

Student Learning Outcomes Assessment Summary

Human Services AAS

CRCD/CTC/KUC

AY16-17 & AY17-18

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1. Assessment information collected

- Reviewed student learning outcomes as provided by core curriculum faculty
- Reviewed practicum student reports and portfolios
- Reviewed Standards of Practice (HUMS F202) student reports
- Verified that graduates qualified for certification through ACBHC, ANTHC BHA, and/or CT/CDC I/II certifications

2. Conclusions drawn from the information summarized above

- Student Learning Outcomes in communication, computation and human relations in the core curriculum are being met as reported by core programs
- Practicum reports by students and practicum employers indicate students have adequate preparation and skills in critical thinking, computation, computer literacy, and interpersonal skills necessary for entry-level human service professionals. Additional training in comprehensive bio-psycho-social history and assessment areas would be helpful in preparing students for entry to the field.
- Portfolios demonstrate that students have adequate preparation and skills in critical thinking, computation, computer literacy, and interpersonal skills necessary for entry level human service professionals
- Review of student reports in HUMS F232 and HUMS F233 indicate that students demonstrate knowledge and academic efficacy necessary for entry-level human service professionals. Additional time covering treatment planning and discharge summary subjects is needed.
- Practicum and HUMS F202 student reports indicate that students have acceptable knowledge in current and emerging topics within their area of concentration (chemical dependency, behavioral health, case management, or family and social issues)

- The Audio Conference delivery of the AAS in Human Services has been discontinued, resulting in a lack of service to a select audience of Human Service students.
- Of the 32 graduates over the past two years (2017 and 2018), 85% of graduates qualify for certification through the ACBHC, ANTHC BHA, and/or CT/CDC I/II.

3. Curricular changes resulting from conclusions drawn above

- We are in the process of devising a better system of tracking Human Service graduates and their place of employment for better information
- Additional emphasis in comprehensive bio-psycho-social history and assessment material added to HUMS F305
- Additional work on treatment planning and discharge summary material added to HUMS F305
- UAF-CTC Human Services Program has developed four Blackboard based online courses that are currently being evaluated.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

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