

Table 4.1 Outcomes Assessment Implementation Summary

	Academic Year		
	2007-08	2009-10	2010-11
Assessment information collected	<i>1) >90% of graduates met their employment goal. 2) 88% pass rate on first attempt at FAA written exam. 3) 100% pass rate on second attempt at FAA written exam.</i>	<i>1) 100% of graduates met their employment goal. 2) 100% pass rate on first attempt at FAA written exam.</i>	<i>1) 100% of graduates met their employment goal. 2) 92% pass rate on first attempt at FAA written exam.</i>
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	<i>1) The program maintains consistent quality in instruction and students service. 2) Faculty continually discuss any needed curriculum adjustments with industry and by reviewing scores on FAA tests based on each subject area.</i>	<i>1) The program maintains consistent quality in instruction. 2) Faculty continually discuss any needed curriculum adjustments with industry and by reviewing scores on FAA tests based on each subject area. 3) State-wide demand is NOT being met by UAF and UAA combined.</i>	<i>1) The program maintains consistent quality in instruction despite slight changes FAA subject matter. 2) Faculty continually discusses any needed curriculum adjustments with each other and industry and by reviewing scores on FAA tests based on each subject area. 3) State-wide demand is still NOT being met by UAF and UAA combined.</i>
Curricular changes resulting from conclusions drawn above	<i>Emphasizing Certain areas, such as electricity.</i>	<i>Facility is REALLY impacting student service while operating at full capacity – though test scores remain high. UAF cannot increase class size.</i>	<i>Limited to inclusion of new FAA material when needed, ie Human Factors.</i>