Department of Alaska Native Studies and Rural Development: RD BA

University of Alaska Fairbanks College of Rural and Community

Development

Student Learning Outcomes Assessment Implementation Summary

Updated 6/15/15			
	Academic Year		
	2012-13	2013-14	2014-15
Assessment information collected	End of semester student surveys Graduate and employer surveys Student capstone projects DANSRD undertook department wide review and update of SLOA for all RD core courses. Syllabi and assessment tools were reviewed and faculty input provided. A comprehensive plan for SLOA is being developed.	End of semester student surveys Graduate and employer surveys Student capstone projects DANSRD undertook department wide review and update of SLOA for all RD core courses. Syllabi and assessment tools were reviewed and faculty input provided. A comprehensive plan for SLOA is being developed.	End of semester student surveys Graduate and employer surveys Student capstone projects DANSRD hired a Student Success Coordinator who is now actively tracking student progress across semesters. The SSC will be developing a tracking portfolio for each student.
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	SLOA is now being better implemented and requirements more clearly articulated to students. When new faculty and/or adjuncts join the Department they are now being provided with the comprehensive SLOA plan for their courses. SLOA are regularly discussed at faculty meetings and updated as needed.	DANSRD experienced several retirements and new personnel coming on board. New faculty are familiarizing themselves with the program and the students and making improvements to coursework actively using the SLOA plan	DANSRD has a new Director and several new faculty and we have been working as a group to review the RD program goals with a view to more clearly defining the expectations for the degree. We have submitted new approval criteria for RD majors which has been approved by the Faculty Senate for implementation fall 2015.
Curricular changes resulting from conclusions drawn above	Some course assessments have been changed to include more quizzes and exams to assist in measuring SLOA. Students are being advised more frequently as to their progress and better use is being made of the Blackboard grading system to keep students informed. New RD concentration areas have been submitted. Faculty have been attending more technology training sessions. Four courses not recently offered are being revised for use in AY 2013/14	Planning for new curriculum had to be put on hold during the faculty and staff changes. However work continued on partnering with the Northern Leadership program to develop a new Minor and on updating SLOA for our elective courses.	Faculty are working together to make sure that coursework is updated to meet community needs. A work session was held May 2015 which resulted in plans to submit changes to the RD program for AY 16/17 to include an "Intro to RD" course similar to the Intro to ANS used by that program. We are also working to meet community needs by developing an EBOT/RD minor for AY 16/17. Review of prerequisites is scheduled for summer 2015