UNIVERSITY OF ALASKA FAIRBANKS

Department of Alaska Native Studies and Rural Development Student Learning Outcomes Assessment Plan Academic RD MA Degree

Expanded Statement of	Intended	Assessment Criteria and	Implementation
Institutional Purpose	Objectives/Outcomes	Procedures	(what, when, who)
montanonal Fulpose	Graduates will be hired in	Graduates are tracked	Department
MISSION STATEMENT:	their communities and	after graduation via	administrative staff will
Our mission is to	regions in the fields of rural	surveys and continued	administer surveys
strengthen leadership	and community	contact with DANSRD	during spring each year.
capacity for indigenous	development, or will be	faculty.	Faculty will maintain
communities in Alaska	advanced in their	Learning communities	ongoing contact with
and the Circumpolar	employment status if	developed during their	graduates and involve
North through degree	already employed, or will	studies will be maintained	them in future courses.
programs that promote	continue on to further	to help with the updates	Grads will be invited as
academic excellence,	graduate or professional	of employment/education	speakers at annual new
personal development,	education.	status and graduates will	grad student orientation.
professional skills,	education.	be invited to new student	Alumni accomplishments
global awareness,		orientations and	will be featured on the
respect for indigenous		encouraged to participate	DANSRD website.
cultures, and		in classes as guest	DANSIND Website.
commitment to		speakers.	
community.		speakers.	
community.	Students will demonstrate	Fluency will be assessed	Comprehensive exams
GOALS:	fluency in the theories and	through comprehensive	are reviewed and
1. Offer a quality	methodologies of rural	exams.	evaluated by each
program of advanced	development.	CXAIII3.	graduate students
study for place-	development.		committee.
committed students in			committee.
rural Alaska, combining	Students will have general	Fluency will be assessed	Comprehensive exams
personal networking	knowledge of issues in	through comprehensive	are reviewed and
with cutting-edge	Indigenous development,	exams.	evaluated by each
distance education	research, and leadership,	exams.	graduate students
delivery.	with an emphasis on Alaska		committee.
2. Educate leaders with a	Native cultures.		
broad understanding of	Students will apply	Project/thesis completed	Graduate advisory
interrelationships	knowledge gained through	by student.	committee and outside
between rural	the RD MA program by	2, 3.0.0.0.	examiner after oral
communities and the	developing and completing		defense of project or
dynamic global	an applied RD project or		thesis
economy.	thesis.		
3. Maintain an	Upon completion of the	Students will participate	Assessed via completion
innovative model for	program, graduates in RD	in the effective use of	of RD 698/699 thesis or
circumpolar graduate	will demonstrate leadership	written and oral	project, faculty
study with a particular	capacities for effective oral	communication,	assessment of student
emphasis on	and written communication	demonstrating capacity	presentations and
international leadership	including use of best	through seminar	comprehensive exam
development accessible	available computer	presentations and	results.
to students.	hardware and software.	coursework. Committee	
	They will use the network	will provide support for	
	built up during their studies	writing of thesis or	
	to connect with	compilation of project	
	international and national		
	issues and apply their		
i	knowledge across the Arctic.	i	i