

# Student Learning Outcomes Assessment Summary

## **Construction Trades Technology, Certificate**

*College of Rural and Community Development*

**AY 2016-2017 and AY 2017-2018**

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**Date: April 30, 2018**

### **1. Assessment information collected**

Data was collected from all students who enrolled in CTT F199, Construction Trades Technology Practicum 1. This course is required of all graduates and serves as the capstone experience for the Certificate in Construction Trades Technology.

- Data was collected for 1 Certificate student for AY 16-17
- Data was collected for 3 Certificate students for AY 17-18

### **2. Conclusions drawn from the information summarized above**

CTT Faculty collectively reviewed and evaluated student and supervisor employer evaluations for all students in conducting the outcome assessment.

- AY 16-17 100% of supervising employers observed competency with development of skills and knowledge as a result of Construction Trades Technology course of study.
- AY 16-17 100% of students expressed satisfaction with development of their skills and knowledge as a result of Construction Trades Technology course of study.
- AY 17-18 100% of supervising employers observed competency with development of skills and knowledge as a result of Construction Trades Technology course of study.
- AY 17-18 0% of students expressed satisfaction with development of their skills and knowledge as a result of Construction Trades Technology course of study.

### **3. Curricular changes resulting from conclusions drawn above**

Curricular changes resulting from the above conclusions include the intention of the program to re-evaluate the structure of the Certificate, which includes the Occupational Endorsement in Facility Maintenance, which has become the focus and in-demand credential within the program. The re-evaluation of the Certificate will include a stronger pathway from the Occupational Endorsement to the Certificate, which should generate stronger interest in all credentials. Additionally, with the increase of Occupational Endorsement completions over the review period, the program foresees an increase of interested students in the certificate due to an improved educational pathway.

### **4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

Michael Hirt, Term Assistant Professor

James Ford, Assistant Professor

Kent Winship, Term Assistant Professor