

Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate program

	Academic Year		
	2010-11	2011-12	2012-13
Assessment information collected	<p><i>1) Writing assessment from advanced undergrad writing intensives, such as ECE 420W or ECE 445 W.</i></p> <p><i>2) Final program portfolios not being developed. Will be enforced for all students entering program during 2011-12 and later academic years</i></p> <p><i>3) Final projects from ECE 470 capstone.</i></p>	<p><i>1) Writing assessment from advanced undergrad writing intensives, such as ECE 420W or ECE 445 W.</i></p>	<p>1) Writing assessment from advanced undergrad writing intensives, such as ECE 304W, 306W, 341W, 420W, and ECE 445W.</p> <p>2) Copies of portfolio checklists to be collected from students admitted during 2011 and 2012 academic years.</p>

<p>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</p>	<p><i>1) Students are coming into upper division courses needing improved basic writing skills. Low understanding of APA formatting required for social science course work. Also develop a content specific writing intensive course specific to each concentration.</i></p> <p><i>2) Students need more guidance toward appropriate portfolio design.</i></p> <p><i>3) Broad based capstone course assignment covering all concentrations not detailed and refined enough for specific concentration work. Challenging for instructors to hold capstone covering a wide diverse content spectrum.</i></p>	<p><i>1) Students are coming into upper division courses with improved basic writing skills. Higher understanding of APA. More consistent use of UAF writing centers.</i></p> <p><i>2) Students need more guidance toward appropriate portfolio design.</i></p>	
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<p>Curricular changes resulting from conclusions drawn above</p>	<p><i>1) All upper division CDFS coursework will require APA formatting with guidance and consistent referral to UAF writing centers required for all final papers.</i></p> <p><i>Addition of a 1 credit Portfolio course will be added to the program schedule starting spring 2013. Development of Portfolio guidelines with checklist will be provided students within program manual.</i></p> <p><i>3) Develop individual capstone (clinical study) for specific concentration areas.</i></p>	<p><i>1) Continue providing CDFS upper division course work that required APA formatting, provision of guidance for improved skills when necessary and referral to UAF writing centers. Additional writing intensives added to program requirements; which will be implemented during ECE 2012-13 academic year.</i></p> <p><i>2) Implementation of a 1-credit portfolio course which will begin spring of 2013. Implementation of a portfolio description and basic informational instruction with preparation checklist will be provided for students beginning fall 2013.</i></p> <p><i>3) Implementation of individual capstone (clinical study) courses ECE 471 and 472 for Infant /Toddler and Curriculum/Teaching concentrations. With ECE 473 for Administration and Family Support.</i></p>	
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