UAF Tanana Valley Campus Department of Applied Business and Accounting Certificates and Associates of Applied Sciences Degrees Outcomes Assessment Plans and Results

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## **TANANA VALLEY CAMPUS Outcomes Assessment Implementation Summary Applied Business and Accounting**

|  |   |   | Academic Year   |   |  |
|--|---|---|---|---|--|
|  | 2003-2004   | 2004-2005   | 2005-2006   | 2006-2007   | 2007-2008  |
| Assessment<br>Information<br>collected | 1. Advisory Board recommended adding additional options to the Business Certificate and AAS Degree 2. Student Opinions of Instruction remain high. 3. Credit hour production and certificate/ degree awards increasing. | 1. Conducted telephone survey of graduates and employers. 2. Continued to track student opinions of instruction, credit hour production and graduate rates. 3. Monitored changes in Bachelor of Technology Degree and adjust accordingly. 4. Contacted UAF School of Management to attempt closer articulation. | <ol> <li>Developed departmental strategic planning process – strengths, weaknesses, opportunities and threats.</li> <li>Continued to monitor and evaluate credit hour production and graduation rates.</li> <li>Continued to use departmental advisory board to monitor changes in external environment.</li> <li>Continued to track student opinions of instruction.</li> <li>Conducted a satisfaction survey of graduates.</li> </ol> | 1.Fully merged OMT program into ABUS. 2. Secure articulation agreements with a Bachelor of Business Programs at UAF and UAS. 3. Continued to monitor and evaluate credit hour production and graduation rates. 4. Continued to use departmental advisory board to monitor changes in external environment. 5. Continued to track student opinions of instruction. 6. Conducted a satisfaction survey of recent graduates. | 1. Collect work samples from various courses. 2. Insure that student learning outcomes are included in all syllabi. 3. Evaluate course completion ratios. 4. Continue to track student opinions of instruction. 5. Continue to monitor and evaluate credit hour production and graduation rates. 6. Continue to use departmental advisory board to monitor changes in external environment. 7. Conduct a satisfaction survey of recent graduates. 8. Conduct a survey of student satisfaction with compressed courses. |

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| Conclusions | 1. Opportunities exist    | See attached                     | 1. See attached  | 1. Launched first                          | 1. TBA |
|-------------|---------------------------|----------------------------------|--|--|--------|
| drawn from  | to provide at no          | graduate survey                  | department purpose,  | Administrative Assistant                   | 2. TBA |
| this        | cost major                | results. Also                    | vision, values and goals   | Academy (AAA).                             | 3. TBA |
| information | emphasis areas            | conducted current                | statement.   | 2. Developed new                           | 4. TBA |
| Information | in Public                 | student satisfaction             | 2. Credit hour production  | Management                                 | 5. TBA |
|             | Management,               | survey. See                      | reached all time highs for   | Concentration to                           | 6. TBA |
|             | Finance,                  | attached results.                | both fall and spring   | seamlessly articulate                      | 7. TBA |
|             | Marketing, and            | 2. Credit hour                   | semesters. See attached  | from AAS to BBA.                           | 8. TBA |
|             |                           |                                  | chart.   |  | o. IDA |
|             | Human                     | production and                   |  | 3. Credit hour production                  |        |
|             | Resources.                | graduate rates                   | 3. Advisory board is active.   | continues to grow.                         |        |
|             | 2. Due to budget          | continues to grow.               | Met twice to review  | Advisory board is active. Met twice to     |        |
|             | 2. Due to budget          | Department is                    | curriculum and degree  |  |        |
|             | restraints we<br>hired an | currently 11% of TVC credits and | options. As a direct result we will drop intermediate                | review curriculum and                      |        |
|             | additional adjunct        | head count and 22%               | accounting and add   | degree options. As a direct result we will |        |
|             |                           | of                               | managerial accounting.   |  |        |
|             | faculty to help           |                                  |  | develop a Bookkeeping                      |        |
|             | teach accounting courses  | certificates/degrees awarded.    | <ol> <li>Student opinion of<br/>instruction is very high.</li> </ol> | Technician Occupational Endorsement.       |        |
|             | Courses                   |                                  |  |  |        |
|             |                           | 3. Department Chair              | Average overall full and   | 5. SOIs remain very high.                  |        |
|             |                           | on BT Committee.                 | part time score is 4.1.  | 6. See attached.                           |        |
|             |                           | 4. SOM not open to               | Successfully recruited two   | Satisfaction very high.                    |        |
|             |                           | closer articulation.             | outstanding community  | 88% of graduates are                       |        |
|             |                           | Will pursue                      | professionals to teach   | employed.                                  |        |
|             |                           | articulation                     | adjunct this year (Gordon  | 60% continued their                        |        |
|             |                           | agreements with                  | Cooper and Marilyn   | education.                                 |        |
|             |                           | UAS and Maui                     | Romano).   |  |        |
|             |                           | Community College.               | 5. 100% of Graduates are   |  |        |
|             |                           | 5. Also conducted a              | employed. 78% are  |  |        |
|             |                           | survey of online                 | continuing their education.  |  |        |
|             |                           | students.                        | Dissatisfaction expressed  |  |        |
|             |                           | Discovered                       | at inability to articulate to a                                      |  |        |
|             |                           | satisfaction is                  | BBA degree from the AAS.   |  |        |
|             |                           | closely linked with              |  |  |        |
|             |                           | communications                   |  |  |        |
|             |                           | from instructor.                 |  |  |        |

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| Curricular changes resulting from conclusions | Secured approval to offer new certificate and degree emphasis areas bring total program options to 9 in Business/Accounting Certificates and AAS Degrees. | 1-4 No changes necessary. 5. Established policy that online instructors are to answer student email and phone inquiries within 24 hours. Online | Have eliminated CIOS designator for OMT courses and created ABUS designations.     Will have to create a new concentration in AAS degree which more clearly articulates to BBA. | 2. | Added AAS concentration in Management to Articulate to BBA Degrees. Added AAS concentration in Applied Management to allow other | ТВА |
|---|---|---|---|----|--|-----|
|   |   | instructors will<br>provide significant<br>personal feedback at<br>least once per week.   |   | 3. | certificate holders to<br>articulate to ABUS.<br>Developed<br>Bookkeeping<br>Technician<br>Occupational<br>Endorsement           |     |