

Student Learning Outcomes Assessment Summary

Tribal Management, Certificate

College of Rural and Community Development

AY 2014-15 and AY 2015-16

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1. Assessment information collected

Data was collected from all students who enrolled in TM 199, Tribal Management Practicum I. This course is required of all graduates and serves as the capstone experience for the Certificate in Tribal Management.

- Data was collected for 10 Certificate students for AY 14-15
- Data was collected for 12 Certificate students for AY 15-16

2. Conclusions drawn from the information summarized above

TM Faculty collectively reviewed and evaluated student and supervising employer evaluations for all students in conducting the outcomes assessment.

- AY 14-15 100% of supervising employers observed competency with development of skills and knowledge as a result of Tribal Management course of study.
- AY 14-15 100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.
- AY 15-16 100% of supervising employers observed competency with development of skills and knowledge as a result of Tribal Management course of study.
- AY 15-16 100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.

3. Curricular changes resulting from conclusions drawn above

Curricular changes resulting from the above conclusions include continuing to increase electives being offered through an intensive format in order to accommodate non-traditional student lifestyles and ongoing job commitments. Increase availability of course materials in an electronic format, in order to facilitate access to materials when students are traveling. Increase course offerings in areas of high demand to tribal governments, including PL 638 Contracting and Compacting, Natural Resource and Project Management.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

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Byron Bluehorse, Assistant Professor

Carrie Stevens, Assistant Professor