

Table 4.1 Outcomes Assessment Implementation Summary
Updated 7/27/12

Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accreditation)

	Academic Year		
	2009-10	2010-11	2011-12
Assessment information collected	End of semester student surveys Graduate surveys Employer surveys Review of student papers and projects	End of semester student surveys Graduate surveys Employer surveys Review of student papers and projects	End of semester student surveys Graduate surveys Employer surveys Review of student papers and projects
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	Enrollment stayed steady with an increased number of applicants from outside the usual geographic range. Employment of graduates remains high. Faculty use weekly meetings to compare student's progress and find ways to improve quality of learning.	Fall 2010 geographical range of applicants continues to broaden. Faculty reviews all applicants at weekly meetings to ascertain suitability for program. Discussion continues about possibility of a follow-up course on ANCSA implementation. ANCSA RD 693/493 course has been very successful.	Fall 2011/spring 2012 faculty meetings focus on improved skills for students in all areas and providing them with stronger committees. Need for flexibility in format of comprehensive exams identified. Need for better adherence to GSP by students identified.
Curricular changes resulting from conclusions drawn above	Delivery of online version of ANCSA course, RD 693/493, started fall 2010 making this important material available to a much wider range of students.	Fall 2010 research in progress to develop follow-up ANCSA course. Faculty involved with RD 693/493 begin work on changing this course to a permanent offering.	First audio conference graduate orientation held August 2011; new and continuing students attended. Graduate school process clearly explained. Thesis and project structures clarified.

Submitted by: Name Here