

UNIVERSITY OF ALASKA FAIRBANKS  
**Student Learning Outcomes Assessment Plan**  
**Dental Assistant AAS Degree Program**  
 UAF Community and Technical College  
 Date November 30, 2017

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p><b>MISSION STATEMENT:</b>          UAF CTC mission is:          “Alaska’s quality choice for workforce development, academic preparation, lifelong learning and building community”.</p> <p>The Allied Health Mission is: “To provide academic, clinical, administrative, and professional skills that will prepare graduates for employment in entry level positions in the health care field. This will afford the student the opportunity to obtain the credentials to advance in their field.”</p> <p><b>GOAL STATEMENT:</b>          1. To provide the student with the cognitive (knowledge) psychomotor (skills) and affective (behavior) job skills required for entry level employment as a dental assistant in a dental office or clinic.          2. Provide an environment conducive to learning not only the didactic knowledge but also the psychomotor skills necessary to sit for and pass the National Medical Assisting examination and find employment in the healthcare field.          3. Industry Partners who hire UAF CTC graduates are satisfied with the skills and knowledge the graduate possess after graduating from the UAF CTC Dental Assistant AAS program.</p>	<p><b>Knowledge and Mastery of Competencies</b></p> <p>DA F151, DA F251, DA F252 and DA F253</p> <p>Students will pass 100% of the skills (competencies) with an 80% or above</p>	<p>Skills are identified in course; skills are demonstrated, practiced and assessed by the instructor.</p> <p>Final test of skills by instructor includes evaluation and documentation on checklist, in each of the following subject areas: written and oral communication, and demonstration of each step in all competencies (skills).</p>	<p>Instructors observe and record assessment on a competency specific checklist for each competency for every student in the courses.</p> <p>Instructors observe demonstration of competencies, record on checklist, review results, and implement changes as needed.</p> <p>If any student receives less than 80% on competency, student can practice and re-test. If % remains less than 80%, Dental Assistant Faculty will be notified with possible recommendation to withdraw student.</p>
	<p><b>Additional knowledge for the Dental Assistant AAS student:</b>          HLTH F114 Fundamental of A &amp; P          HLTh F 203 Science of Nutrition          HTLH F 208 Human Disease          HTLH F 247 Intro to Pharmacology</p>	<p>Final exam will be reviewed and data analyzed by instructor.</p>	<p>Instructors identify areas of weakness, notify the Dental Assistant AAS Faculty and implement the necessary curriculum changes.</p>
	<p><b>Program Evaluation:</b>          Gradates of the Dental Assistant AAS program will possess the knowledge and skills to gain employment in Dental Assisting clinic.</p> <p>Employers of graduates of the program will be satisfied that the graduates possess the skills and knowledge necessary for entry level positions in the field of dental assisting.</p>	<p>UAF/CTC Dental Assistant AAS program graduates will be employed practicing Dental Assistants</p> <p>Graduate surveys completed with the following areas addressed:  <b>Cognitive skills</b>  <b>Psychomotor skills</b>  <b>Affective skills</b>          Rated on a scale of 1 to 5 (high)</p>	<p>Program Faculty or designee will survey recent graduates every fall to determine employment status.</p> <p>Program Faculty or designee will conduct a survey of employers of graduates and distribute the results to adjunct faculty. Program faculty will work with adjuncts to make adjusts to curriculum as needed.</p>

Submitted by: Cathy Winfree  
 Jenifer Filotei

