



UNIVERSITY OF
ALASKA
FAIRBANKS
College of Rural and Community Development
Interior-Aleutians Campus
Harper Building-PO Box 756720, Fairbanks, AK 99775-6720
Phone: (907) 474-5439 – Fax (907) 474-5208

TRIBAL MANAGEMENT PROGRAM

May 17, 2012

To: Susan Henrichs, Provost, UAF
From: Steven Becker, Academic Program Head, Tribal Management
RE: Tribal Management Annual Outcomes Assessment Report

Attached please find revised Student Learning Outcome Assessment plans for the Certificate and A.A.S. in Tribal Management.

ANNUAL OUTCOMES ASSESSMENT REPORT CERTIFICATE AND A.A.S. IN TRIBAL MANAGEMENT

1. Is your department still implementing outcomes assessment according to the plan posted on the Provost's outcomes assessment website.

The Certificate and A.A.S. SLOA plans that are currently posted on the Provost's website are the ones in use through the current academic year (AY 11-12). The Tribal Management program has revised both SLOA plans based on feedback received during program review. These revised plans are attached to this report, and will be implemented beginning in AY 12-13.

2. List the outcomes assessment data collected this year, and the approximate number of items collected.

Data was collected from all students who enrolled in TM F199 or TM F299, Tribal Management Practicum I and II, and their employer/supervisors. These courses serve as the capstone experience courses for the Certificate and A.A.S. in Tribal Management, respectively. Data was collected for 10 certificate and 6 A.A.S. students for AY 10-11, and for 4 certificate and 1 A.A.S. students for AY 11-12. Student services staff also ran a report on TM graduates returning for further training or education.

3. List assessment items or data you plan to collect next year.

TM F199 and F299 Practicum evaluation tools were updated in Spring 12, and we plan to implement these tools beginning in AY 12-13 to collect data from all students who enroll in the required TM Practicum courses and from their respective employer/supervisors, as required by our Student Learning Outcomes Assessment plans. Banner data will also be used to identify the number of TM graduates who continued on for further training or education.

4. Did a faculty group or committee review any assessment data this year?

TM faculty collectively reviewed assessment data from AY 09-10, 10-11, and 11-12, which led to the decision to revise the Practicum evaluation tools to more effectively assess student learning outcomes.

5. Were any changes in curriculum made this year?

The TM program continues to expand class offerings based upon demonstrated needs of tribal councils and communities. Additional Occupational Endorsements in Tribal Transportation Program Administration and Tribal Transportation Project Management have been proposed, and additional coursework in the area of Tribal Geographic Information Systems (GIS) were developed in AY10-11 and 11-12 and submitted for Faculty Senate approval.

6. Budget implications: Has assessment demonstrated the need for additional funding in (a) Operating budget (b) Equipment budget (c) Other areas.

In AY 10-11, one Tribal Management faculty position has been moved to base funding. This was the first and only tenure-track position within the Tribal Management program. All other faculty positions (when there are any) remain grant funded, which makes it difficult to grow or sustain this 'flagship' program of the University's outreach to rural Alaska.

Certificate in Tribal Management
Department of Indigenous, Community & Tribal Programs
College of Rural and Community Development

Table 4.1 Outcomes Assessment Implementation Summary

Complete a separate table for each degree and certificate program

	Academic Year		
	2009-10	2010-11	2011-12
Assessment information collected	<p>Data was collected for all TM students who enrolled in TM 199 Tribal Management Practicum I. Data was collected from 5 students and their employer/supervisors during AY 09-10.</p> <p>TM Certificate graduate continuing enrollment information was accessed through Banner.</p>	<p>Data was collected for all TM students who enrolled in TM 199 Tribal Management Practicum I. Data was collected from 10 students and their employer/supervisors during AY 10-11.</p> <p>TM Certificate graduate continuing enrollment information was accessed through Banner.</p>	<p>Data was collected for all TM students who enrolled in TM 199 Tribal Management Practicum I. Data was collected from 4 students and their employer/supervisors during AY 11-12.</p>

Submitted by: Steve Becker

<p>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</p>	<p>TM Faculty collectively reviewed and evaluated student and employer/supervisor evaluations for all students in conducting the outcomes assessment.</p> <p>100% of supervising employers observed competency with development of skills and knowledge.</p> <p>100% of TM Certificate graduates went on to take additional training/coursework</p> <p>TM faculty have reviewed assessment data from this year, which led to the decision to revise the Practicum evaluation tool to more effectively assess student learning outcomes.</p>	<p>TM Faculty collectively reviewed and evaluated student and employer/supervisor evaluations for all students in conducting the outcomes assessment.</p> <p>100% of supervising employers observed competency with development of skills and knowledge.</p> <p>100% of students expressed satisfaction with their skills and knowledge contribution to success in the practicum.</p> <p>TM faculty have reviewed assessment data from this year, which led to the decision to revise the Practicum evaluation tool to more effectively assess student learning outcomes.</p>	<p>TM Faculty collectively reviewed and evaluated student and employer/supervisor evaluations for all students in conducting the outcomes assessment.</p> <p>100% of supervising employers observed competency with development of skills and knowledge.</p> <p>100% of students expressed satisfaction with their skills and knowledge contribution to success in the practicum.</p> <p>TM faculty have reviewed assessment data from this year, which led to the decision to revise the Practicum evaluation tool to more effectively assess student learning outcomes.</p>
<p>Curricular changes resulting from conclusions drawn above</p>	<p>None.</p>	<p>None.</p>	<p>Revised SLOA based on feedback received during Program Assessment. Revised Practicum Evaluation Tool based on revised SLOA and input from Indigenous Evaluator. New Practicum Evaluation tool and SLOA to be implemented in AY 12-13.</p>

Submitted by: Steve Becker