s) each spring; results tabulated by SLOA committee members
	<ul style="list-style-type: none"> • students will be able to critically assess the methodologies, analyses, and conclusions of research studies 	(i) SOC 490 course projects and rubric for assessing projects	(i) implemented by SOC 490 course instructor(s) each spring; results tabulated by SLOA committee members
	<ul style="list-style-type: none"> • students will understand of the ethical responsibilities of sociologists regarding research with human subjects 	(i) SOC 490 course projects and rubric for assessing projects (ii) certificate of successful completion of "Students in Research, Basic Course" through CITI website	(i) implemented by SOC 490 course instructor(s) each spring; results tabulated by SLOA committee members (ii) implemented by SOC 373 (each fall) and/or SOC 480 (alternate springs) course instructors, as a course embedded assignment
	Competency in substantive areas of the discipline <ul style="list-style-type: none"> • students will understand multiple fields of study within the discipline 	(i) expanded version of test instrument and rubric for assessing core curriculum course, completed by senior level sociology majors	(i) implemented by SOC 490 course instructor(s) each spring; results tabulated by SLOA committee members
	Competency in deploying the sociological imagination <ul style="list-style-type: none"> • students will apply the form of mind underlying the classic tradition in sociology to contemporary issues 	(i) SOC 490 course projects and rubric for assessing projects	(i) implemented by SOC 490 course instructor(s) each spring; results tabulated by SLOA committee members