

Table 4.1 Outcomes Assessment Implementation Summary

Updated 3/26/13

Complete a separate table for each degree and certificate program (will be updated through 2013/14 for Accreditation)

	Academic Year		
	2010-11	2011-12	2012-13
Assessment information collected	End of semester student surveys Graduate surveys Employer surveys Student capstone projects	End of semester student surveys Graduate surveys Employer surveys Student capstone projects	End of semester student surveys Graduate and employer surveys Student capstone projects DANSRD undertook department wide review and update of SLOA for all RD core courses. Syllabi and assessment tools were reviewed and faculty input provided. A comprehensive plan for SLOA is being developed.
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	Weekly faculty meetings focus on student assessment.	Weekly faculty meetings focus on student assessment and need for assessment portfolios. 2011 survey on distance delivery methods resulted in discussion on more inclusion of technology in course delivery.	SLOA is now being better implemented and requirements more clearly articulated to students. When new faculty and/or adjuncts join the Department they are now being provided with the comprehensive SLOA plan for their courses. SLOA are regularly discussed at faculty meetings and updated as needed.
Curricular changes resulting from conclusions drawn above	Included a written component in internship course to encourage students to focus on and improve writing skills. Implemented establishment of student portfolios.	Portfolio content agreed upon and duty of collection assigned to admin coordinator. Emphasis placed on training faculty to make more in depth use of Blackboard and Elive. New course work being developed and RD concentration areas under review for comprehensive catalog changes.	Some course assessments have been changed to include more quizzes and exams to assist in measuring SLOA. Students are being advised more frequently as to their progress and better use is being made of the Blackboard grading system to keep students informed. New RD concentration areas have been submitted. Faculty have been attending more technology training sessions. Four courses not recently offered are being revised for use in AY 2013/14

DEPARTMENT OF ALASKA NATIVE STUDIES AND RURAL DEVELOPMENT

**COMPREHENSIVE PLAN FOR DEPARTMENT OF ALASKA NATIVE STUDIES AND RURAL DEVELOPMENT
RURAL DEVELOPMENT BA PROGRAM STUDENT LEARNING OUTCOMES**

**INCLUDING: Outcomes Assessment Implementation Summary updated 3/27/13
Student Learning Outcomes Assessment Plan, Academic year 2013/2014
Comprehensive plan for RD Core Required Courses developed 2013**

**Compiled by J B Jones with contributions from DANSRD faculty
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This document addresses RD core required courses and their respective SLOA; a supplement for RD elective courses will be added later this year.