

Department/Unit Chemistry and Biochemistry College/School CNSM

Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accred.)

	Academic Year		
	2009-10		
Assessment information collected	1) <i>annual reports</i> 2) <i>Comprehensive Exams</i> 3) <i>Thesis Defenses</i> 4) <i>Faculty discussions</i> 5) <i>Graduate Applications</i>		

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<p>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</p>	<p><i>1) lack of understanding in the field of cellular communication by graduate students</i></p> <p><i>2) lack of basic principals related to pharmacology</i></p> <p><i>3) need for professional graduate training to complement academic training</i></p> <p><i>4)web-based pre-application process to expand pool of prospective graduates</i></p>		
<p>Curricular changes resulting from conclusions drawn above</p>	<p><i>1) Establish a graduate courses "Cellular Signaling"</i></p> <p><i>2) transform Chem 474 to Chem6XX Pharmacology w emphasis in Neuroscience</i></p> <p><i>3) revitalize Chem688 Biochemistry seminar as a colloquium aiming at professional training (paper/grant writing, mentoring, presentations etc)</i></p>		