

Student Learning Outcomes Assessment Summary

Dental Assistant, Certificate *UAF Community and Technical College* **AY 2016-2017**

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1. **Assessment information collected:** The Program faculty continues to assess the graduates with the National exam results in radiography and Infection Control, the mock exit exam scores, and skills competencies collected in the following courses: F152, F251, F252, and F254.
Surveys from employers of the graduates as well as the graduates are also collected and assessed. This year, for the first time, there is an opportunity for data on the pass rates for the national NELDA examination.
2. **Conclusions drawn from the information summarized above:** Faculty continue to stress the importance of these examinations but to date none of the students that completed in the above AY, applied for any of the national examinations. Currently in Alaska, a National Certification is not required for entry into the workforce and the national examination is only offered in Anchorage. Faculty will continue to stress the value of a national certification and explore the possibility of funding sources for the national examinations. Faculty will explore the possibility of testing at UAF CTC, or the UAF testing center.

Students continue to do well on the “mock” exit exam as well as the numerous skills competencies required. The class of 2016-2017 had a 92% passing rate on all the competencies. The employers of the graduates surveyed were satisfied with the graduate’s knowledge and skills level. Five of the 11 students are employed, three are in school full time taking additional AAS requirements and will complete at end of Spring 2018, 2 are working on hygiene prerequisites, and 1 just completed the practicum.

All students received high marks in the cognitive, affective and psychomotor domains.
3. **Curricular changes resulting from conclusions drawn above:** No curricular changes are needed at this time.
4. **Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting:** Jenifer Filotei (Program Faculty) and Cathy Winfree (Allied Health Programs Director).