

**Table 4.1 Outcomes Assessment Implementation Summary**  
**Updated 7/27/12**

Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accreditation)

	Academic Year		
	2009-10	2010-11	2011-12
<b>Assessment information collected</b>	End of semester student surveys Graduate surveys Employer surveys Student capstone projects	End of semester student surveys Graduate surveys Employer surveys Student capstone projects	End of semester student surveys Graduate surveys Employer surveys Student capstone projects
<b>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</b>	Writing skills need improvement. Student participation in new 100 level online ANCSA course uneven. Faculty convene weekly to review program and student progress.	Weekly faculty meetings focus on student assessment.	Weekly faculty meetings focus on student assessment and need for assessment portfolios.  2011 survey on distance delivery methods resulted in discussion on more inclusion of technology in course delivery.
<b>Curricular changes resulting from conclusions drawn above</b>	Altered format of online ANCSA course to include frequent submission deadlines to encourage regular participation.	Included a written component in internship course to encourage students to focus on and improve writing skills. Implemented establishment of student portfolios.	Portfolio content agreed upon and duty of collection assigned to admin coordinator. Emphasis placed on training faculty to make more in depth use of Blackboard and Elive. New course work being developed and RD concentration areas under review for comprehensive catalog changes.

Submitted by: Name Here