

**Student Learning Outcomes Assessment Implementation Summary****Updated 6/15/15**

|                                                                                                                                | <b>Academic Year</b>                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                              |
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|                                                                                                                                | <b>2012-13</b>                                                                                                                                                                                                                                                                                              | <b>2013-14</b>                                                                                                                                                                                                                                                                                                     | <b>2014-15</b>                                                                                                                                                                                                                                                                                                               |
| <b>Assessment information collected</b>                                                                                        | End of semester student surveys<br>Graduate surveys<br>Employer surveys<br>Review of student papers and projects<br>Notes from faculty meetings<br>Student comments                                                                                                                                         | End of semester student surveys<br>Graduate surveys<br>Employer surveys<br>Review of student papers and projects<br>Notes from faculty meetings<br>Student comments                                                                                                                                                | End of semester student surveys<br>Graduate surveys<br>Employer surveys<br>Review of student papers and projects<br>Notes from faculty meetings<br>Student comments                                                                                                                                                          |
| <b>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</b> | Fall 2012/spring 2013 faculty meetings addressed concerns about effective participation of the graduate team (Chair, committee members and student). System developed for improved tracking of progress. New admin staff increasing involvement in tracking process so that faculty are notified as needed. | Fall 2013/14 faculty meetings focused on better communication between students and committees and improving adherence to Grad School requirements as well as how to better keep students on track. Concern was expressed about students taking 400 level courses and the need for more 600 level electives         | Fall 2014/15 faculty meetings involved several new faculty and the new Director all of whom needed to be oriented to how the program works. Focus was on improving our selection process for new admits and on keeping students involved and moving forward after completing coursework and moving on to comps and projects. |
| <b>Curricular changes resulting from conclusions drawn above</b>                                                               | Discussion under way to add a new 600 level RD course that will focus on the Legislative process in response to student interest. Also under consideration are ways to keep grads involved with the program after completion and how we can "grow our own" new faculty members.                             | A new 600 level federal Indian law course was developed to be offered as a pilot in fall 2014. New faculty took over all of the core MA courses with the result that all syllabi were revised and subject matter brought up to date. Faculty worked together to make sure they eliminated overlap between courses. | Graduate students now meet on Saturdays 4 times per semester to review progress on comp exams and projects. Students enrolled in RD 698 must attend, all others are invited. Faculty are now actively involved in developing new elective courses and in proposed revision of core courses.                                  |