

**UNIVERSITY OF ALASKA FAIRBANKS**  
**Student Learning Outcomes Assessment**  
**CRCD Rural Human Service (RHS) certificate**  
**May 2018**

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>The College of Rural &amp; Community Development provides academic and vocational education that promotes workforce preparation, economic development, life- long learning, and community development with an emphasis on Alaska Natives, and underserved communities.</p> <p>The Rural Human Service (RHS) certificate program is designed to help further develop skills and credentials in the helping profession. RHS offers a culturally appropriate training program designed for rural, village-based human service workers.</p> <ul style="list-style-type: none"> <li>• To ensure that CRCD RHS program students are competent as culturally sensitive and ethical behavioral health workers.</li> <li>• To provide a foundation for lifelong learning as a building block towards further professional and academic education in the behavioral health field.</li> <li>• To prepare students to examine, investigate, and interpret a variety of concepts concerned with the study of behavioral</li> </ul>	<ol style="list-style-type: none"> <li>1. To increase the number of qualified entry level Behavioral Health workforce employees and to improve student employability by ensuring students: <ul style="list-style-type: none"> <li>• Demonstrate knowledge and academic efficacy (critical thinking, computation, computer literacy, job related work experience, interpersonal skill) necessary for entry-level human service professionals.</li> <li>• Are exposed to best practices in current and emerging topics within areas such as chemical dependency, behavioral health, case management, family and social issues.</li> </ul> </li> <li>2. For students of the RHS program to be well prepared for further study leading to an Associate's degree or to be satisfactorily employed in a Human Services setting.</li> <li>3. For students who complete the RHS program to qualify for occupational endorsement and Behavioral Health Aide II certification.</li> </ol>	<ol style="list-style-type: none"> <li>1. RHS students express overall satisfaction with the quality of course content. <ul style="list-style-type: none"> <li>• 80% of students surveyed will: <ul style="list-style-type: none"> <li>• Express overall satisfaction with course of study and acquired skills;</li> <li>• Be engaged in either continued education or employment in Human Service or a related field.</li> </ul> </li> <li>• 80% of students' employers will express overall satisfaction with the quality of student course work and transference of learning to the workplace.</li> </ul> </li> <li>2. The RHS Practicum will serve as a capstone course. Students must demonstrate ability to plan, implement, document and evaluate a project that illustrates their competency as a skilled community helper. <ul style="list-style-type: none"> <li>• 80% of Practicum supervisors (employer) will express overall satisfaction with the student's application of skills as well as knowledge development.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Practicums will be assessed through administration and analysis of the Practicum evaluation tool developed by RHS program faculty. Data will be gathered from the student and on site Practicum supervisor. Data collected will be retained and analyzed for curriculum efficacy and possible need for review by the RHS Program Head and disseminated to RHS faculty and Advisory committee.</li> <li>2. Employer surveys will be developed by RHS faculty and distributed to regional employers of RHS program students. Data will be collected by RHS faculty, analyzed and reported back to the RHS Program Head for distribution to the RHS Advisory Council.</li> </ol>

health prevention and intervention programs in rural communities.			
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