

# Student Learning Outcomes Assessment Summary

## ***Tribal Management, Certificate***

*College of Rural and Community Development*

**AY 16-17 and AY 17-18**

**Submitted by: Kevin Illingworth**

**Contact Information: x5710**

**Date: May 7, 2018**

### **1. Assessment information collected**

Data was collected from all students who enrolled in TM 299, Tribal Management Practicum I. This course is required of all graduates and serves as the capstone experience for the Certificate in Tribal Management.

- Data was collected for 9 Certificate students for AY 16-17
- Data was collected for 13 Certificate students for AY 17-18

### **2. Conclusions drawn from the information summarized above**

TM Faculty collectively reviewed and evaluated student and supervising employer evaluations for all students in conducting the outcomes assessment.

- AY 16-17 100% of supervising employers observed competency with development of skills and knowledge as a result of Tribal Management course of study.
- AY 17-18 100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.
- AY 16-17 100% of supervising employers observed competency with development of skills and knowledge as a result of Tribal Management course of study.
- AY 17-18 100% of students expressed satisfaction with development of their skills and knowledge as a result of Tribal Management course of study.

### **3. Curricular changes resulting from conclusions drawn above**

Curricular changes resulting from the above conclusions include continuing to increase electives being offered through an intensive format in order to accommodate non-traditional student lifestyles and ongoing job commitments. Increase availability of course materials in an electronic format, in order to facilitate access to materials when

students are traveling. Increase course offerings in areas of high demand to tribal governments, including PL 638 Contracting and Compacting, Natural Resources, Tribal Justice and Project Management.

**4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting**

Kevin Illingworth, Associate Professor

Byron Bluehorse, Assistant Professor

Carrie Stevens, Assistant Professor

Jessica Black, Assistant Professor

**5. Has your SLOA plan been updated to include assessment of the program's Communication Plan, as required by Faculty Senate motion?**

No, I was unaware of this requirement. Tribal Management faculty are meeting later this month and will update the plan.